

**A STUDY ON COMMUNICATION STRATEGIES USED
BY NEPALESE EFL LEARNERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Masters of Education in English**

**Submitted by
Bimala Joshi**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2015**

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**Date of Approval of the Thesis
Proposal: 24/7/2015
Date of Submission: 11/10/2015**

DECLARATION

I hereby declare that to the best of my knowledge this thesis original: no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Bimala Joshi

DEDICATION

Dedicated to

My parents **Mr. Nawa Raj Joshi** and **Mrs. Jasmati Joshi**, the initiators of my physical and educational life.

RECOMMENDATION FOR ACCEPTANCE

This is certified that Bimala Joshi has prepared this thesis intitled communication strategies Used by Nepalese EFL Learners under my guidance and supervision.

I recommend the thesis for the acceptance.

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ACKNOWLEDGEMENTS

At first, I would like to express my sincere gratitude to my respected Guru and the thesis supervisor **Dr. Govinda Raj Bhsattarai**, professor at T. U., for his warm guidance, suggestions and valuable supervision. I am the luckiest one to be under the guidance of this type of personality who has the ocean of experience to supervise the students for many decades. The task would not be possible in this simple way without his regular encouragement and feedback.

Then I would like to express the sincere gratitude to my respected Guruma and the source of woman inspiration **Dr. Anjana Bhattarai**, professor, Reader and the head of the Department at T. U. for her constructive and inspirable suggestions while carrying out the study.

The next heartiest sincere goes to **Dr. Laxmi Bahadur Maharjan, Mr. Bhesh Raj Pokhrel, Mr. Khem Raj Joshi, Dr. Anju Giri, Mrs. Hima Rawal, Mrs. Madhu Nyaupane** and all the faculty members of the Department for their warm cooperation. I cannot forget the cooperation of **Mrs. Madhavi Khanal**, librarian, Department of English Education for her sweet cooperation to provide the necessary materials.

I am also grateful to all the friends as well as well wishers for their cooperation to complete this study. I am grateful to my husband **Mr. Ganesh Babu Kamali** for his suggestions, inspiration, guidance and the whole financial support to complete the study. I cannot forget the warm cooperation and encouragement of my dear brother in-law **Mr. Hari Chandra Kamali** in every step of my success and all the friends as Roshani, Dammar, Mahsjit, Anjana, Min are thanked heartily for their cooperation.

ABSTRACT

This study entitled 'Communication Strategies Used by Nepalese EFL Learners' tries to find out the communication strategies used by the students in the classroom. The study was carried out by using survey research design .There were selected two schools, public and private both as the study field from Lamjung district and twenty students from each school were selected as the sample population who were selected randomly with fish bowl technique. The tools to collect the data were observation from checklist and close ended questionnaire. This study entitled 'Communication Strategies Used by Nepalese EFL Learners' had tried to find out the communication strategies used by the students in the classroom in comparative way between the students of private and public schools. On completion of the analysis and interpretation of the data, there was found that students from both schools used the same number of strategies but in vast different frequency.

This study consists altogether five chapters as Introduction, Review of Related Literature and Conceptual Framework, Methods and Procedures of the study, Analysis and Interpretation of the Result and Conclusions and Recommendations. Different sub headings are presented under each chapter. References and appendices are given at the end. First chapter includes seven sub headings as background of the study, statement of the problem, objectives, research questions, significance of the study etc. Second chapter includes the review of the related past studies and the conceptual framework of the study with four sub headings. Similarly, third chapter talks about the methods and the procedures of the study within six sub chapters. Fifth chapter talks about the analysis and interpretation of the data and the summary and findings. At last, fifth chapter moves round on recommendations and conclusions.

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LIST OF ABBREVIATIONS

CPH	-	Critical Period Hypothesis
SLA	-	Second Language Acquisition
L1	-	First Language
EFL	-	English as Foreign Language
ESL	-	English as Second language
i. e.	-	That is
HT	-	Head Teacher
et al.	-	And Others
ibid	-	In the same book or piece of writing as the one that has just been mentioned
Freq	-	Frequency
ELTL	-	English Language Teaching and Learning