Chapter I

Introduction

The research is entitled **'Use of Internet in English Language Learning.'**This chapter contains background of the study, statement of the problem, objectives of the study, Research Questions, Significance of the Study, delimitations of the study and operational definitions of key terms.

Background of the Study

Learning is the process of acquiring new or modifying existingknowledge, behavior, skillsvalue and preference. The ability to learn is a processimplemented by humans, animals and some machines.There is also evidence for some kinds of learning. One must be able to understand and flexiblewhile recognizing the needs of the learners. The most essential and encompassing need to be excellent in communication skill for communicating at the global level.

Internet can be a good source of information for learning various things. In this regard, learning an internet-basedresource is inseparable. Internet can be provided better environment as well as direction for learning. Most of the people are known about it and some of them are being closer practicing in their day-to-day lives. In developed and developing countries, it is currently being used in education to help students for increasing their knowledge and increasing new things. The recent era is regarded as the era of information and communication technology (ICT). The integration of education will not only provide assistance and guidance for students but also give them the opportunity to make them self-dependent in learning and use of various types of technology in order to enhance their instruction. This indicates that there are a number of free websites provides such learning opportunities to the teachers and students.

Nowadays, internet has become the most popular source that people use to find information needed. As more people around the world gain access to all the tools of the digital age,the internet plays a greater role in everyday life. In addition, people emerging and developing nations say that the increasing use of the internet has been a

good influence in realms of education, personal relationship and the economy. The access of internet allows the teacher to use online materials to prepare lessons, and students to extend their range of learning.

Learning English online allows to study English independently at own place. The internet offers a wide spectrum of content that is easily accessible to our fingertips. Whileusing internet for research information and interaction with other learner one can enhance interaction with other. Learner can enhance navigating skills through the computer and web technology. These skillsare critical and essential requisites in the present century business and social life that require working with colleagues globally day-to-day life. Internet is also a platform for experiencing and presenting creative work such as essay, poetry and story and providing supplement language learning.

The internet brings a break through many branches including teaching a foreign language. Sperling (1997) believes that " the internet is wonderful tools for meeting and brainstorming with other teachers and students from all over the world gathering class materials".

In the context of Nepal use of technology in education sector is increasing day by day for example: digital house, extended internet, service school in school and so forth. Now a day's government schools are providing with computer to spread computer knowledge among the student because computer knowledge is being compulsory in recent era. Internet is very much helpful to English language teachers and students. In language teaching process learner also get chance to be familiar with new knowledge and burning issue so that it can update them according to the change in time.

The American Council on the Teaching of Foreign Lingua Franca (act. FL 2013) noted that technology has been used both language teaching and learning process. By using the internet, students have access to the most recent data and therefore are in a better position to make well–inform decision and conclusion on assignment and project. That is why use of internet is useful and necessary for English language learning to enhance their learning language.

Statement of the Problem

Internet based resources have been extensively used in various sectors now days. For example; commerce, sport, bank, media and even cannot be the exception. People from various sectors are using internet as resource tools. Modern system of Education is also being based on digital tools. In addition to e-book, blogs, YouTube, video and fourth has develop our listening, speaking,reading and writing skills. Meanwhile students learn to excite for new things so, internet is most important source for language learning. As a researcher, I have experienced the beneficial to the use of various resources from internet to develop the horizon of my knowledge in language learning.

Similarly, teachers can also guide real exposure and authentic materials for learn through internet. Learner for a head they pay less attention towards teachers therefore students should upgrade their knowledge within English learning themselves with the change in time. E-learning is uses electronic media information and communication technology in language learning. However, English as second language or foreign language is widely used all over the world. However the internet as a means oflearning is not easily at hand. The internet is widely used in the world in learning for building knowledge of student. However, the influence of internet furthers the student language learning. Despite of the use of internet in language learning how learner can get benefit from the internet assumed easy in research problem and selected for my research. Moreover, I am curious to see the knowledge and skills of learner in using internet for English language learning and perception on using internet.

Objectives of the Study

The objectives of the study were as follows:

i. To find out the experience of first semester major English students in using internet for English language learning.
ii. To find out the use of internet resources for students' learning.
iii. To suggest some pedagogical implementations.

Research Questions

These research questions of study were as follows:

i. Howis theinternet beneficial forlearning English language?
ii. How can internet be used for English language learning?
iii. How do internet-based resources contribute to the students learning?
iv. What experiences do the students have about the use of internet in English language learning?

Significance of the Study

This study is significant for those who are interested in the use of internet for English language learning. In other words, the English language learners would be benefited the use of internetin new information from their own place in their learning.

