

**STUDENTS' ACHIEVEMENT ON FORMATION
OF MAJOR WORD CLASSES**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Ramesh Chandra Puri**

**Faculty of Education
Kanakai Multiple Campus
Surunga, Jhapa, Nepal.
2015**

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Thesis Submission : 2015 - 6 25**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original and no part of it earlier submitted for the candidature of the research degree to any university.

Date: 2015 - 6 - 25

Ramesh Chandra Puri

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Ramesh Chandra Puri** has prepared this thesis entitled **Students' Achievement on Formation of Major Word Classes** under my guidance and supervision.

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DEDICATION

Dedicated

To

My Parents and Teachers

Who Enabled me up to the Level of Today

ACKNOWLEDGEMENTS

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Ramesh Chandra Puri

ABSTRACT

This thesis entitled **Students' Achievement on Formation of Major Word Classes** has been prepared to fulfill the requirements of the Master's Degree in English Education. The main objective of the research is to examine the ability of grade eleven students in identifying and forming major word classes in terms of derivational suffixes. Using stratified random sampling procedure, 40 respondents were selected from Rajgadh and Jalthal VDCs of Jhapa district. Questionnaire was used as the tool for the research. The analysis of the collected data found out that there are not equal numbers of tenses. The present and past tense markers in English language are the auxiliary verbs; has/ have and had respectively. But in Tamang language, the tense markers are 'la' and 'ba' respectively. They come with copula verb, 'mu'. In both languages, the verbs are inflected and changed into past participle form. The sentence structure and the processes of Present Perfect and Past Perfect Tense are different. The sentence structure in Tamang language is SOV but in English, it is SVO form. These tenses don't take auxiliary verbs in Tamang language but they are found in English language. Similarly, the third person singular pronouns 'he' and 'she' indicate male and female respectively in English language but in Tamang language, they both are indicated by 'the'. Wh-words are placed anywhere in the sentences in Tamang language but in English, Wh-words are placed at the beginning of the sentence only.

The research has been organized in five chapters. The first chapter - Introduction - deals with General Background of the Study, Statement of the Problem, Objectives of the Study, Research Questions, Significance of the Study, Delimitations of the Study and Operational Definition of the Key Terms. The second chapter - Review of Related Literature and Theoretical Framework - deals with the Review of Theoretical Literature, Review of Empirical Literature, Implication of the Review for the Study and Conceptual Framework. The third chapter - Methods and Procedures of the Study - is about the Design of the Study, Population and Sample, Sampling Procedure, Data

Collection Tools, Data Collection Procedures and Data Analysis and Interpretation Procedure. the fourth chapter - Results and Discussion - presents the Results of the study and Discussion on various issues of Tamang and English language. The fifth chapter - Summary, Conclusions and Implications - presents Summary and Conclusions and suggests some Implications.

TABLE OF CONTENTS

Declaration

Recommendation for Acceptance

Recommendation for Evaluation

Evaluation and Approval

Dedication

Acknowledgement

Table of Contents

List of Tables

List of Figures

CHAPTER - I : INTRODUCTION

1.1 General Background	1
1.2 Statement of the Problem	1
1.3 Objectives of the study	2
1.4 Significance of the Study	2
1.5 Delimitations of the Study	2
1.6 Definition of Key Terms	3

CHAPTER-II : LITERATURE REVIEW AND THEORETICAL FRAMEWORK

2.1 Review of Theoretical Literature	4
2.1.1 Language as a System of Systems	4
2.1.2 Language Aspects	8
2.1.3 Word Classes	12
2.2 Review of Empirical Literature	20
2.3 Implication of the Review for the Study	22
2.3 Conceptual Framework	22

CHAPTER-III : METHODS AND PROCEDURES OF THE STUDY

3.1 Design of the Study	23
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3.2 Population and Sample	23
3.3 Sampling Procedure	23
3.4 Data Collection Tools	24
3.5 Data Collection Procedures	24
3.6 Data Analysis and Interpretation Procedure	24

CHAPTER-IV : RESULTS AND DISCUSSION

4.1 Results	25
4.2 Discussion	26
4.2.1 Holistic Analysis	26
4.2.2 Sex wise Analysis	27
4.2.3 Item wise analysis	29
4.2.4 Word-Class Wise Analysis	31
4.2.5 School Wise Analysis	33
4.2.6 Sex Wise Analysis in Each Testing Items	36

CHAPTER -V : SUMMARY, CONCLUSION AND IMPLICATIONS

5.1 Summary	38
5.2 Conclusion	39
5.3 Implications	39
5.3.1 Policy Level	39
5.3.2 Practice Level	39
5.3.3 Further Research Level	40

References

Appendices

LIST OF TABLES

Table 1	:	Population and Sample Selection	23
Table 2	:	Total Ability	26
Table 3	:	Sex Wise Analysis	27
Table 4	:	Item Wise Analysis of the Total Ability	29
Table 5	:	Word-Class Wise Analysis of the Total Ability	31
Table 6	:	School Wise Analysis of the Total Ability	33
Table 7	:	Sex Wise Analysis in Each Testing Items	36

LIST OF FIGURES

Fig. 1	:	Classification of morphemes	7
Fig. 2	:	Framework of the Research	22
Fig. 3	:	Total Ability	26
Fig. 4	:	Sex Wise Analysis	27
Fig. 5	:	Item Wise Analysis of the Total Ability	30
Fig. 6	:	Word-Class Wise Analysis of the Total Ability	32
Fig. 7	:	School Wise Analysis of the Total Ability	34