

# **ROLE OF MOTIVATIONAL STRATEGIES IN DEVELOPING STUDENTS' SPEAKING SKILL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
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**Faculty of Education  
Department of English Education  
Kirtipur, Kathmandu, Nepal**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Yagya Bahadur Oli** has prepared this thesis entitled **Role of Motivational Strategies in Developing Students' Speaking Skill** under my guidance and supervision.

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Date: 2019/09/12

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## DECLARATION

I hereby declare to the best of my knowledge, that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2019/09/11

.....

**Yagya Bahadur Oli**

# **DEDICATION**

Dedicated to my

**Parents**

Who have indelibly devoted their life to make what I am today.

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**Yagya Bahadur Oli**



## **ABSTRACT**

The Present study was an attempt to explore the role of motivational strategies such as role-play, picture describing and conversation in developing students' speaking skill. To fulfill the objective, I followed action research design. It was quantitative in nature. The required data were collected through tests. The sample size included twenty students from Shree Shiva Shakti Higher Secondary School of Banke district. I adopted purposive non-random sampling procedure to select the sample. After selecting the sample, a pre-test was administered. It was done to find out an existing speaking ability of the learners. The result showed that students speaking ability was not satisfactory. Then, I used motivational techniques and intervened the students for 24 days. I motivated the students by generating students' interest, encouraging positive retrospective and self-evaluation during my actions. I conducted two progress tests in the interval of six days. The progress tests result showed the progress of the students' in speaking ability. After completion of 24 lessons, I conducted post-test. Later the score of all four tests were compared with each other. The tests score showed significant increments which help me to conclude that motivational strategies played constructive role to develop students' speaking ability.

This thesis incorporates of the five chapters. The first chapter consists of introduction, background of the study, statement of the problem, objectives of the study, research question, significance of the study, delimitation of the study and operational definitions of the key terms. Similarly, in second chapter's review of theoretical and empirical literature along with conceptual framework are included. Similarly, the third chapter deals with methodology under which design of the study, population and sample, sampling procedures, tools for data collection and procedures of data collection. In the same way, in the chapter four analyses of data and interpretation of results are presented. The fifth chapter consists of finding, conclusion, recommendation and implication of the study. References and appendices are attached at the end of the study.

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## LIST OF ABBREVIATIONS

BRAC	Building Resources Across Communities
CUP	Cambridge University Press
EFL	English as Foreign Language
ELT	English Language Teaching
ESL	English as Second Language
FPT	First Progress Test
L1	First Language
L2	Second Language
No.	Number
OUP	Oxford University Press
SPT	Second Progress Test
VOL.	Volume