

AN ANALYSIS OF ENGLISH TEXTBOOK FOR GRADE TEN

**A Thesis submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research of research degree to any university.

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DEDICATION

This thesis is affectionately dedicated to
my late grandmother **Nar Maya Ban**

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ABSTRACT

The present thesis entitled **An analysis of English Textbook for Grade Ten** is an attempt to find out the strengths and weakness of English textbook for grade ten and provide some suggestions. The aims of the study were to analyze English textbook for grade ten in terms of terms of content, language skills, tests and exercises, etc., and provide pedagogical suggestions. The second hand data was used for the study. The data was collected from different libraries and books. The collected data was studied thoroughly. Then, the data was analyzed based on the framework proposed by Mc. Donough and Shaw (2003, pp.67 – 78). The major findings of the study showed that English textbook for grade ten is a good communicative textbook because it gives importance to all the language skills, i.e. listening, speaking, reading, and writing. Similarly, the textbook has emphasized the communicative functions of a language, i.e. the jobs we do using the language not just the forms, e.g. asking for permission, giving order, making request, etc. although the textbook is a good communicative book, it has also some weaknesses, e.g. it does not have any exercises on intonations, stress, CV writing, and invitation writing. Similarly, the textbook does not include drill which is a very good technique at this level.

This thesis has been divided into the four chapters. The first chapter introduces general background (the definitions of the textbook given by different scholars, types of the textbook, history of English textbook writing in Nepal, frame work for the textbook evaluation, general and specific objectives of the secondary level curriculum of English), review of related literature, objectives and the significance of the study. The second chapter, i.e. methodology includes sources of data collection, process of data collection and the limitations of the study. The third chapter analyzes and interprets the data descriptively and analytically. Chapter four presents the major findings of the study. On the basis of findings of this study, some pedagogical suggestions have been provided in the same chapter. The references and appendices are the concluding parts of the study.

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LIST OF ABBREVIATIONS

- adj - Adjective
- adv - Adverb
- B.A. - Bachelor of Arts
- B.B.S. - Bachelor of Business Studies
- B.S. - Bikram Samwat
- C.D.C. - Curriculum Development Centre
- C.V. - Curriculum Vitae
- Dr. - Doctor
- e.g. - For example
- etc. - Etcetera
- i.e. - That is
- L1 - Mother Tongue
- Ltd. - Limited
- Mr. - Mister
- Mrs. - Mistress
- n - Noun
- no. - Number
- OSS - Oral Structural Situational
- P. - Page
- pp. - Pages
- Rs. - Rupees
- S.L.C. - School Leaving Certificate
- S.A.A.R.C. - South Asian Association for Regional Co-operation

T.U. - Tribhuvan University

U.K. - United Kingdom

U.N. - United Nation

V. - Verb