

**READING COMPREHENSION OF TWELFTH
GRADER ON LITERARY TEXT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Sabita Gupta**

**Faculty of Education
Tribhuvan University
Janta Multiple Campus
Itahari, Sunsari, Nepal**

2078/2022

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Sabita Gupta** has completed this thesis entitled "**Reading Comprehension of Twelfth Grader on Literary Text**" under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

Tirtha Raj Acharya (Supervisor)

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DECLARATION

I hereby declare that this thesis is original; no part of it was earlier submitted for the candidate research to my university.

Date: 2078/11/15

February 27, 2022

.....

Sabita Gupta

DEDICATION

I dedicate this humble work to my parents for adoring and their whole hearted support throughout this study and many great souls, which have radicalized me to move forward and do better.

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Sabita Gupta

ABSTRACT

This thesis entitled **Reading Comprehension of Twelfth Grader on Literary Text** has been carried out to find out the comprehension level of the students in poetry and short story and make comparisons. The students, studying at grade 12 in community and private colleges of Morang district were the sources of data for this study. They were examined by tests based on four different types, each bearing 50 full marks. Two texts were seen and two were unseen. Altogether 60 students were taken as the sample population to administer the test. From the analysis of the data obtained, it is found that the comprehension level of grade 12 students were better in poetry than in short story. The overall comprehension level of male students is better in poetry than female. The overall comprehension level in seen texts is better than in unseen texts, their performance as better in the objectives types of test than subjective types of test.

This dissertation consists of five chapters. Each chapter is divided into different sub-chapters. The first chapter is an introductory chapter. It includes general background, statement of the problem, rationale of the research, objectives of the research, research questions, significance of the study and delimitations. The second chapter deals with the review of the related literature, theoretical framework and conceptual framework. The third chapter deals with the methodology. It includes design of the study, sources of data, population sample, tools for data collection, sampling procedure, data collection procedure and analysis and interpretation of data. The fourth chapter deals with results and discussion. The fifth chapter deals with findings and recommendations. References and appendices are presented at the end of this chapter.

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LIST OF ABBREVIATIONS AND SYMBOLS

FB	Fill in the Blanks
GHSS	Gograha Higher Secondary School
JHSS	Janapath Higher Secondary School
MI	Matching Items
MS	Mean Score
OCL	Overall Comprehension Level
P	Poetry
Per	Percentage
S	Short Story
SA	Short Answer
SSS	Siddhartha Shishu Sadan
TB	Tick the Best Answer
TF	True or False
TM	Total Mean
TSN	Total Students Number
Vs.	Versus