

TEACHERS' PERCEPTION ON TOTAL PHYSICAL RESPONSE  
(TPR) IN ENHANCING VOCABULARY

A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English

Submitted by  
Dilip Kumar Sony

Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2017

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Dilip Kumar Sony** has prepared the thesis entitled **Teachers' Perception on Total Physical Response in Enhancing Vocabulary** under my guidance and supervision.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted to the candidature of research degree to any university.

Date: 25/04/2017

.....

**Dilip Kumar Sony**

Date: 26/05/2017

## **DEDICATION**

*Dedicated*

*to*

*My parents and grand parents*

## ACKNOWLEDGEMENTS

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**Dilip Kumar Sony**



## ABSTRACT

This study entitled, **Teachers' Perception on Total Physical Response in Enhancing Vocabulary**, aimed at finding out the teachers' perception on TPR in enhancing vocabulary in lower secondary. The design of the research is survey. In order to obtain the data for the study, questionnaire and checklist were used. The research included both primary and secondary sources of data. As the primary source of data, 30 teachers from the 15 private lower secondary schools of Banke district were selected using purposive non- random sampling procedures. After analyzing and interpreting the data, it has been found that the teachers' perceptions on TPR in enhancing vocabulary is positive and encouraging. Many of the respondents agreed that they used TPR most by which they are satisfied .They opined that it is one of the best methods, which is easy, funny, memorable, interesting and comprehensive to teach/learn vocabulary by seeing and doing actions for teachers and students. As the students in lower secondary are playful who cannot concentrate and understand the words what the teachers teach easily. However, TPR helps them to understand attentively and achieve fluency faster, permanently and stresslessly. Similarly, majority of the respondents agreed to the TPR techniques, vocabulary techniques helpful in teaching vocabulary and language items to be taught using TPR.

The study comprises five chapters. The first chapter includes the background of the study, statement of the problem, objectives of the study, research questions, statement of the problem, delimitations of the study, and operational definition of the key terms. The second chapter includes the review of the theoretical literature, empirical literature, conceptual framework and implications of the reviewed literature. In the same way, the third chapter includes research design, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures, and ethical considerations of the study. Similarly, the fourth chapter consists of analysis and interpretation of the data collected from the respondents. The fifth chapter includes findings, conclusion and recommendations of

the study. Likewise, recommendations have been forwarded. At last, the references and appendices have been included.

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## LIST OF SYMBOLS AND ABBREVIATIONS

&	-	And
()	-	Brackets
%	-	Percentage
/	-	Slash
7 <sup>th</sup>	-	Seventh
20 <sup>th</sup>	-	Twentieth
A	-	Agree
B. A.	-	Bachelor of Arts
B. Ed.	-	Bachelor of Education
DA	-	Disagree
Dr.	-	Doctor
Ed.	-	Edition
EFL	-	English Language as a Foreign Language
ELT	-	English Language Teaching
E. M.	-	English Medium
ESL	-	English as a Second Language
ESP	-	English for Specific Purpose
et.al	-	And other people
etc.	-	Etcetera
GT	-	Grammar Translation

i.e.	-	That is
I. Ed.	-	Intermediate in Education
M. A.	-	Master of Arts
M. Ed	-	Master of Education
Mr.	-	Mister
No.	-	Number
OALD	-	Oxford Advanced Learners' Dictionary
OSS	-	Oral Structural Situational
P.	-	Page
Prof.	-	Prof.
R.	-	Respondents
SA	-	Strongly Agree
SD	-	Strongly Disagree
S. N.	-	Serial Number
TEFL	-	Teaching English as a Foreign Language
TESOL	-	Teaching English for Speakers of Other Language
TPR	-	Total Physical Response
T. U.	-	Trivhuvan University
Vol.	-	Volume
WWW	-	World Wide Web