

**ACHIEVEMENT OF MODAL VERBS BY THE  
STUDENTS OF GRADE TEN**

**A Thesis Submitted to the Department of English Education  
in partial Fulfilment for the Master's Degree in Education**

**Submitted By  
Shova Bhandari**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2009**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Ms. Shova Bhandari has prepared this thesis entitled "Achievement of Modal Verbs by the Students of Grade Ten" under my guidance and supervision.

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# DEDICATION

*To my Parents and Teachers*

*And*

*Especially to my life friend, Suren, for his constant inspiration*

*For*

*Further study*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, not part of it was earlier submitted for the candidature of research degree to any university.

Date:

Shova Bhandari

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August, 2009

Shova Bhandari



## **ABSTRACT**

This thesis entitled “Achievement of Modal Verbs by the Students of Grade Ten” is an attempt to find out the achievement of modal verbs included in the course of grade ten students and to compare the achievement between the students of private and government aided schools of Chitwan district. For this purpose I used both primary and secondary sources of data. The students of grade ten studying in Chitwan district were the primary sources and the English textbook of grade nine was the main source of the secondary data. The modal verbs were taken from this book to design test items. Then the researcher administered the test on 80 students selected from four different schools of Chitwan district. The researcher analyzed the correct responses as well as compared their achievement on the basis of the percentage of correct responses. It was found that the modal verb achievement of the tenth graders studying in Chitwan was good. Students of private schools obtained the higher percentage in comparison to the students of government aided schools.

The study is divided into four chapters. The first chapter deals with the general background, review of the related literature, objectives and significance of the study. The second chapter consists of the methodology in which the sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are mentioned. Similarly, the third chapter comprises analysis and interpretation of the data. Finally, the fourth chapter contains the findings and recommendations of the study.

# TABLE OF CONTENTS

	<b>Page No.</b>
<b>Declaration</b>	<b>i</b>
<b>Recommendation</b>	<b>ii</b>
<b>Recommendation for Evaluation</b>	<b>iii</b>
<b>Recommendation for Approval</b>	<b>iv</b>
<b>Dedication</b>	<b>v</b>
<b>Acknowledgements</b>	<b>vi</b>
<b>Abstract</b>	<b>vii</b>
<b>Table of Contents</b>	<b>viii</b>
<b>List of Tables</b>	<b>x</b>
<b>List of Abbreviations</b>	<b>xi</b>
 <b>CHAPTER - ONE: INTRODUCTION</b>	
1.1 General Background	1
1.1.1 English Language Teaching in Nepal	2
1.1.2 English Grammar	3
1.1.3 Modal Verbs	4
1.1.4 Importance of Modal Verbs	11
1.1.5 Framework of the Study	11
1.2 Review of the Related Literature	12
1.3 Objectives of the Study	14
1.4 Significance of the Study	14
1.5 Definition of the Terms	14
 <b>CHAPTER – TWO: METHODOLOGY</b>	
2.1 Sources of Data	16
2.1.1 Primary Sources of Data	16
2.1.2 Secondary Sources of Data	16
2.2 Sampling Procedure	16
2.3 Tools for Data Collection	17

2.4	Process of Data Collection	17
2.5	Limitations of the Study	18

### **CHAPTER – THREE: ANALYSIS AND INTERPRETATION**

3.1	Analysis of Total Modal Verb Achievement	20
3.2	Item wise Analysis of Modal Verb Achievement	21
	3.2.1 Analysis of Modal Verb Achievement in Multiple Choice	21
	3.2.2 Analysis of Modal Verb Achievement in Matching	22
	3.2.3 Analysis of Modal Verb Achievement in Fill in the Gaps	23
	3.2.4 Analysis of Modal Verb Achievement in Sentence Making	24
3.3	School wise Analysis of Modal Verb Achievement	26
	3.3.1 Analysis of Modal Verb Achievement by the Student of NASS	26
	3.3.2 Analysis of Modal Verb Achievement by the Student of DEBS	27
	3.3.3 Analysis of Modal Verb Achievement by the Student of SPSS	28
	3.3.4 Analysis of Modal Verb Achievement by the Student of SKSS	29
3.4	Comparison of Modal Verb Achievement by the Students of Private and Government Aided School	30

### **CHAPTER – FOUR: FINDINGS AND RECOMMENDATIONS**

4.1	Findings	33
4.2	Recommendations	34

### **REFERENCES**

### **APPENDICES**

## LIST OF TABLES

	<b>Page No.</b>
Table No. 1 Total Modal Verb Achievement	20
Table No 2 Students' Achievement in Multiple Choice Item	22
Table No 3 Students' Achievement in Matching	23
Table No 4 Students' Achievement in Fill in the Gaps	24
Table No 5 Students' Achievement in Sentence Making	25
Table No 6 Achievement of Modal Verbs by the Students of NASS	26
Table No 7 Achievement of Modal Verbs by the Students of DEBS	27
Table No 8 Achievement of Modal Verbs by the Students of SPSS	28
Table No 9 Achievement of Modal Verbs by the Students of SKSS	29
Table No. 10 Comparison of Modal Verb Achievement	31

## **ABBREVIATIONS AND SYMBOLS**

%	:	Percentage
E	:	Excellent
G	:	Good
S	:	Satisfactory
LS	:	Less Satisfactory
P	:	Poor
No.	:	Number
SN	:	Serial Number
NASS	:	Nepal Adarsha Shiksha Sadan
DEBS	:	Daisy English Boarding School
SPSS	:	Shree Pravat Secondary School
SKSS	:	Shree Khairahani Secondary School
Sec.	:	Secondary
Govt.	:	Government