

**DETRIMENTAL FACTORS FOR MATHEMATICS
ACHIEVEMENT AT SECONDARY LEVEL**

**A
THESIS**

**BY
BARUN ALE**

**FOR THE PARTIAL FULFILLMENT OF REQUIREMENTS
FOR THE DEGREE OF MASTERS OF EDUCATION**

**SUBMITTED
TO
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RECOMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Barun Ale** has completed his M.Ed. thesis entitled "**Detrimental Factors for Mathematics Achievement at Secondary Level**" under my supervision during the period prescribed by the rules and regulations of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommend and forward his thesis to the Department of Mathematics Education to organize final viva-voce.

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(Mr. Bed Prasad Dhakal)

Supervisor

Date: 9/10/2018

LETTER OF APPROVAL

A

Thesis

By

BARUN ALE

This thesis entitled "**Detrimental Factors for Mathematics Achievement at Secondary Level**" submitted in the partial fulfilment of the requirements for the Degree of Masters in Education had been approved.

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LETTER OF CERTIFICATE

This is to certify that **Mr. Barun Ale**, a student of academic year **2070/71** with Campus Roll Number **45/070**, Thesis Number **1251**, Exam Roll Number **280374** and TU Registration Number **9-2-233-91-2008** has completed this thesis for the period prescribed by the rules and regulations of Tribhuvan University, Kirtipur, Kathmandu, Nepal. This thesis entitled "**Detrimental Factors for Mathematics Achievement at Secondary Level**" has been prepared based on the results of his investigation. I hereby, recommend and forward his thesis to be submitted for the evaluation as the partial requirements to award the degree of Master of Education.

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Date:

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Defense Date: October 9, 2018.

DEDICATION

To My Late Father

Lok Bahadur Ale

DECLARATION

This thesis contains no material which has been accepted for the award of other degree in any institutions. To the best of knowledge and belief this thesis contains no material previously published by any authors except due acknowledgements has been made.

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Barun Ale

ABSTRACT

This study entitled "**Detrimental Factors for Mathematics Achievement at Secondary Level**" was conducted with the specific objectives; to find out detrimental factors of mathematics achievement and to analyze the major factors that affect in achievement of mathematics of grade ten students.

This thesis has mainly two purposes the first one was to find out the detrimental factors of mathematics achievement and the second was to analyze the detrimental factors of mathematics achievement of class ten in Kathmandu district. Among 161 government schools, only four government schools were selected for the sample. In total 240 students were participated from the sample school.

A combination of quantitative and qualitative research methods was used to collect data for the study. Firstly the data was collected through MAT questions, secondly opinion of the students was investigated by using the opinionnaire and qualitative data was obtained through the interview from students, head teachers and math teachers.

This study found that the detrimental factors (variables) of mathematics achievement were teacher related factors, student related factors and environmental factors. Among these factors, student related factors were highly detrimental with students' achievement. Likewise teachers' support and administrative support were respectively responsible for students' mathematics achievement. This study declared that students learning environment were major factor that hinders their mathematics achievement.

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ACRONYMS

NCF = National Curriculum Framework

NCTM = National Council of Teachers of Mathematics

MA=Mathematics Achievement

SLC = School Leaving Certificate Examinations

SPSS = Statistical Package for Social Science

MAT= Mathematics Achievement Test

CERID= Research Centre for Educational Innovation and Development

MOE= Ministry of Education

EDSC= Education Development Service Center

BPEP= Basic Primary Education Project

TIMS= Third International Mathematics and Science Study