

**ACADEMIC PROCRASTINATION OF UNIVERSITY
STUDENTS ON WRITING ASSIGNMENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

Submitted by:

Subash Giri

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2017

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Subash Giri** has prepared the thesis entitled **Academic Procrastination of University Students on Writing Assignments** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research of research degree to any university.

Date: 01/05/2017

.....

Subash Giri

DEDICATION

Dedicated

to

My Parents, brothers and teachers who
always encouraged and supported me to introduce me
as a person what I deserve these days.

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Subash Giri

ABSTRACT

This study entitled **Academic Procrastination of University Students on Writing Assignments** intends to find out the causes of academic procrastination on writing assignments by university students. To accomplish the study, survey research design was applied. Regarding the sample population, 40 students were selected by using non - random purposive sampling strategy. To obtain the data the researcher used questionnaire consisting of close ended and open - ended questions. The data was analyzed and interpreted descriptively. The study showed that most of the university students procrastinate their writing assignments due to the imposition of lots of tasks at once by teacher, task aversiveness, depression and poor mood, lack of time management skills, fear of making mistakes, hollow effects in evaluation and lack of sufficient materials, sources, guidance and constructive feedback.

This thesis has been divided into five chapters. The first chapter includes the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms of the study. The second chapter deals with the review of related theoretical literature, review of empirical literature, implication of the review for the study and conceptual framework. The third chapter deals with the methodology employed to conduct the study. It gives information about the design of the study, population, sample and sampling strategy, study area, research tools, data collection procedure and data analysis procedures and interpretation. Chapter four consists of analysis of data and interpretation of result. Likewise, the fifth chapter includes the findings, conclusions and recommendations. Some recommendations related to policy, practice and further research are presented in this section. This chapter is followed by references and appendices.

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LIST OF ABBREVIATION

%	Percentage
A	Agree
DA	Disagree
Dr.	Doctor
e.g.	For example
ELT	English Language Teaching
i.e.	that is
Mr.	Mister
Mrs.	Mistress
No.	Number
P.	Page
Prof.	Professor
Q.No.	Question Number
SA	Strongly Agree
SDA	Strongly Disagree
T.U.	Tribhuvan University
WAs	Writing Assignments