This study will be significant to the studentsfor their learning language in the field of education. Similarly, it willbe significant for the teachers and students as well as personal and organization in their respective field. This study helps generate recommendation to policy related; practice related and further research related level. It was fruitful for syllabus and digital materials designer, self-expert. It will be significant for the researcher who wants to explore the role of internet for English language teaching and learning.

Finally, it helps the students involved in learningaccording to their interest. Thus, English language learnersare directly benefited from this study.

Delimitations of the Study

Delimitation in research refers to the choice that is made for the study, which is under the control of the researcher. The study was the following delimitation

- The study was conducted in Chautara Multiple Campus, Sindhupalchok district.
- Five master's level first semester major English studentswere selected as sample population.

- Students' experience use of internet in English language learning.
- The role of internet in English language learning.
- The design of study wasbased on narrative research.

Operational Definitions of Key Terms

The key terms related to my study have been defined below:

Internet: The internet is a global system of inter connected computer network that uses the internet protocol suite to communicate between network and devices. Internet is vast network that connects computer all over the world.

Google: It is a universal search engine which is used for searching any webpages or sites on in the internet.

YouTube: YouTube is a video sharing service that includes users to watch videos posted by other users and if interested to upload , it provides us chance as well.

Chapter II

Review of Related Literature and Conceptual Framework

The research is based on certain theoretical assumption or principles. Theories help to explain, predicted and understand the phenomena and extend the existing knowledge within the critical bounding assumption. This section includes review of related theoretical literature, review of empirical literature, implication of the study and conceptual framework.

Review of Related Theoretical Literature

Literature review is necessary for the researchers to gain theoretical knowledge related to the topic. Theoretical knowledge is the basis for researcher to internalize enough knowledge about particular topic of the study. Without good theoretical knowledge and clear concept of topic, the researcher cannot integrate the research in good way. Therefore, this section includes the theoretical review on use of internet in English learning.

Concept of internet. The internet is the global system of interconnected computer networks that uses the protocol suite to communicate between networks and device. The internet carries a vast range of information resources and services, such as the interlinked hypertext document and application of the World Wide Web electronic mail telephony and file sharing. Internet is a basic resource of all application. It is commonly known as a computer network that is a cluster or bunch of computers attracted together to communicate, create and disseminate. Computer is worldwide system of interconnected computer networks for interchange the data. The internet has clearly affected all level of education by providing unbounded possibilities for learning. People can use the internet to create and share knowledge and develops of learning and teaching that captivate and simulate students, imagination, anywhere, using any device. By connecting and empowering students and education, we can speed up economic growth and enhance the being of society. The network of network is an inexhaustible source.Internet is the world's largest computer network that connects thousands of networks and millions of computers around the world. It is the source of information and entertainment so do any people

from any field can information and knowledge of their respective field. The concept of internet helps to understand the context of knowledge clearly and easily in the field of education. Alike, the native speakers' videos and tutorials from YouTube and also see different books,article, journal and other many more learning and teaching materials from different sites for educational support. Way of learning technique and whatever things do the learner wants related to the context and subject matter can be found and stored on internet.

As people around the world gain access to all the tools of digital age, the internet plays a great role in everyday life. In addition, people in emerging and developing nations say that the increasing use of the internet has been good influence in the relation of education, personal relationships and economy. The access of internet allows the learner use online materials to increase the knowledge and extend their range of learning. There are many advantages of using internet for academic process. Internet has copious facilities, which are beneficial for its user. The internet tools are cost free, cell phones friendly and time saving. Anyone can use internet tools on any mobile device as longer there is internet connection, because it designs to be fast respond.According to the analytical survey of UNESCO by Fitzpatrick, "The world of today is not possible with the concept of using internet,its tools for learning language".

Similarly, UNESCO,(2009), report says, "ICT has expected lead to more productive learning. ICT on educational outcome did not produce very consistence result. It is believed that the use of ICT in education can increase access to learning opportunity. It can help to enhance the quality of education with advance learning and teaching method, improve learning outcome and enable reform and better management of education system. the information and communication technology is essential in second language acquisition (SLA) regarding his, Chaplle,(2001) says "as we enter the twenty first centuryeveryday language is so tied to technology, that language through technology has become a fact of life with important implication for all applied linguistic ". Particularly for those concerned with fact of second language education (SLA) internet is a basic resource of all application. It is commonly known as computer network, which is cluster or bunch of computers attracted together to communicate, create and interconnect computer network for interchange the data.

