

**READING COMPREHENSION ABILITY OF
SECONDARY LEVEL STUDENTS OF PRIVATE AND
PUBLIC SCHOOLS**

**A Thesis Submitted to the Department of English in Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Anu Rai**

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Anu Rai

2017

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Anu Rai** has prepared this thesis entitled **Reading Comprehension Ability of Secondary Level Students of Private and Public Schools** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 11-04-2017

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Anu Rai

DEDICATION

Dedicated

To

My Parents who devoted their entire life to make me what I am today.

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First of all, I would like to express my sincere gratitude to my thesis supervisor **Dr. Anju Giri**, Professor and Chairperson, English and other foreign language Department of English Education who provided me with continuous guidance, inspiring encouragements, enlightening ideas and invaluable suggestions for preparing and editing of this thesis. Without direction, I would not have been able to bring it in this form.

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Anu Rai

ABSTRACT

The study entitled **Reading Comprehension Ability of Secondary Level Students of Private and Public Schools** to find out the reading comprehension ability of secondary level students of private and public school students and compare and contrast between private and public school students reading comprehension. The two unseen reading texts of sixty marks were used as a tool which was followed by questions on the basis of literal, lexical and applied comprehension. Thirty students from private and thirty students from public schools from Ilam district were selected by using random purposive sampling strategy. From the analysis of the obtained data it was found that the reading comprehension ability of private school students was better than those of public school students. The collected data showed that thirty students out of thirty students passed in the test from private school whereas only nineteen students passed out of thirty students from public school. The private school students' lexical, literal and applied comprehensions are better than those of public school students.

The thesis is divided into five chapters. The first chapter is introductory part which consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study, and operational definition of the key terms. In the same way, the chapter two deals with the review of related literature and conceptual framework which incorporates review of theoretical literature, review of empirical literature, implications of the review for the study and conceptual framework for the study. The chapter three includes methods and procedures of the study which incorporates of the design of study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. Chapter four encompasses analysis and interpretation of the results in terms of literal, lexical, applied and the overall comprehension of the reading text. The chapter five includes findings, conclusion and recommendations which incorporate policy related practice related and further research related. References and appendices have been included at the end of the research.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
<i>Symbols, Abbreviations and Acronyms</i>	<i>xii</i>

CHAPTER- ONE: INTRODUCTION

1.1	Background of the Study	1
1.2	Statement of the Problem	2
1.3	Objectives of the Study	3
1.4	Research Questions	3
1.5	Significance of the Study	3
1.6	Delimitations of the Study	4
1.7	Operational Definition of the Key Terms	4

CHAPTER- TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK

2.1	Review of Related Theoretical Literature	5
2.1.1	English Language Teaching in Nepal	5
2.1.2	Defining Reading Skill	6
2.1.3	Reading Comprehension	15
2.1.4	Testing of Reading Comprehension	17
2.1.5	Levels of Reading Comprehension	18

2.1.6	Comprehension Strategies or Criteria for Evaluating Reading Comprehension	21
2.1.7	The Education System in Nepal	21
2.2	Review of the Empirical Literature	23
2.3	Implications of the Review for the Study	25
2.4	Conceptual Framework	27

**CHAPTER-THREE: METHODS AND PROCEDURES
OF THE STUDY**

3.1	Design and Method of the Study	28
3.2	Population, Sample and Sampling Strategy	28
3.3	Research Tools	29
3.4	Sources of Data	29
3.5	Data Collection Procedures	29
3.6	Data Analysis Procedures	30
3.7	Ethical Considerations	30

**CHAPTER-FOUR: ANALYSIS AND INTERPRETATION
OF RESULTS**

4.1	Analysis of Data and Interpretation of Results	31
4.1.1	Reading Comprehension Ability of Private and Public School Students	31
4.1.2	Reading Comprehension Ability of Private School Students	32
4.1.3	Reading comprehension Ability of Public School Students	33
4.1.4	Comparison of the Score Between Private and Public School Students	34
4.1.5	Literal Comprehension Ability of the Students of Private and Public Schools	35
4.1.6	Reading Comprehension Ability of Private and Public School Students in First Unseen Reading Text	36
4.1.7	Reading Comprehension Ability of Private and Public School Students in Unseen Reading Text II	37

4.1.8	Lexical Reading Comprehension of Private and Public School Students	37
4.1.9	Applied Reading Comprehension of Private and Public School Students	38
4.1.10	Reading Comprehension Ability of Private and Public Schools Girls	39
4.1.11	Reading Comprehension Ability of Private and Public Schools Boys	39

CHAPTER-FIVE: FINDINGS, CONCLUSION AND RECOMMENDATIONS

5.1	Findings	41
5.2	Conclusion	42
5.3	Recommendations	43
	5.3.1 Policy Related	43
	5.3.2 Practice Related	43
	5.3.3 Further Research Related	44

REFERENCES

APPENDICES

LIST OF TABLES

Table		Page No.
1.	Reading Comprehension Ability of Private and Public School Students	31
2.	Reading Comprehension Ability of Private School Students	32
3.	Reading comprehension Ability of Public School Students	33
4.	Comparison of the Score Between Private and Public School Students	34
5.	Literal Comprehension Ability of the Students of Private and Public Schools	35
6.	Reading Comprehension Ability of Private and Public School Students in First Unseen Reading Text	36
7.	Reading Comprehension Ability of Private and Public School Students in Unseen Reading Text II	37
8.	Lexical Reading Comprehension of Private and Public School Students	38
9.	Applied Reading Comprehension of Private and Public School Students	38
10.	Reading Comprehension Ability of Private and Public Schools Girls	39
11.	Reading Comprehension Ability of Private and Public Schools Boys	40

LIST OF SYMBOLS, ABBREVIATION AND ACRONYMS

%	: Percentage
&	: and
CUP	:Cambridge University Press
Dr:	Doctor
Et al	: and other people or things
etc.	: et cetera
i.e.	: that is to say (Latin)
IATEFL	: International Association for Teachers of English of Foreign Language
ibid	: ibeden (That has just mentioned)
ICT	: Information Communication Technology
LSRW	: listening, speaking, reading and writing
M.Ed.	: Master of Education
P/PP	: page / pages
PCL	: Proficiency Certificate Level
Regd.	: Registration
S.N	: Serial Number
TBLT	: Task Based Language Teaching
TOEFL	: Testing of English as a foreign language
TU	: Tribhuvan University
Vol	: Volume