

**Married Women School Teachers' Participation  
in Household Decision Making**

(A Sociological Study of Putali Bazar Municipality)

**A Thesis Submitted to the Faculty of Humanities and Social Sciences,  
Department of Sociology for the Partial Fulfillment of Master Degree in  
Sociology**

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## LETTER OF RECOMMENDATION

This is to certify that Mrs. Poonam Adhikari has worked under my supervision and guidance for the preparation of this dissertation entitled, "**Married Women School teachers' Participation in Household Decision Making**" (A Sociological Study of Putali Bazar Municipality). To the best of my knowledge, the study is original and carried useful information on fertility behaviour. I forward this to the evaluation committee for its final approval with recommendation.

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This dissertation work entitled ""**Married Women School teachers' Participation in Household Decision Making**" (A Sociological Study of Putali Bazar Municipality).” by Poonam Adhikari has been accepted as partial fulfillment of the requirement for the Degree of Master of Arts in Sociology.

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## ABSTRACT

Education is one of the important approaches to uplift the condition of women from the conservative norms, values and patriarchal society. The main objective of this study was to describe the participation of women in the domestic role and in the household decision making process. This research was an attempt to find out the status of married women school teacher in the domestic role and household decision making from their living area. This research has assessed whether they are successful to change their socio-economic status in society. In addition to this study has explored to what extent age, education, caste, family income and decision making in various parts of their professional and personal life.

For the successful achievement of the above objective, several tools and techniques have been used. The research concerns with both primary as well as secondary source of data but emphasis has been given to the primary source of data as it is more reliable, authentic and closer to reality. Further, more focus group discussion with concerned people, interview with respondents, observation of school, data collection and analysis. The data were collected through the questionnaire, focus group discussion, interview and case study. The study has tried to trace the role of married working women in the domestic role and household decision making process. The specific objectives were to identify the decision making role in their family. The outcomes of the research have improved as more than previous years. However, males are in permanent jobs whereas females are in temporary jobs.

The study shows that few of the married women school teachers were holding the master degree. Most of the males and females are found to be co-operative to each other in every sector of the work. Decision making power among female school teachers of Syangja district is found to be satisfactory.

## ACRONYMS

**FASID**- Foundation for Advanced Studies on International Development

**ICMOD**- International Centre of Integrated Mountain Development

**SDC**-Sample Data Collection

**UNFPA**-United National Fund for Population Activities

**NEF**-National Emergency Fund

**UNDP**-United Nations Development of Programme

**CBS**-Centre Bureau of Statistics

**CEDA**-Centre for Economic Development and Administration

**WEF**-World Economic Forum