According to Levine and Braudi (2000, p. 29)," the internet is certainly finding its way to educational institution of all levels, though we are not entirely convinced of its great benefit to the youngest of our citizen ". Aside from the clear research opportunity on the internet people can see the communication and teachers, student communication. Many –reputed universities home high-quality internet access where teachers can look up pictures and profiles of all their students (vice- versa) and courses work routinely distributed through online internet makes the learner and the teacher...

Internet is the biggest computer network especially for providing information and communication facilities therefore, internet is tool to search, create and share the knowledge. By using internet one can search different websites, he/she can use different software programs that can help to learn latest several websites, which are helpful for English language learning. There are several websites, which are helpful for learning and teaching process. From thus websites learner can share their learning problem, solution, they can talk about new technology through email, videos conferring or group chat. Internet is also much purposive and multi functioning. There are several reasons of using internet as learning tools. People use internet to gather information, communication and social networking that helps to unite people with the globe. It is also used to transfer, making money, marketing and online education (Galva, 2012) this reason provides the evidence today human activities are fully dependent oninternet. In this regard, Harmer (2007) also suggests second language teachers to create, their own websites on internet to provide different reading materials and exercise their students.

Internet is the most important facility of communication. All the modern communication systems take place through this. It has made the communication facility very fast, convenient, economic and attractive. Thereis lot of facilities in the field of ELL. Some of them are following: -

*Social media.*Social media are computer-mediated technologies that facilitate the creation and sharing of information, ideas, career interest, and other forms of expression via virtualcommunities and social networking services. Many research has shown that social media has become an important tool of communication. It provides a platform for sharing thoughts and ideas Blogs are makes on it. Students can add

themselves with English language learning group and take advantage of sharing information. Many social sites are available on it like Facebook, Twitter, What'sApp, Google+ Viber, we chat Messenger and Instagram etc. It is very helpful in situational learning.

*Online facilities for English language learning.*Many online facilities are available on internet for development of language skill. They are e-guide, e tutoring, e-learning, e-journal, e-magazine, e-books, e- dictionary, online training and virtual class etc.

*Online language related courses.*These courses are available on internet. Some of them are free and some of them are payable. Students can enroll themselves in these courses and get education and training easily on their own place. Students can watch online and offline videos of their language skills.

*Feature films in teaching English.*Film can be used in the teaching and learning of English language. Film may be documentaries, educational and entertainment based. These can rouse high level of motivation. It results in most satisfying learning experience.

The internet is a network of network whichconnects millions of computers all over the world. Students can get information easily and quickly with the help of computer and internet. Internet can be used as medium of language learning through email, websites, text and videos

Internet: as a resource for English language learner. Internet is described as networks of networks thatmean a grouping of computer and peripherals connected together by telecommunications links to enables group of computers. Millions of computers around the worldwide network system. Internet is an ocean of information accessible to people across the world. We can reach to the information, which we want through surfing internet. We can share information idea for each other around the world with the help of internet. We can highly observe world through the network sever with technology like computer. In this era of highly developed communication, learner as well as teacher can benefit from the online resource updated periodically by means of hardware apparatus and software engine computer and internet are great

source for English language learner. They can find relevant information guidelines and varietyof materials through the internet. In fact, using internet can make a learner easier and more efficient search engine provides an extensive list of internet link design to help learner reading and writing.

Internet based resource refers to those application or software / network which are useful to search desirable information,Email,Blog, YouTube video, Google chrome are the resource can be found in internet. Learner can search on Google any necessary and relevant supplementary materials for developing the language aspect (vocabulary,pronunciation, grammar). Likewise, Email is an emergence of internet, which refers to electronic mail system for transferring message from one computer to another through internet access. From email learners can share their experience, problems, strategies and related materials with friends and teachers in their learning. Internet is useful in English language learning for sharing materials and sharing idea in safe way. Connection of internet in learning is important like YouTube videos provide stepwise procedure of learning that helps to developed expertise for learner and equally provide positive attitude in their learning. English language learning, YouTube videos sharing service that includes user to watch videos posted by other user and interested to uploaded videos it provides us chance to learn as well. There are several videos related to English language learning especially learningideas, problem and solution digital materials etc. From these ELL relatedvideos, teacher and learner can enhance their four basic language skills: listening, speaking,reading, andwriting.

The internet is a virtual networking medium that can be connected and used on various devices these days. Internet enables the user to send, receive collect, store update, delete and much other operation of the data across the world.

Nowadays millions and millions of people worldwide are internet subscriber. The need of technological innovation has brought the communication revolution and rapid development of technological application in teaching and learning. Hartyo (2008, as cited in PrinzessOnnadia, Words Press com 2013, p. 1) also assorts that English language teaching has been shaped by the search for the one best method of teaching the language and learning.

