

**A STUDY ON ATTITUDES OF KUMAL STUDENTS  
TOWARDS LEARNING ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Shushma Atreya**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2017**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Miss Shushma Atreya** has prepared this thesis entitled **A Study on Attitude of Kumal Students Towards Learning English** under my guidance and supervision.

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## **DECLARATION**

I hereby declare to the best of my knowledge that, this thesis is original and no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 14/09/2017

.....

**Shushma Atreya**

# **DEDICATION**

**Dedicated**

**to**

**My parents**

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**Shushma Atreya**



## **ABSTRACT**

The present thesis entitled **A Study on Attitude of Kumal Students towards Learning English**. The objectives of the research were to find out the Kumal students attitude towards learning English in terms of textbook, curriculum, teaching and learning situation. The tools of data collection were open-ended & closed –ended questionnaire. The research participants were taken from secondary level thirty Kumal students of different schools located in Palpa district. The process of selecting sample population was non-random purposive sampling procedure. The unit of analysis was the English language class. The result of my study suggests that 70 percent of Kumal students have positive attitude towards English language learning. However, they showed negative attitude towards the availability of teaching material and exposure.

This thesis consists of five chapters. The first chapter deals with the introduction, background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. Similarly, in the second chapter review of theoretical and empirical literature, implication of the study and conceptual framework are included. Likewise, third chapter deals with methods and procedures of the study, population, sample and sampling strategy, data collection tools and techniques, data collection procedures and data analysis and interpretation procedure. In the same vein, Chapter fourth contains analysis and interpretations of results along with analysis of data and interpretation of results and summary of findings. In the same way fifth chapter includes conclusions and recommendations in three different areas i.e. Policy related, practice related and further research related. Finally, the references and appendices are included.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

CUP	:	Cambridge University Press
e.g.	:	example
ELT	:	English Language Teaching
Etc.	:	Etcetera
i.e.	:	that is
M.Ed.	:	Masters of Education
P.	:	Page
Prof.	:	Professor
T.U.	:	Tribhuvan University
D.	:	Disagree
A	:	Agree
VDC	:	Village Development Committee
www	:	World wide web