

**A STUDY ON WRITING PROFICIENCY: A COMPARISON
OF B.A. AND B.ED. STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Sharada Lamsal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2016**

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Date of Submission:2016/5/6**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 2016/5/5

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Sharada Lamsal** has prepared this thesis entitled **A Study on Writing Proficiency: A Comparison of B.A. and B.Ed. Students** under my guidance and supervision.

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DEDICATION

Dedicated to

*My parents, husband and brothers whose everlasting care, love and support
helped me to be what I am today.*

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Sharada Lamsal

ABSTRACT

The present research study entitled **A Study on Writing Proficiency: A Comparison of B.A. and B.Ed. Students** was carried out to find out the free writing proficiency of the Bachelor level students of Nawalparasi district. Besides, this study looks in to the content, organization of information, grammar, proper use of mechanics of writing, cohesion and coherence in holistic way. To carry out the research, the researcher selected one campus of Nawalparasi district by using non-random judgmental sampling procedure and thirty students (fifteen from B.A. and fifteen from B.Ed. level 2nd year) by using simple random sampling procedure. The research was carried out by using both primary and secondary sources of data. A set of test items consisting of story writing, letter writing and essay writing were the tools for data collection. The data were analyzed and interpreted based on the data in accordance with the set of objectives. The findings of this research show that the total free writing proficiency of the students was poor. The students of B.Ed. level 2nd year were found to be more proficient in writing than the students of B.A. level 2nd year. Similarly, the students are more proficient in letter writing and less proficient in essay writing.

This thesis comprises five main chapters. The first chapter deals with introduction, which consists of general background, statements of problem, objectives of the study, research question, significance of the study, delimitation of the study and defining operational key terms. The second chapter deals with the review of related literature and conceptual framework, which consists review of related theoretical literature, review of empirical literature, implication of review for the study and conceptual framework of the research. The third chapter deals with methods and procedures of the study, which consists of design and method of the study, research area or field, population sample and sampling strategy, data collection tools and techniques of the study, data collection procedures, and data analysis and interpretation procedure. The fourth chapters deal with analysis and interpretation of result

and summary of the finding. The collected data were analyzed and interpreted by using simple statistical tools like average, percentage and descriptive approach. The fifth chapter presents conclusion and provides recommendations of the study in term of policy level, practice level, and further research. The final part of the study consists of references and appendices.

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ABBREVIATIONS/ACHRONYMS

B.A.	:	Bachelor in Arts
B.Ed	:	Bachelor in Education
i.e.	:	That is
Org.	:	Organization
Std.	:	Student
Viz.	:	Namely
Wrd.	:	Wording
Mr.	:	Mister
Mrs.	:	Mistress
T.U.	:	Tribhuvan University
Regd.	:	Registration
p.	:	Page
pp.	:	pages
etc.	:	et cetera
A.D	:	anno Domini
ELT	:	English Language Teaching
e.g.	:	Exempli gratia (as an example)
EFL	:	English as a Foreign Language
ESL	:	English as a Second Language
et. al.	:	and others
%	:	Percentage
,	:	comma
;	:	Semi colon
:	:	Colon