Now days the internet significance in language teaching and learning became more and more as one of the medias by accessing to this media, not only learning of language becomes easier for studies but also it is for fruitful for teacher to use it as an instrument in their classroom for achieving educational goal (Amen and Aligezad, 2012).

Computer and internet are great helpful for English language learner. In fact using internet can make learners life easier and more efficient search engine provide an extensive list of internet links designed to help students reading and writing. Some of the search engines are very essentials for teachers to search information they require cited below:

- www.google.com (major and large engine generalized web search engine)
- www.yahoo.com (major generalized web search engine)
- www.educationworld.com

Students also find valuable information they require and get chance to update themselves with new knowledge and burning issues in their respective field through consulting various websites for example:

- www.bookfi.com
- Email
- www.youtube.com
- Facebook

An E-mail has several advantages over conventional postal mail service. It is much faster as compared to postal mail. Paper,pen, stamp send envelope are not required. It is very nominal as compared to postal mail. It is economic in international communication whereas postal charge is very high. E-mail is more reliable than postal mail. English language learner canfacilitate by E-mail. It is a best tool for sharing information among them. The students from same field can share their problems among the groups and discuss the solutions with the help of E-mail.

Internet based resource for English language learning. Internet based resource refers to those application or software /networks which are useful to search article, E-books,Google search, YouTube videos are the resource that can be found on internet.

*E-mail.*E-mail is useful in English language learning materials and sharing ideas in safe way. It allows a user exchange message between different distant computers as long as there connected to them. It is one of the most extensively used services because it is extremely fast and very cheap service of internet. In other words, it allows people to communicate with people across the globe via electronic media (computer). It is one of the most powerful and popular communication available in the computer world. We can write an E-mail message in E-mail program like outlook express,Netscape, Navigator etc. In addition,send to a recipient anywhere in the world. To use E-mail services, one must have an E-mail address. E-mail address is a location of the individual's mailbox on the internet. Each Email user identified by his/her unique ID, which is call E-mail address. We create E-mail address from various sites i.e., WWW.Yahoo mail.com WWW.Gmail.com etc. An E-mail has several advantages over conventional English language learner facilitated by E-mail. It is a best tool for sharing information among them. Thestudent'sfrom same field can share their problem among group discussion with the help of E-mail.

*YouTub*e.YouTube video provides stepwise procedure of learning that helps to develop learner learning language skills and equally provide positive attitude towards the user of internet in English language learning.There are several YouTube channel, they upload several videos related to learning language ideas, problem solution and digital materials. From these ELL related videos learners and teachers can enhance listening, reading,writing,and speaking.

*Blog.*Learners can create a learning blog in internet and can share their ideas through internet. Blog is like journal / diary or article, whichfound in the internet. It is the personal writing of the blogger. Where personal feeling is share to be specific, frequently updated websites often resembles an online journal. The information can revise edited and updated frequently for the benefits of its user. In today'stechnology based fast moving world one must be able to understand and be flexible while recognizing the need of the hour is to be excellent in communication skills for

communicating at the global level. Learning English through internet is better than classroom training in the sense that it is very practical to learn English online because it can be pursue at any place and have to drive to school. One can save travel time and expenses. Moreover, most of English courses offered are free of cost for everyone to take advantages. There is also a variety of content available. Also learning English online allows one to study English independently at one's own place. While using the internet for research information and interaction with other learner,one can enhance navigating skills through the computer and web technologies. These skills are critical and essential requisites in the present century businessand social life that require working with colleagues globally and across all time zones.

Internet also facilitates students of English language to:

-) Correspond in English by E-mail with other class in other parts of the world.
-) Develop individual pen pals to write out of time-share opinions and ideas across culture on sports, music, food hobbies etc.
-) Communicate in real time chat rooms.
-) Conduct international survey for classwork.
-) Read and listen up to date news.

The internet has made an important change into education in the past decade. In addition, the internet has brought significant benefits to learners and teachers alike. Although the potentials of the internet for educational usehave not been fully explore yet and the average school. It is obvious that we have entered new information in which the links between internet and English language learning haveestablished. Using the internet bring the real world in to the classroom and gives the learner an opportunity to explore learning in different way. There is another particular place where the things are uploaded specially for the students. There are lot of stories songs and many more. These tasks uploaded in this part are simple and students themselves can understand the instruction and do the task.

