

MOTIVATION TECHNIQUES USED BY ENGLISH LANGUAGE TEACHERS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Prem Bahadur Shyada**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

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Thesis Proposal: 04-09-2017
Date of Submission: 4 -07-2018**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 04-07-2018

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Prem Bahadur Shyada

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Prem Bahadur Shyada** has prepared this thesis entitled **Motivation Techniques Used by English Language Teachers** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to
My parents and Gurus

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Prem Bahadur Shyada

ABSTRACT

The present research work entitled **Motivation Techniques Used by English Language Teachers** was an attempt to explore motivation techniques used by English language teachers teaching in Bachelor level to motivate the students in the classroom. Both the primary and secondary sources of data were utilized in the study. This research study followed survey research design. The data were collected from forty Bachelor level English teachers of Kathmandu valley. The teachers were selected by using purposive non- random sampling method. The data collected through classroom observation and questionnaire were analyzed and interpreted descriptively and statistically. It was found that teachers used various motivation techniques such as create supportive and pleasant atmosphere, establish good rapport with the students, have a humor and fun, make teaching materials relevant to motivate the students in target language classroom. Likewise, the study displays that there were different challenges faced by the English teachers while motivating the students.

This thesis consists of five chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitation of the study, operational definitions of key terms are included. The second chapter includes the review of theoretical literature, empirical literature, implications of the review of the study and conceptual framework. Likewise, the third chapter deals with the methods and procedures of the study. It includes research design of the study, population, sample, sampling strategies, data collection tools, data collection procedure, data interpretation procedure and ethical consideration. The fourth chapter includes analysis and interpretation of data. Similarly, the fifth chapter presents findings, conclusions of the study and recommendations. Finally, the reference and the appendices are presented.

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LIST OF SYMBOLS AND ABBREVIATIONS

EFL – English as Foreign Language

ESL – English as a Second Language

T.U. – Tribhuvan University

F – Frequency

No – Number

S.N. – Serial Number

P– Page

Appendix-IV

List of the Campuses

1. Kapan Multiple Campus Budhanilkantha, Kathmandu
2. Kathmandu Siksha Campus, Kathmandu
3. Rainbow International College Dally, Kathmandu
4. Gramin Adarsha Multiple Campus Nepaltar, Kathmandu
5. Pasupati Multiple Campus Chabhil, Kathmandu
6. Mahendra Ratna Campus Tahachal, Kathmandu
7. Bhaktapur Multiple Campus, Bhaktapur