

ACADEMIC AND PHYSICAL ASPECTS IN THE NEW HEADWAY ENGLISH

A Thesis Submitted to the Department of English Education
University Campus, Kirtipur
In Partial Fulfillment OF the Master's Degree in Education
(Specialization in English Education)

By
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Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal

2008

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ABSTRACT

The researcher in her thesis entitled "**ACADEMIC AND PHYSICAL ASPECTS IN THE NEW HEADWAY ENGLISH** " tried to analyze the New Headway English in terms of academic and physical aspects.

In the process of this study the researcher collected data from both sources: Primary and Secondary. The primary sources of data were the responses made by the English Teacher.

The findings of the study are based on teachers' perceptions and researcher's own view on the textbook. The main findings of this study are as follows:

- i) The textbook contains communicative activities.
- ii) The textbook presents four language skills in systematic way (i.e. listening, speaking, reading and writing)
- iii) The contents include in the textbook are interesting because they introduce foreign culture.
- iv) The textbook lacks pronunciation aspect of language.
- v) The size of the textbook is odd and not durable binding.

This thesis consists of four chapters. The first chapter deals with general background of the study, definition of textbook, importance of textbook, types of textbook, review of related literatures, objectives, significance and limitations of the study.

The second chapter is related to the methodology applied to carryout the research. It deals with the source of data, population of the study, tools for data collection, process of data collection and limitations of the study.

The third chapter deals with the analysis and interpretation of the data collected from different sources. The text book is analyze on the basis of academic and physical aspects. This chapter is divided into four parts. The first part of this chapter deals with the analysis of the textbook. The second part deals with the analysis and interpretation of academic aspect of the textbook. The third part deals with analysis and interpretation of the physical aspects of the textbook and the fourth part deals with the overall comments and suggestions expressed by the teachers on the textbook.

Chapter four presents the findings of the study and on the basis of findings, some recommendations have been made.

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