Importance of internet in English language learning. Internet helps learners develop listening, speaking, writing and reading skills through varies of multimedia instrument such as digital stories, recording YouTube videos. The internet has become an integral part of every individual life. Internet is extremely important in the

workplace as a means of communication or as means of learning in every place. In today's society, we have own smart phones, pads, computer and many other form of ICT tools as means of communication and learning. For example, if you live in a down town area or near a main train station you will see that the station uses television to broadcast English language learning program for the learner. In addition, computer, mobile phones and I pads, article and videos related about English language learning and any other message that you want to get across.

Research plays a key role for student learning process. Resource would enable teacher to stay up to date learning. Technological knowledge helps to overcome the teachers, students teaching, and learning problem and support them with the basic knowledge of learning strategy and technique regarding this:

National curriculum framework for school education, (2005) includes ICT to be used on instructional activities in school mode (2005) and national curriculum framework, for school education (2007) related the objects argued that although the integration of ICT is constituted to meet the national education goal of public service and quality of education. In this sense, when teacher have professional expertise then only here will be quality education.

In the context of Nepal, the need of ICT in education has realized as an innovative to expand access and enhance quality of education. Therefore, in the present time, some policies developed and several ICT related programsare used in general as well as technical education. For example, national center for educational development has been providing training to the teachers through national radio and FM, computer .Science had taught as compulsory subject in grade 9 to 12 computer engineering/ computer science / ICT program. In bachelor and master's level are run by different colleagues under various universities; various training courses in computer and ICT, Tribhuvan university has started bachelor and master in education program in computer science. Similarly, ICT master plan (2013) add that MOE has implemented some of the programs related to ICT in education, such as one laptop per child pilot project in selected 26 schools of six districts; laptop model (computer sharing mechanism) project in some schools (through matching found to school) and computer labs with internet connection from local is ps. Similarly, central level agencies under MOE, five regional directors (reds) and web sites department of

education with the involvement of some NGOs has developed interactive digital learning materials for students of grades 2 to 8 in Nepal, Mathematics, English and Science. Besides some NGOs, trusts and individuals have provided computers and other accessories to some schools and basic computer training to the students.

The internet can be a tool for collaboration among the teacherslocally, nationally and globally. Students can not only access the internet for finding resources for their classes but also increase their knowledge. Own materials and ideas for other students via internet for student confidence development skills, language development, student language listening comprehension researching, helpful for assignment and writing article, journey journal and so forth are the internal based resource that can be valuable source of information so, as to develop student language skills and their personal language skill and expertise.

Based upon the theoretical ideas and my own experience, the following can be the benefits on the use of internet in language learning:

*Confidence building.*Resources promote positive attitude on the part of students learning. They can see varieties of materials on the internet under the same topic, which help to develop the level of confidence in learning. Such resource terminology motivates the students learning. As results, there will be more improvement. The internet can also improve class community and culture by facilitate communication outside of the classroom. Class websites or blog can give students the ability to download assignment and materials, talk with other students and share their work. Email and messaging can also make it easier for students to access questions after hours instead of having a wait until the next day and risk of forgetting the questions.

*Open culture.*The biggest advantages of using internet is to support our language learning,it can help us understand the culture of another country. It comes to watching video online, the including sports course or popular TV show can help us to see the world of another culture.

*Real time communication.*Perhaps the most exciting opportunity that the interned presents to English language learners is the ability to communicate in real

time with native speakers using video calling, instant messing and online forums we can join like conversation and debate a super way to practice our spoken and written English language.In addition, anyone who has ever made an error when posting a comment on blog will tell us, there alwaysare lots of people willing to help us correct poor grammar.

*E-commerce.*Other than using internet for business itself can be started and accomplished through the internet e-commerce like reaching the costumers easily, giving a lot of information about the business, clearing customer queries instantly and making the payment also possible over the internet

*Career planning.*In addition to letting students gain information, the internet also allows the students to find and apply for open jobs upon course, diploma or degree complete. Some websites specialize in showing students according their interest, strength age etc. Although many print publishers offer practice and study materials, practice tests and quiz also are available on many websites for students to check their understanding in virtually any subject and can hope from the test to base on their specific learning style. These practice tests also help teachers who can use self-grading application to monitor the progress of their students.

*Distance learning.*The distance learning allows students to connect with profession outside of the immediate school campus in some cases permitting communication at international level. This can be done through basic application such as e-mail as well as video conferring with distance learning available, student can take a large range of classes and schools can make up for curriculum deficiencies.

Time. Any time student uses the internet, thoroughly in a basic keyword search. This search ensures they find websites or data base result that contain information relevant to what they are studying. This filtering is not as quick when looking through books or other print materials is or when doing interview. The internet lets students quickly gather the data they need to continue with their lesson of course the student must be able or discern what website that come up are reputable.

