

**FACTORS AFFECTING MATHEMATICS ACHIEVEMENT
OF RAI STUDENTS IN KHOTANG DISTRICT**

**A
THESIS**

**BY
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**DEPARTMENT OF MATHEMATICS EDUCATION
SUKUNA MULTIPLE CAMPUS, T.U.
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Letter of Recommendation

This is to certify that **Mr. Raj Kishor Das**, a student of academic year 2064/65 with campus Roll No...04. Exam Roll No 2140269/066 and T.U. Regd. No 39658/93 has completed his thesis under my supervision for the period prescribed by the rule and regulation of Tribhuvan University, Nepal. The thesis entitled, **“Factors Affecting Mathematics Achievement of Rai Students in Khotang District”** has been prepared based on the result of his investigation conducted during the period of 2016. I hereby recommend and forward that his thesis is submitted for the evaluation as the partial requirement award the degree of Master’s of Education.

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Raj kishor Das

ABSTRACT

Mathematics takes important place for human life. We use it directly or indirectly on the every moment of the life. And it is uses in different ways of human life. The main concern of this study is to find out the achievement level of Rai students and to find out the major factors affecting the achievement of Rai students in Khotang district. 100 Rai students of two secondary public schools, their Head teacher and Math teacher, 15 low achiever students and their parents were chosen for the study. Achievement test, questionnaire and interview schedule were the main tools used collect the data. Social cognitive theory was linked as the theoretical framework. The study found that mean achievement of Rai students was 13.3. The mean difference of two groups Rai and Other students was 1.87. It seems that the achievement of other students were higher than the achievement of Rai students. Prior knowledge, favorite subject, regularly class, discussion with friends and teacher to learn classes subject matter, Time to time practiced of previously learned subject matters in mathematics, environment of school, higher education of the subject teacher, Parent' education, inappropriate environment of the family, social belief and tradition, householdwork load, lack of motivation are the major factors affecting the mathematics achievement of Rai students. To improve the Rai students' achievement, they should be motivated to be regular in class, necessary educational material should be provided, there should be interaction between their parents and teachers, they should be motivated from their parents and teachers, appropriate environment should be provided, and they should be afforded for tuition and extra classes to improve in mathematics.

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