

**STUDENTS' PERCEPTIONS TOWARDS THE  
RELEVANCE OF BLENDED LEARNING**

**A Thesis Submitted to the Department of English Education  
In partial Fulfillment for the Master of Education in English**

**Submitted by**

**Nawraj Shah**

**Faculty of Education**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2020**

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**2020**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidate of research degree to any university.

Date: - 01/11/2019

.....

**Nawraj Shah**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Nawraj Shah** has completed this research work of his M. Ed. Thesis entitled **Students Perceptions towards the Relevance of Blended Learning** under my guidance and supervision. I recommend the thesis for acceptance.

Date: - 11/11/2019

.....

**Dr. Anjana Bhattarai** (Supervisor)

Professor

Department of English Education

Tribhuvan University, Kathmandu, Nepal

## **RECOMMENDATION FOR EVALUATION**

This Thesis has been recommended for evaluation from the following **Research Guidance Committee:**

**Signature**

**Dr. Gopal Prashad Pandey**

.....

Reader and Head

Chairperson

Department of English Education

Tribhuvan University, Kathmandu, Nepal

**Dr. Anjana Bhattarai** (Supervisor)

.....

Professor

Member

Department of English Education

Tribhuvan University, Kathmandu, Nepal

**Khem Raj Joshi**

.....

Teaching Assistant

Member

Department of English Education

Tribhuvan University, Kathmandu, Nepal

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

**Dr. Gopal Prashad Pandey**

.....

Reader and Head

Chairperson

Department of English Education

Tribhuvan University, Kathmandu, Nepal

**Dr. Rishi Ram Rijal**

.....

Professor

Expert

Department of English Education

Mahendra Ratna Campus, Tahachal, T.U

**Dr. Anjana Bhattarai** (Supervisor)

.....

Professor

Member

Department of English Education

Tribhuvan University, Kathmandu, Nepal

Date: 02/10/2020

# DEDICATION

*Dedicated*

*To*

*My parents and my relatives who has devoted their life for my study and made me  
what I am today.*

## ACKNOWLEDGEMENTS

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Nawraj Shah



## ABSTRACT

The title of this research study is **Students' Perceptions towards the Relevance of Blended Learning**. The main objective of this study was to explore the students' perceptions towards the relevance of blended learning in English language learning. To accomplish this study the researcher had followed survey research design and thirty students of Central Department of English Education, Tribhuvan University, Nepal were selected as sample by using purposive non random sampling procedure. The questionnaire was used to collect the primary data. The obtained data were tabulated, analyzed and interpreted according to the objectives. The major finding of this study is students showed positive perceptions towards blended learning and viewed that it should be practiced in Central Department of English Education, Tribhuvan University, Nepal. It was also found that if Central Department of English Education practices blended learning students' educational needs will be fulfilled easily which enhances the quality of Education.

This thesis spreads in five chapters. The first chapter includes background of the study, statement of the problem, objectives of the study, research questions, delimitations and significance of the study, and operational definition of key terms. The second chapter includes review of the related literature, implications of the review of the study and the conceptual framework. The third chapter deals with the methods and procedures of the study. Similarly, fourth chapter is about analysis and interpretation of data. Finally, the fifth chapter presents findings, conclusion and recommendations in different area (policy related, practice related and further research related), followed by reference and appendices.

# TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables and Figures</i>	<i>xi</i>
<i>Acronyms and Abbreviations</i>	<i>xii</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-6</b>
1.1 Background of the Study	1
1.2 Statement of the Problem	2
1.3 Objectives of the Study	3
1.4 Research Questions	4
1.5 Significance of the Study	4
1.6 Delimitations of the Study	5
1.7 Operational Definitions of the Key Terms	5
<b>CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK</b>	<b>7-32</b>
2.1 Review of Related Theoretical Literature	7
2.1.1 Traditional Teaching and Learning process	7
2.1.2 ICT supported Teaching Learning process	8
2.1.3 Blended learning	9
2.1.4 Models of blended learning	12

2.1.5	Need and importance of blended learning	15
2.1.6	Characteristics of blended Learning	16
2.1.7	Goals of blended learning	18
2.1.8	Advantages of blended learning	20
2.1.9	Prerequisites of blended Learning	21
2.1.10	Commonly used blended learning tools in ELT	22
2.1.11	Implementation of blended learning	25
2.2	Review of Related Empirical Literature	26
2.3	Implications of the Review for the Study	30
2.4	Conceptual Framework	31

**CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY** **33-37**

3.1	Design of the Study	33
3.2	Population, Sample and Sampling strategy	34
3.3	Research Tools	34
3.4	Sources of Data	35
3.5	Data Collection Procedures	35
3.6	Data Analysis and Interpretation Procedures	36
3.7	Ethical Considerations	36

**CHAPTER FOUR: ANALYSIS AND INTERPRETATION OF DATA** **38-65**

4.1	Analysis of Data and Interpretation of Results	38
4.1.1	Analysis of Closed-ended Information	38
4.1.1.1	Perceptions towards the blended Learning	39
4.1.1.2	Perceptions towards the Pre-requisites of blended Learning	43

4.1.1.3 Perceptions towards the Practice of blended Learning	46
4.1.1.4 Perceptions towards the Relevance of blended Learning	48
4.1.1.5 Perceptions towards the Tools of blended Learning	51
4.1.1.6 Perceptions towards the Goals of blended Learning	54
4.1.1.7 Perceptions towards the Suggestions for Implementing blended Learning	57
4.1.2 Analysis and interpretation of Open-ended Information	60
a) Implementation of blended Learning	60
b) Benefits of blended Learning	62
c) Challenges of blended Learning	64
<b>CHAPTER FIVE: FINDINGS, CONCLUSION AND RECOMMENDATIONS</b>	<b>67-73</b>
5.1 Findings	67
5.1.1 Findings of Closed-ended Information	67
5.1.2 Finding of Open-ended Information	69
5.2 Conclusion	69
5.3 Recommendations	70
5.3.1 Policy Related	70
5.2.2 Practice Related	71
5.2.3 Further Research Related	71

## **References**

## **Appendix**

## **LIST OF THE TABLES**

<b>Table No.</b>	<b>Title</b>
1	Blended learning
2	Pre-requisites of blended Learning
3	Practice of blended Learning
4	Relevance of blended Learning
5	Tools of blended Learning
6	Goals of blended Learning
7	Suggestions for Implementing BL

## **ACRONYMS AND ABBREVIATIONS**

BL	: Blended Learning
F2F	: Face-to-face
DVD	: Digital Video Disc
E-Books	: Electronic Books
E-Learning	: Electronic Learning
E- Library	: Electronic library
WWW	: World Wide Web
ICT	: Information and Communication Technology