Internet based resource for learning English language. Resources play a key role for English language learning. The internet can be a good resources for

English language learning. Teaching, learning and learning resources are goals of any institution of higher learning. The growth of electronic publication reshaping the nature of collection and the mode of delivering and assessing information resources in modern libraries. The use of online resources for research and educational purpose by students means that the benefits from of works of experts in the different fields of study. Some internet-based resources are following:

*Google drive.*It is software that provides user to have text files and chart saves on Google services have them available online from any computer on the web. With Google drive, the students can store many different filestypes, including PDF files, audio,images,word document videos and more. The most useful aspect of Google Drive is ability to collaborate with other.

*Googletranslator.*Google translator is a free multilingual machine developed by Google to translate text. Useful tool translate into hundred languages. The students can use it in ELL while applying translation technique.

*Google books.*It is services from Google that searches the full text of books and Magazines that it has scanned from largest University ,libraries and their searching this services, however faces problem with copy right and publishing houses.

*Google scholar.*Google scholar is search engine; it helps to search everything for learner. Google scholar helps find out the IPA charts for the pronunciation of phonology in English language leqarning.it is important tools for English language learners.

Based upon the theoretical ideas and my own experiences the following can be the importance of internet-based resources:

) There are great contribution of authentic materials like, journals, news and online bilingual dictionaries in English language learning which is available on Google.
) Google is universal web search engine, which offers access to authentic materials on the web by enhancing the language skill.

) Use social network like Facebook to find group of learners interested in live conversation practice English association group.

) Google helps to learn any types of guideline for the academic learning. Like, plays YouTube videos of BBC English language learning. It helps to increase the English language listening skills. The service provides free resource and activities for students and teachers. There were number of teaching and learning language comprehension with the help of song, lyrics such Pop words.

) Students can download Oxford Dictionary from the Play store and they can search the words meaning. They can improve their language to the use of internet-based resources.

) Students areuse BBC Learning English apps, it is one of the useful tools for the language learner. It helps the enhance the speaking and listening skills.

Review of Previous Studies

Every researcherneeds to observe the fundamental background related to the under previous studies provide fundamental resource for present research. A number of researches carried out on the use of internet in English learning so, I decided to carry out the research in this research. In this topic, some of the related research work and article under this topic some of the article under this topic reviewed below:

Chaudhari (2010) carried out a study to find out the extent to which " The students use internet as a language learning tool'' .The objectives of that study wasto find out nature variation of internet to use by two groups of students and to list same pedagogical implication. He used questionnaire as a tool of data collection. He selected the sample of by using random sampling procedure. He wasfound that 80 % of students from M.Ed and 70 % of students from M.A .used internet as a language learning tools. All the students are found to be interested in increasing the internet access in future.

Barndstorm (2011) conducted a research entitled "Using the Internet in Education: strengths and weakness" in University of Gavle. The main aim of the study was to investigate the influence of the internet on planning and instruction. Five upper secondary teacherswereinterviewed. Heidentified five recurrent themes as;

general opinion and experience of the internet, attitude to the teaching and learning resource, effects of the use of the internet on students and teachers, and drawbacks of use of the internet in the school. It was found that the teachers think internet as a valuable teaching tool in school.Some of the advantages of using internet as reported by the teachers were: cheating by the students, citing the unreliable information, occurrence of the technical problems and difficulty in conducting the main problem in communication.

Pundit (2013) studied on "The study on the Impact of Internet as Language learning in ELT." the objectives of study were to find out the impact of internet in learning English language. He selected 25 students of grade eight in Rautahat district using action research design. He selected the sample random sampling procedure and his tool were the test items. The finding of that study has that internet had impact in student learning of English.

Malla (2017) conducted a research on "Major English Student Perception towards the use of Google in their study". He conducted the research to identify the perception of major English student towards the use of Google in central department of English education were selected as the sample procedure. It is survey research. The study used questionnaires containing open and closed ended question for thirty students of department of fourth semester. The major finding of the research is that the entire student had positive attitude today the use of Google in their study.

Rokaya (2018) carried out a research entitled "Use of Information and Communication Technology in English language learning " in order to accomplish the study he used survey research to the student of bachelor level student of constituent campus thus. The finding of the study was students are positive attitude towards the use of ICT in English language learning. It also found that they are using ICT for developing their English language learning.

