AUTONOMOUS LEARNING ACTIVITES OF THE STUDENTS FOR DEVELOPING THEIR SPEAKING SKILL

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Narayan Prasad Dhakal2017

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A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Narayan Prasad Dhakal

Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Narayan Prasad Dhakal** has prepared this thesis entitled **Autonomous Learning Activities of the Students for Developing their Speaking Skill** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicatedto

My father Durga Prasad Pandit and my mother Kali Dhakal(Pandit) who devoted their whole life to make me what I am today.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 02/02/2017

…….

Narayan Prasad Dhakal

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ABSTRACT

The present research entitled **Autonomous Learning Activities of the Students for Developing their Speaking Skill** was an attempt to find out the autonomous learning activities of the students for developing their speaking skill and to find out the teacher's role in developing learner autonomy in speaking. The sample size of this research consisted purposively selected 30 students of M.Ed. first Semester of the Department of English education and five teachers who were teaching them. Survey research design was used in this study. Both primary and secondary sources of data were utilized in this research. The data were collected through the use of questionnaire. The collected data were analyzed and interpreted descriptively and statistically.The research finding showed that 93.34% of the students agree to use the computer assisted language learning, 83.34% of the students are using written text, 93.34% of the students are using library,and 83.33% of the students are using language games respectively. These activities plays verycrucial role in developing autonomy for improving their speaking skill throughthe help of group interaction, presentation, role play, simulation, role playing; interview storytelling techniques as the autonomous learning activities. Similarly, the majority of the teachers, i.e. 60% agreed to the role of controller, promoter, resourceful person and tutor to make their students autonomous for developing their speaking skill by their own efforts and potential.

This thesis is divided into five chapters; the first chapter is introductory in nature which deals with background of the study, statement of the problems, significant of study, objectives of the study, research questions and delimitations of the study and operational definition of key terms. The second chapter incorporates review of theoretical literature, review of empirical literature, implications of the review for the study, and conceptual framework and third chapter incorporates design and method of the study, population, sample and sampling strategies, research tools, sources of data, data collection procedures and ethical consideration. Similarly, fourth chapter incorporates analysis and interpretation of the results and summary of the findings and fifth chapter concludes the all.

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LISTS OF SYMBOLS AND ABBREVIATIONS

%	Percentage
/	Slash
CALL	Computer Assisted Language Learning
CDC	Curriculum Development Centre
CUP	Cambridge University Press
DA	Disagree
Dr.	Doctor
ELT	English Language Teaching
etc.	Etcetera
i.e.	idest (that is to say)
M.Ed	Master of Education
MOE	Ministry of Education
NCED	National Centre for Educational Development
NI	No Idea
No	Number
SA	Strongly Agree.
SLA	Second Language Acquisition
TU	Tribhuvan University