

**STATUS OF FEMALES INVOLVED IN TEACHING
PROFESSION IN PRIVATE COLLEGES IN CHABAHIL
AREA OF KATHMANDU DISTRICT**

A Thesis

**Submitted to Department of Rural Development
In Partial Fulfillment of the Requirements for the Degree of
Master of Arts
in
Rural Development**

Submitted by

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RECOMMENDATION

This is thesis entitled "**Status of Females Involved in Teaching Profession in Private Colleges in Chabahil Area Of Kathmandu District**" has been prepared by Priya Thapa under my supervision and guidance. She has conducted the research in May 2016 to Jan 2017. To the best of my knowledge the study is original and carries useful information regarding Status of Females Involved in Teaching Profession in Private Colleges in Kathmandu. Therefore, I recommend this thesis to the evaluation committee for its final approval.

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Mr. Bishnu K.C.

Supervisor

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Date: 2073/12/01 B.S.

14th March, 2017 A.D.



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APPROVAL LETTER

This is to certify that Priya Thapa has prepared this thesis entitled "**Status of Females Involved in Teaching Profession in Private Colleges in Chabahil Area of Kathmandu District**" under our guidance and supervision. This report is prepared as partial fulfillment of the requirement of the Degree of Master in Rural Development from Tribhuvan University. This thesis has been accepted and recommended for final approval.

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DECLARATION

I hereby declare that the thesis entitled "**Status of Females Involved in Teaching Profession in Private Colleges in Chabahil Area Of Kathmandu District**" submitted to the Central Department of Rural Development, Tribhuvan University, is truly my original work prepared under the guidance and supervision of my supervisor. I have made due acknowledgements to all ideas and information borrowed from different source in the course of preparing this thesis. The results of this thesis have not been presented or submitted anywhere else for the award of any degree or for any other proposes. I assure that no part of the content of this thesis has been published in any form before.

Priya Thapa

Date: 2073-11-30

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Priya Thapa

March,2017

ABSTRACT

This study entitled "Status of Females Involved in Teaching Profession in Private Colleges in Chabahil Area of Kathmandu District" has been conducted. This research especially deals to find out the condition of females teachers teaching private colleges in Chabahil area of Kathmandu district. The objectives of this study were to study the job status of respondents and their feelings on their job, to analyze the participation regarding decision making process and to study the personal growth and motivation of female teachers. Fifty respondents were selected from ten private colleges of Chabahil area by using purposive sampling method. Descriptive and exploratory research design was applied for this study to understand the status of working women. To fulfill the main objective close-ended and open ended questions were used.

By this study it is concluded that in overall status of women employees in the private college is satisfactory for them and their family too. In the study area, majority of the female teachers teaching Private College were gained more than 5 years. Twelve percent insisted there is discrimination on salary between male and female whereas 22 percent were not to be paid their salary in time. Thirty six percent respondents were involved in other income related jobs except teaching only one college. Thirty two respondents have income between 15001-20000, 28 % has between 10001-15000 income, whereas 24% respondents have above 20000 income. 24 % were felt that their salary is insufficient for their job college paid whereas 8 percent were preferred their salary is sufficient for their work. Sixty four percent were preferred their feeling about teaching as an underemployed situation. Among the respondents 92 percent were felt their job as normal status and 8 percent were felt high status in their surroundings. Ten percent were satisfied, 56 percent were partially satisfied and 34 percent were dissatisfied. The respondents who were partially and completely dissatisfied, among them 15 respondents due to low salary, 2 respondents due to poor working environment, 15 respondents due to rare chances for betterment, 1 respondent due to boring job, 5 respondents due to hardship and 7 respondents due to no respect in the society. Only 7 respondents were not changing their job. The respondents who were changing their job intended to join public campus by 44 percent, 20 percent in civil service, 10

percent in foreign service, 2 percent other private office, 20 percent own business and 4 percent others sectors. Majority of the respondents' expectation was to increment in their salary. Four percent were not fully involved in school decision making process where as 32 percent were partially involved.

Of the respondents majority i.e. 96 percent were took part in making teaching routine where minority in extracurricular activities by 14 percent, annual operation calendar by 10 percent and teachers participation in meeting of management committee by 10 percent. Majority of the respondents were spent their income on use of family welfare. The women were involved mainly in buying and selling process by 24 percent and 22 percent teaching respondents were involved in their all household chores. The respondents were strongly put their view points on love cum arrange marriage. The respondents were selected teaching profesion by 28 percent to decrease economic dependency and 26 percent by utilization of education, 24 percent implied for supporting family. Females who were teaching profession were able to make adjustment by 74 percent and 26 percent were unable to maintain their household problems and they were minimize this problem by helping other family members by 92.31 percent and one respondent was employed helper.

Thrity six percent were tole that there is discrimination in household tasks (36%) and use of family property by 22 percent. Majority of the respondents 94 said that their recognition is increased after their involvement in teaching profession. Forty percent were involved in social organization. Respondents were personal development chance i.e. training by 41 percent, 11 percent by workshop, 12 higher studies and 10 by seminar. 88 % were praised on their good work.

Forty six percent were promoted in their job period where as equal person were facing problem on their job too. In terms of personal development, 40 respondents were involved in social organization which empowers and boost up their level of consciousness which makes them internally strong and determined. Most of the respondents were agreed that teaching profession helps to increase personal growth and motivation. Teaching job has taught them to understand the importance of education and learning.

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