

**EDUCATIONAL ACCESS OF CONFLICT VICTIM CHILDREN IN SUNSARI
DISTRICT**

**A Thesis Report is Submitted to the Department
of Curriculum and Evaluation for the
Requirement of Master's Degree
in Education**

Submitted by

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Tribhuvan University

Janata Multiple Campus

Itahari, Sunsari

2075

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LETTER OF RECOMMENDATION

This thesis is work is performed by Mr. RAMESH KHADKA, student of Janata Multiple Campus, Itahari, specializing in Curriculum and Evaluation in the faculty of Education was prepared under my guidance, Mr. Santiram Dahal, Lecturer of Janata Multiple Campus, Itahari, as a partial fulfillment of Master's Degree in Education on the topic 'The Educational Access of Conflict victim Children' campaign in Sunsari district.

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Supervision

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APPROVAL LETTER

This thesis work is performed by Mr. RAMESH KHADKA, student of Janata Multiple Campus, Itahari, specializing in Curriculum and Evaluation in the faculty of Education has been approved for the fulfillment of Master's Degree in Education on the topic 'The Educational Access of Conflict victim Children' campaign in Sunsari district.

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DECLARATION

I, **Ramesh Khadka** do hereby declare that this dissertation is my own original work and that it has not been presented and will not be presented to any other University for a similar or any other degree award.

.....

Signature

.....

Date

ACCKNOWLEDGEMENT

First and foremost, I am especially thankful to Janata Multiple Campus, Itahari, for letting me to conduct this research study for the sake of providing practical knowledge to those students who intent to complete Master's Degree specialization in Curriculum and Evaluation under the faculty of Education.

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ABSTRACT

The present study was conducted to find out “Educational Access of Conflict Victim Children in Sunsari District. The objectives of the study were to find out the economic condition and their educational access of Sunsari district. This study was conducted in the different places of Sunsari district. The children of this district were not involved in education due to low economic level and poverty.

To attain these objectives, mixed methods research design was employed whereby qualitative research approaches was the major mean of data collection and analyses. The data for this study was collected through documentary review, questionnaires and interviews. Unit two consists literature review, the different sources of the literature related EACVC are reviewed to prepare it. Further, unit three contains method of the study. The different sources of the tools are use for gathering information. Sampling procedure for data collection, tools validation procedure, data analysis etc. also are included here. Similarly, unit four consists of detail data interpretation and analyses through different process.

This thesis work consists of five chapters. Chapter one cossets the review for the study. Chapter three provides the details of the methodology of the study. Chapter four consists of data interpretation of the data. The data were analyzed. Chapter five can be concluded that, the findings establish the effective management model to children access to education. It is recommended that the government should enact laws against those parents who fail to send their children to school for any reason. Also, there should be in place supportive policies for those who fail to send their children to school because of low economic level and lacking of school fees.

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