

**MOTIVATIONAL TECHNIQUES USED BY BASIC
LEVEL ENGLISH LANGUAGE TEACHERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Surya Prasad Khanal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2016**

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**T.U. Regd. No.: 9-2-303-122-2004
4th Semester Examination
Exam Roll No.: 2800279**

**Date of Approval of the Thesis
Proposal: 28/7/2016
Date of Submission of Thesis: 27/11/2016**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Surya Prasad Khanal** has prepared this thesis entitled **Motivation Techniques used by Basic Level English Language Teacher** under my supervision.

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Date: 27thNov,2016

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DEDICATION

Dedicated to My Parents

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 25th Nov, 2016

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Surya Prasad Khanal

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to, respected professor **Dr. Anju Giri**, supervisor, who provides me with insights into valuable ideas and techniques of proposal and thesis writing, regular supervision, guidance and formative suggestion in course of thesis writing.

Similarly, I am grateful to head of English department, honorable reader **Dr. Ram Ekwel Singh**, professor **Dr. Anjana Bhattarai**, professor **Dr. Laxmi Bahadur Maharjan**, lecturer **Mr. Bhesh Raj Pokhrel**, lecturer **Mrs. Madhu Neupane**, reader **Mr. Raj Narayan yadav**, lecturer **Dr. Purna Kandel**, Teaching Assistance **Mr. Khem Raj Joshi**, **Mr. Ashok Sapkota**, **Mr. Laxmi Prasad Ojha**, **Mr. Resham Acharya** respectively for providing me valuable suggestion and guidance during my thesis writing.

Likewise, my special thanks to **Mr. Guru Prasad Poudel**, Teaching Assistance of Department of English Education, T.U Kirtipur, for his vital guidelines in course of proposal viva, and **Miss Shushma Atreya** and **Mr. Thakur Bhatt** for their support and assistance to complete my thesis.

In the same vain, I would like to thank **Mrs. Madhavi Khanal**, and **Nabina Shrestha** for their kind help from the very beginning.

Finally, I am indebted to **Mrs. Mina Aryal** who has been a wheel of my life-chariot and I would like to thank all the research respondent teachers and the students of different schools, who greatly supported me during data collection.

Surya Prasad Khanal

ABSTRACT

The present thesis entitled **Motivational Techniques Used by Basic Level English Language Teachers**. The objectives of the research were to find out the motivational techniques used by basic level English language teachers and to suggest some pedagogical implications on the basis of findings in teaching English language. The data were taken from the basic level English language teachers. The major tools and techniques of data collection were questionnaire and classroom observation checklist to the teachers. The research participants were taken from ten basic level English language teachers of different schools located in Rupendehi district. The process of selecting sample population was nonrandom purposive sampling procedures. The unit of analysis was the English class. The results of my study suggest that, student motivation is related to teacher's use of different motivation strategies/techniques, which in turn are related to teaching learning effectiveness and English language achievement. All the teachers agreed that students must be motivated before starting the class. All the teachers replied that motivation techniques differ according to the nature and situation of the class. Thus, effective, appropriate, applicable, and practical motivation techniques use appropriately results improved level of English language learning of the students.

This thesis consists of five chapters. The first chapter consists of introduction, background of the study, statements of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Similarly, in the second chapter review of theoretical and empirical literature, implications of the study and conceptual framework are included. Likewise, in the third chapter methods and procedures of the study incorporate research design, population, sample, sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. In the same vein, in the chapter four analysis of data and interpretation of results are presented, and findings, conclusion. In the same way, in the chapter five recommendations are included. Finally, the reference and appendices are included.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
<i>List of Figures</i>	<i>xii</i>
<i>List of Acronyms</i>	<i>xiii</i>

CHAPTER - ONE: INTRODUCTION

1.1	Background of the Study	1
1.2	Statement of the Problem	3
1.3	Objectives of the Study	5
1.4	Research Questions	5
1.5	Significance of the Study	6
1.6	Delimitations of the Study	7
1.7	Operational Definitions of Key Term	7

CHAPTER - TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK

2.1	Review of Theoretical Literature	8
	2.1.1 Student Motivation	8
	2.1.2 Types of Motivation	9
	2.1.3 Motivational Techniques	12
	2.1.4 Motivation Theories	16
	2.1.5 Role or Importance of Motivational Techniques	18
2.2	Review of Empirical Literature	19
2.3	Implications of Review for the Study	22
2.4	Conceptual Framework	23

CHAPTER -THREE: METHODS AND PROCEDURES OF THE STUDY

3.1	Design and of the Study	25
3.2	Population, Sample and Sampling Strategy	27
3.3	Research Tools	27
3.4	Sources of Data (primary and secondary)	27
3.5	Data Collection Procedures	28
3.6	Data Analysis Procedures	28
3.7	Ethical Considerations	28

CHAPTER - FOUR: ANALYSIS AND INTERPRETATION OF DATA

4.1	Analysis of Data and Interpretation of Results	29
4.1.1	Analysis of Open-Ended Questionnaire	29
4.1.1.1	Activities to Create Basic Motivational Situation and Beginning of Class	29
4.1.1.2	Usefulness of Motivation before Starting the Class	31
4.1.1.3	Response towards Motivated and Unmotivated Learners	32
4.1.1.4	Frequent Challenges to Create Motivation in Classroom	33
4.1.1.5	Teacher's Role to Motivate the Students	34
4.1.1.6	Techniques of Motivation during Teaching Learning Activities from the Beginning to the End	34
4.1.1.7	Reasons of Lacking Motivation to English language	35
4.1.1.8	Teaching Methods Used by the Teachers	36
4.1.1.9	Most Frequently Used Techniques to Create Motivation	36
4.1.2	Analysis of Class Observation Checklist	38
4.1.2.1	Analysis of Class Starting Motivation Techniques	38
4.1.2.2	Analysis of Class Presentation Motivation Techniques	39
4.1.2.3	Analysis of Class Practice Motivation Techniques	42
4.1.2.4	Analysis of Class Production Motivation Techniques	43

4.1.2.5 Analysis of Class Closing Motivation Techniques	44
CHAPTER – FIVE: FINDINGS, CONCLUSION AND RECOMMENDATION	
5.1 Findings	46
5.1.1 Findings Based on Questionnaire	46
5.1.2 Findings Based on Check list	48
5.2 Conclusion	48
5.3 Recommendations	50
5.3.1 Policy Related	51
5.3.2 Practical Related	51
5.3.3 Further Research Related	52
REFERENCES	53
APPENDICES	

LIST OF TABLE

Table No.	Title	Page No.
1	Analysis of class starting motivation techniques	39
2	Analysis of class presentation motivation techniques	40
3	Analysis of class practice motivation techniques	42
4	Analysis of class production motivation techniques	43
5	Analysis of class closing motivation techniques	44

LIST OF FIGURES

	Page No.
Figure 1: Conceptual Framework of the Study	24

LIST OF ABBREVIATIONS

CUP	Cambridge University Press
Dr.	Doctor
e.g.	For example
E.L.T.	English Language Teaching
Ed.	Edition
i.e.	That is
L ₂	Second Language
M. Ed.	Master of Education
Mr.	Mister
Mrs.	Mistress
Ms.	Miss
NCDC	National Curriculum Development Center
No.	Number
OUP	Oxford University Press
P.	Page
P.N.	Performer Number
PP.	Pages
Pro.	Professor
Q.No.	Question Number
Regd. No.	Registration Number
S.N.	Serial Number
T.U	Tribhuvan University