Adhikari (2019)research was on"Teacher use of internet-based resource for their professional development".The study was to find out the teacher using the internet development in left. He carried out his research in to English teaching in reheat district. He selected 40 teachers use of internet purposively as the sample of the teacher. He used survey questionnaire s, consisted of the teacher 20 items. The finding

of the study show that the teacher uses of internet-based resource for their professional development in let classroom.
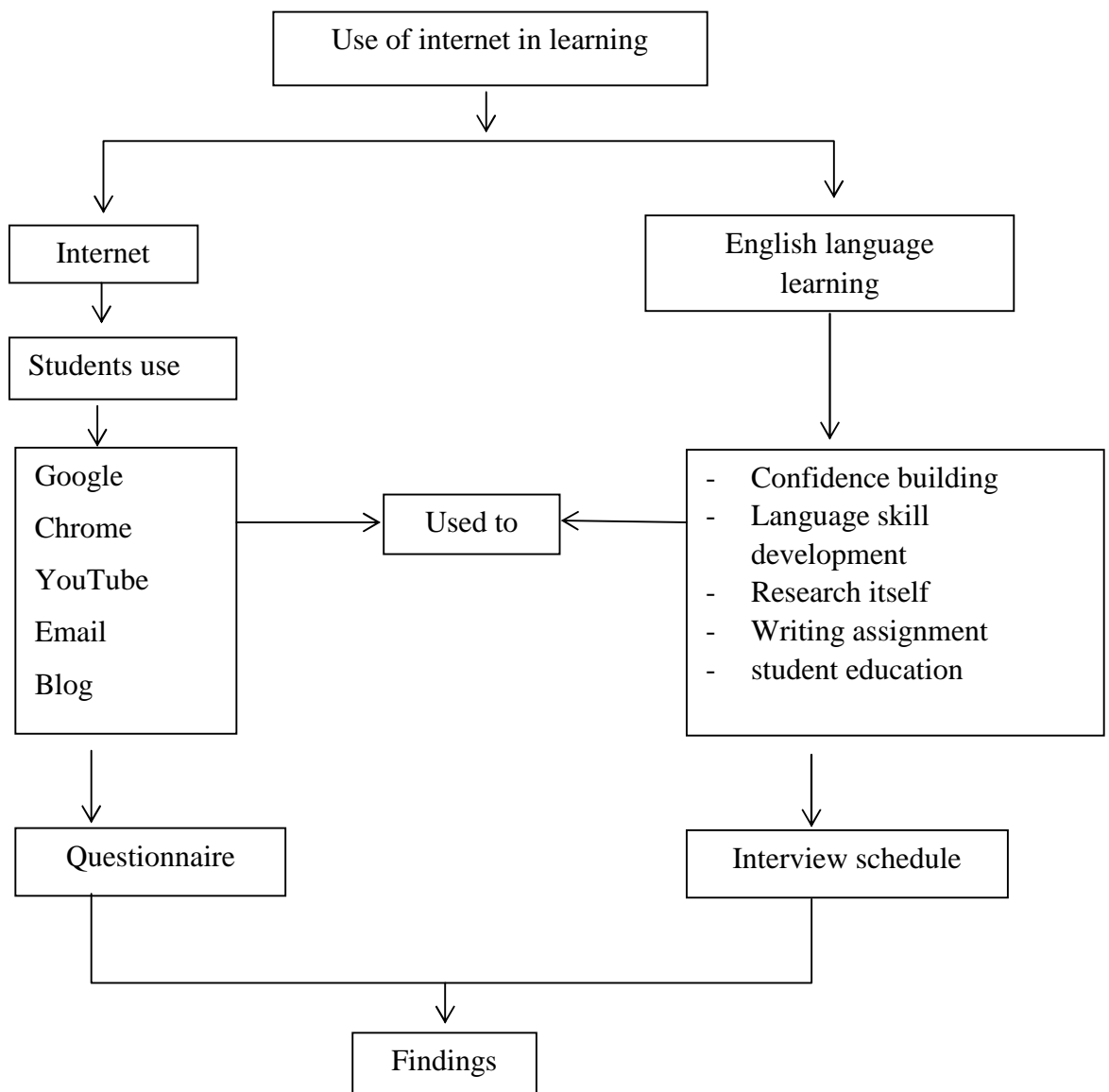
Implication of the Review for theStudy

