AN ANALYSIS OF SPELLING ERRORS COMMITTED BY GRADE TEN STUDENTS

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Bhanu Bhakta Pathak

Faculty of Education
Tribhuvan University
Hetauda School of Management and Social Sciences
Hetauda, Makawanpur, Nepal
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TU Regd. No. 9-2-243-4-2003
Second year Examination
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Date of Approval of the Thesis Proposal: 2067-09-30
Date of Submission: 2068-01-03

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067-12-25 ……...

Bhanu Bhakta Pathak

DEDICATION

To my parents

And

Teachers

Who always inspired in my study and in every step of my life

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my thesis guide **Mr. Sharoj Lamichhane**, Head of the Department of English Education, Hetauda School of Management and Social Sciences, Hetauda, who guided me throughout the study. His patience, enthusiasm, co-operation, suggestions and keen interest in this study are ever memorable. His vigorous efforts made me present this research work in this form.

I would also like to express my sincere gratitude to **Mr. Shyam Prasad Dahal**, Teaching Assistant at the Department of English Education, Hetauda School of Management and Social Sciences, Hetauda, for his help and regular encouragement and valuable suggestions to carry out this research work.

I am equally thankful to **Mr. Surya Prasad Ghimire**, Teaching Assistant at the Department of English Education, Hetauda School of Management and Social Sciences, Hetauda, for his invaluable suggestions and regular inspiration to develop this work.

My sincere and special gratitude goes to **Prof. Dr. Jai Raj Awasthi**, ever living giant in the history of English Education for his invaluable suggestions to accomplish this research work.

My thanks goes to **Mr. Kishor Parajuli**, **Mr. Formood Miya** and **Mrs. Srijana Paudel**, Teaching Assistants at the Department of English Education, Hetauda School of Management and Social Sciences for their regular inspiration and suggestions to bring out this work in this form.

I am very grateful to those teachers and students for their kind help and co-operation in the collection of data for the study. Furthermore, my friends **Mr.**

Thakuram Bhandari, **Mr Nir Bahadur Khadka, Mr. Deepak Paudel** and all well wishers who directly and indirectly helped me also deserve thanks for their kind co-operation in this work.

At last but not the least, I would like to thank **Mr. Binod Shrestha** for his help in computer work.

ABSTRACT

The present thesis entitled ‘An Analysis of Spelling Errors Committed By Grade Ten Students’ has been prepared to identify and analyze the spelling errors committed by the tenth graders of different government aided schools within Hetauda Municipality of Makawanpur district. The present thesis aims at finding out the patterns of spelling errors committed by the tenth graders and to classify them into different groups and describe them. The researcher collected the data by distributing the tools to altogether 100 students from different government-aided schools. To collect primary data, two sets of test papers on free writing were given to the students. For the secondary data, the researcher depended upon the dictionary, grammar, books, different unpublished thesis and journals. Moreover, the researcher made ample use of internet resources too. The major findings of the study was the students committed higher number of vowel errors and the least number of other types of errors. The findings showed that students committed 236 i.e. 1.18% of errors out of 2000 words and 161 i.e. 0.805% other types of errors. The findings again showed that students committed higher number of errors by replacing vowel with vowel. It was found that students committed 108 i.e. 0.54% errors in this sub-category.

This thesis contains altogether four chapters. Chapter one includes general background which contains the definition of language, importance of the English language and why spelling is important in English language. It also includes an overview of error analysis, definition of spelling, a short history of English spelling, importance of spelling, spelling system in English, review of the related literature, objectives of the study and significance of the study. The second chapter deals with methodology adopted for the study. The resources, process of data collection, population of the study and limitations of the study are mentioned here. Similarly, chapter three deals with the analysis and interpretation of the data using

descriptive and simple statistical tool of percentage. The errors were analyzed and interpreted in terms of category of errors, group and individual errors, gender-wise and school-wise. Likewise, chapter four incorporates findings and recommendations.

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LIST OF SYMBOLS AND ABBREVIATIONS

Dr.	Doctor
Eg.	For example
Etc.	Etcetera
ELT	English Language Teaching
i.e.	That is to say
L1	First Language
L2	Second Language
M. Ed.	Master in Education
S. N.	Serial Number
T.U.	Tribhuvan University
%	Percentage
?	Question Mark
Viz	Namely
OALD	Oxford Advanced Learners' Dictionary of English
EA	Error Analysis