

**CAUSES OF FAILURE IN MATHEMATICS OF
SANTHAL STUDENTS**

**A
THESIS
BY
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**FOR THE PARTIAL FULFILLMENT OF THE
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LETTER OF CERTIFICATE

This is to certify that **Mr. Ram Narayan Mehta**, a students of academic year 2068/69 with exam Roll Number 281806 campus Roll Number 2006/2068, Thesis Number 1156 and T.U. Registration Number 9-2-227-88-2007, has completed his thesis under the rules and regulations of Tribhuvan University, Nepal. The thesis entitled "**causes of failure in mathematics of Santhal students**" has been prepared based on the results of his investigation conducted during the period of 2016 June. I, hereby, recommend and forward that his thesis be submitted for the evaluation as requirement to award the Degree of Master of Education.

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ABSTRACT

This is a case study related to find the causes of failure in mathematics of Santhal students of Shree Secondary School, Bairiya Bhimpur Bhathigachh - 6 Morang. The objectives of this study were to find the causes of failure in mathematics of Santhal students and to identify the strategies taken by school in improving mathematics achievements. This study was conducted with the ten respondents (five boys and five girls) of grade V. It was chosen purposively, the Santhal students according to the performances in mark obtained by them. Direct interview with students, corresponding parents, subject teacher and head teachers were taken. Classroom observation was done regularly for twenty days during teaching learning activities being participant with math teacher and students. Thus, collected data were analyzed according to conceptual framework developed by researcher.

It is concluded that the traditional type of exercise in teaching learning activities are the one of the causes of failure in mathematics of Santhal students. The School policies are not sufficient to address failure students. This study shows that weak financial conditions, non-educated family, irregularity of students in class, lack of teaching learning materials, bad home environment, load of house hold work and domestic problems, language discontinuity at home and school are the cause of failure of Santhal students in mathematics.

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