

USE OF NEPALI LANGUAGE IN ENGLISH CLASSROOM

**A Thesis submitted to the Department of English
Sukuna Multiple Campus
In Partial Fulfillment for the Master's Degree in Education
(Specialization in English)**

**Submitted by
Laxmi Rimal**

**Faculty of Education
Tribhuvan University, Kirtipur Nepal
2017**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss. Laxmi Rimal** has prepared this thesis entitled **Use of Nepali Language in English Classroom** under my guidance and supervision.

I recommend this thesis for acceptance.

Date :23th February, 2017

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Date: 27th February, 2017

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; not part of it was submitted earlier for the candidature of research degree to any university

Date: 19th February, 2017

Laxmi Rimal

DEDICATION

Dedicated

To

My parents and Teachers

ACKNOWLEDGEMENTS

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ABSTRACT

The present research study entitled “Use of Nepali language in English classroom” is an attempt to analyze the attitude of teacher and students towards the use of the Nepali language in English classroom. The researcher selected five lower secondary schools of Morang districts. Five teachers and ten students were selected from lower secondary level of community schools. The main objectives of this study were to use of Nepali language in English class, to find out the perceived purposes of the Nepali language in English classroom, to find out the attitude of teachers and students towards the use of Nepali language in English classroom and to suggest some pedagogical implications. The methodology employed to carry out this study was the survey based on mixed method (qualitative and quantitative method). Researcher used a set of questionnaire for teachers to gather the teachers’ attitude and next one set of questionnaire for students to collect the students’ attitude on the use of Nepali language in English classroom. Classroom observation guideline was another tool to find the use of Nepali language in English classroom. The researcher used primary and secondary sources to complete the study.

This report contains five main chapters. The first chapter deals with background of the study, statement of the problem, objective of the study, research questions, significance of the study delimitations of the study and definition of terms use. The second chapter deals with the review of theoretical literature, review of empirical literature, theoretical/conceptual, framework. The third chapter deals with design and method of study population sample and sampling strategy, study site, sources of data, collection procedures, data analysis and interpretation procedure. The fourth chapter deals with analysis and interpretation of result, summary of finding. The fifth chapter deals with conclusion and recommendation (policy related recommendation, practice related recommendation and further research related recommendation). The final section of the study includes the references and appendices.

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LIST OF ABBREVIATIONS

UNO	United Nation Organization
SLC	School Leaving Certificate
ELT	English Language Teaching
M. Ed:	Master's Degree in Education
L1:	Nepali Language
MA	Master's Degree in Arts
MT	Mother Tongue
B. Ed	Bachelor of Education
P	Page Number