

**STUDENTS' PERCEPTIONS ON THE USE OF  
PAIR WORK TECHNIQUE**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Rakshya Neupane**

**Faculty of Education, University Campus  
Kirtipur, Kathmandu, Nepal.**

**2013**

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Date of Submission: 28<sup>th</sup> Nov. 2013**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Rakshya Neupane has prepared this thesis entitled "Students' Perceptions on the Use of Pair work Technique" under my guidance and supervision.

I recommend the thesis for acceptance.

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## DEDICATION

*Dedicated to*

*My parents Narayan Tartal and Sita Neupane who devoted their  
lives making me what I am today.*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

**Rakshya Neupane**

Date: 28<sup>th</sup> Nov., 2013

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**Rakshya Neupane**



## **ABSTRACT**

The present study entitled "Students' Perceptions on the Use of Pair work Technique" endeavors to identify the students' perceptions on the use of pair work technique in teaching English at secondary level and aims at suggesting some pedagogical implications. In order to collect data, the primary and the secondary sources were used. Forty students studying at secondary level in five different private schools of Kathmandu Valley were selected through simple random procedure. The main tool for data collection was the questionnaire. The participants were requested to respond to those questions. The raw data obtained from them were analyzed and interpreted statistically as well as descriptively. After analysis and interpretation of the data, it was found that students have very positive views about using pair work. Thus, pair work technique is an important technique which can be used to teach English at secondary level.

This thesis has been divided into five chapters. The first chapter consists of background of the study, statement of the problem, rationale of the study, objectives, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Chapter two deals with the review of the related literature, implication of the review for the study and finally theoretical and conceptual framework. Likewise, chapter three presents the design of the study, sources of data, population of the study, sampling procedures, tools for data collection, data collection procedure. Similarly, the fourth chapter deals with result and discussion. Finally, the fifth chapter deals with summary, conclusion and implication.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

ELT	:	English Language Teaching
LF	:	Lingua Franca
EFL	:	English as a Foreign Language
CLT	:	Communicative Language Teaching
EA	:	Error Analysis
Viz.	:	Namely
NR	:	Number of respondents
M.Ed	:	Masters in Education
T.U	:	Tribhuvan University