

TRIBHUVAN UNIVERSITY

English Language Proficiency of Students from Ethnic Groups: A Case Study of  
Community Schools in Baglung District

A Thesis

Submitted to the Faculty of Humanities and Social Sciences

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Master of Arts in English

By

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TRIBHUVAN UNIVERSITY

Faculty of Humanities and Social Sciences

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**Supervisor's Recommendation**

This is to certify that Mrs. Shanti Sapkota with T.U. Reg. No. 6-2-48-2933-2007 has prepared her master's thesis entitled "English Language Proficiency of Students from Ethnic Groups: A Case Study of Community Schools in Baglung District" under my supervision, following the format as specified by the Research Committee of the Department of English, Prithvi Narayan Campus, Pokhara. I, therefore, forward it to the Research Committee for final evaluation.

.....  
Dr. Min Pun, Associate Professor

Department of English

Prithvi Narayan Campus, Pokhara

Date: 15 February 2019

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**Approval Sheet**

The thesis entitled “English Language Proficiency of Students from Ethnic Groups: A Case Study of Community Schools in Baglung District” submitted to the Department of English, Prithvi Narayan Campus, Pokhara by Ms. Shanti Sapkota has been approved by the undersigned members of the Evaluation Committee.

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## **ABSTRACT**

This study entitled “English Language Proficiency of Students from Ethnic Groups: A Case Study of Community Schools in Baglung District” is in fact an apparent case study that aims at revealing the reality behind the poor English proficiency among most of the school students of ethnic communities. It advocates the need to reanalyze the social level in order to improve the level of English proficiency. This research will certainly be a guideline for the educationalists and planners who are tending their best to bring a change in English education in Nepal.