

**GENDER AND VARIATION IN LANGUAGE USED BY
ENGLISH LANGUAGE TEACHERS AT SECONDARY
LEVEL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Dhan Bahadur Khati**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2021

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**T.U. Regd. No: 9-2-681-7-2008
Campus Roll No: 240
Exam Roll No: 280094/071**

**Date of the Approval of
Thesis Proposal: 2073/11/22
Date of Submission: 02-02-2021**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original no part of it was earlier submitted for the candidature of research degree to any university.

Date: 01-02-2021

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Dhan Bahadur Khati

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dhan Bahadur Khati** has prepared this thesis entitled **Gender and Variation in Language used by English Language Teachers at Secondary Level** under my guidance and supervision.

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DEDICATION

Dedicated to my parents
Who devoted their whole life to enlighten me

ACKNOWLEDGEMENTS

Each and every endeavor to be successfully completed requires a lot of attempts and hard work. I would not have been able to write this thesis without those people from whom I got valuable ideas, support and guidance. At this moment, I express my sincere gratitude to all of them.

My first gratitude goes to my thesis supervisor who brought me up to this stage. I am very much grateful to my respected guru **Mr. Khem Raj Joshi** teaching assistant, Department of English Education for his continual encouragement, cooperation, support and suggestions to accomplish this study.

I would like to express my profound gratitude to respected guru **Dr. Gopal Prasad Pandey**, Reader and Head, Department of English Education T.U., Kirtipur, for his supporting ideas and valuable suggestions.

I would like to express my sincere gratitude to respected guru expert **Dr. Binod Luitel**, Professor (English Education) Research Centre for Educational Innovation and Development T.U, Kirtipur for his constructive feedback on my research work.

I avail this opportunity express my gratitude to **Prof. Dr. Govind Raj Bhattarai**, and **Prof. Dr. Laxmi Bahadur Maharjan**, Department of English Education for their encouragement and academic support. I am very grateful to **Dr. Purna Kadel**, **Mrs. Madhu Neupane**, **Mr. Guru Parsad Poudel**, **Mr. Ashok Sapkota**, **Mr. Laxmi Ojha**, and **Mr. Rashem Acharya**, Department of English Education, Tribhuvan University, Kirtipur, Kathamandu for their continual encouragement during the study period.

My special gratitude goes to my elder brother **Mr. Om Prakash Khati** for their continual inspiration and encouragement to my study. Finally, I am thankful to my friends **Mr. Pankaj Bhatta**, and other colleagues who helped me directly and indirectly throughout the completion of this study.

Dhan Bahadur Khati

ABSTRACT

This study entitled **Gender and Variation in Language used by English Language Teachers at Secondary Level** is an endeavor for the exploration of language variation in English language teaching. The major purpose of study was to explore the male and female teachers' language varieties during classroom English language teaching in terms of some paralinguistic features such as morphology, minimal response, turn-taking, and politeness form. Along with it, this study also found that how the male and female teachers used varieties of linguistic terms differently in the same contexts with students. For the study, altogether 5 males and 5 females English language teachers from public schools at Kathmandu valley were purposively selected. Similarly, the survey was used as a research design in the study. In order to obtain the required data, the classroom observation and diary recording tools were used as major tools for the data collection from selected informants. The required data were analyzed qualitatively with descriptive approach and using simple statistical tool i.e. percentage.

The major findings of the study show that all the informants had used turns, politeness forms, varieties words and minimal responses during the real classroom teaching. The male and female teachers used different paralinguistic features for asking permission, direction, agreement, requesting, and allocation facilitation, responsive and suggestive manner. Especially, female teachers used more paralinguistic features and discourse hedges in same situation rather than the male teachers did in the classroom interaction. The more politeness from of language also used by female teachers rather than male teachers did every situation in the classroom with students. Similarly, such kinds of various stylistic linguistic terms used by male and female teachers help to created the different atmosphere in the classroom teaching. Therefore, it was also explored that such language variation of male and female teachers played vital role to make the classroom motivational, interactive, effective, responsive, directive

and creative as well. On the other hand, it helps to remove the shyness of the students as well. The language variation used by male and female teachers in the classroom can be adopted by the students in their own practical life either in a case of classroom environment or informally interaction with friends. Finally, the study has been identified male and female teachers' language variation in real classroom satiation in terms of minimal response, turn-taking, morphology and politeness from.

The present study consists of five chapters. The first chapter consists of the introductory part of the study. The second chapter includes the review of related theoretical, empirical literature and conceptual framework. Similarly, the third chapter includes the method and procedure of the study. Likewise, fourth chapter deals with the analysis and interpretation of the result. Finally fifth chapter consists of the findings, conclusion, recommendation, references and appendices are included at the last part of this study.

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SYMBOLS AND ABBREVIATIONS

Dr.	-	Doctor
EFL	-	English as a foreign language
ESL	-	English as a second language
Freq.	-	Frequency
MED	-	Masters of Education
No.	-	Number
P.	-	Page
Prof.	-	Professor
T.U.	-	Tribhuvan University
VO	-	Volume