By reviewing theoretical and empirical literature, I got the significant ideas, information and guidance. It has helped me to explore the objectives of the research, the research questions, methodology and research design. After reviewing different research work, theoretical review helped me to define. Use of internet in learning English, importance of internet in English, language in education various research works have been carried out in our department of English education in the field of ICT but now using internet for English language learning for students carrier development. Although this above-mentioned researchis indirectly related my research. It is exclusive in itself because no research work has been carried out to find about using internet for English language learning. Each study and literature review is very essential part, which helped me to set ideas and concept about particular research area. In this study also, literature review has precious implementation. I select exclusive topic in the area of internet resource for English language learning. I reviewed some previous studies that helped me to gain background knowledge in the area of internetfor language skills. In the same way, theoretical review was helpful to expand the knowledge of resource in English learning. Type of resource related internet, why internet was important for learning language. Different research has different viewpoint towards internet for English language learning. Which are included in literature view section Chariest Abbot (2003)LarwenceTomei (2008) provided me a lot ideas and information about theoretical knowledge of information and communication technology, whichare highly relevant for my research.Among the above-mentionedstudies, the study Schrum (1995) provided me the knowledge about the use of internet in language learning in education to identify how teachers were very enthusiastic about using technology for their language learning.

Likewise, the study of Chaudhari (2010), and Pandit (2013) and Adhikari (2019) helped me to gather ideas on the usefulness for language learning. These research studies helped me to analyze the perceptions of learners' use of internet like Google, webpage, face book, YouTube and so on. Similarly,Rokaya (2018) supported me to generate ideas about the use of internet in English language learning. Likewise,

Malla (2017) I gained some ideas about how research questions could be made to fulfill the objectives of study. . After reviewing the works, I care to widen my understanding in term of based resource for learning English language and it has become benchmark for my study.

Conceptual Framework

A conceptual framework is representation of the understanding theories by the researcher and his/ heown conceptualization of the relationship between different variable. The conceptual framework set for the research was:

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                    ┌─────────────────────────────┐
                    │   Use of internet in learning │
                    └─────────────────────────────┘
                                  │
                ┌─────────────────┴──────────────────┐
                ▼                                     ▼
         ┌────────────┐                   ┌─────────────────────┐
         │  Internet  │                   │  English language   │
         └────────────┘                   │     learning        │
                │                          └─────────────────────┘
                ▼                                     │
         ┌────────────┐                               ▼
         │ Students use │              ┌──────────────────────────────┐
         └────────────┘               │ -  Confidence building        │
                │                      │ -  Language skill             │
                ▼         ┌─────────┐  │    development                │
         ┌──────────┐     │ Used to │◄─│ -  Research itself            │
         │ Google   │────►└─────────┘  │ -  Writing assignment         │
         │ Chrome   │                  │ -  student education          │
         │ YouTube  │                  └──────────────────────────────┘
         │ Email    │                               │
         │ Blog     │                               ▼
         └──────────┘               ┌─────────────────────┐
                │                    │ Interview schedule  │
                ▼                    └─────────────────────┘
         ┌──────────────┐                          │
         │ Questionnaire │                         │
         └──────────────┘                          │
                │                                   │
                └────────────────┬──────────────────┘
                                 ▼
                          ┌────────────┐
                          │  Findings  │
                          └────────────┘
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Chapter III

Method and Procedure of the Study

Thischapter deals with the methodology adopted to fulfill the objectives of the study. This includes design and method of study , population, sample and sampling strategy, data collection, procedure, data collection tools and techniques, data collection procedures, analysis and interpretations of data .

Design of the Study

There are several research designs that have been adopted and accordance with the issues to be investigating. I have chosennarrative research design in order to draw out practical and newfinding.

Research is as systematic investigation that is design to answer question. According to Kumar (2005), "Research is a way of thinking. It is the process of describing a series of sequent ties steps beginning with the identification of research problem then a statement of a conceptual model, data collection and finally analysis and conclusion". Similarly, Clinger (2009) defines, "Research as scientific, systematic, controlled, empirical, critical investigation of the natural investigation of the natural phenomenon, guided by theory and hypothesis." In addition Best and Kahn (2010)states,"Research is a systematic and objectives analysis of recording of controlled observation that may lead to the development to generalization, principles or theory, resulting in predication and possibly ultimate control of events."

I have adopted qualitative method to conduct this research. In a specific way, Ihave chosen narrative research design to study. This method helped me to obtain qualitative data from primary source. Hence, I applied narrative research design with in depth interview data from the field. Qualitative approach is use to receive primary data. In this study, the research design of this study wason narrative inquiry. Qualitative research design refers to the process of gathering information for the purpose of research through storytelling.

On the basic of this discussion, concluded that research is rigorous scientific, controlled, valid and empirical investigation to discover new or review previously

researched works. There are many research designs, which are used to find out the truth to problematic question. The design of this study is narrative inquiry. Narrative inquiry is a qualitative research design which follows the process of gathering information for the purpose research through storytelling.
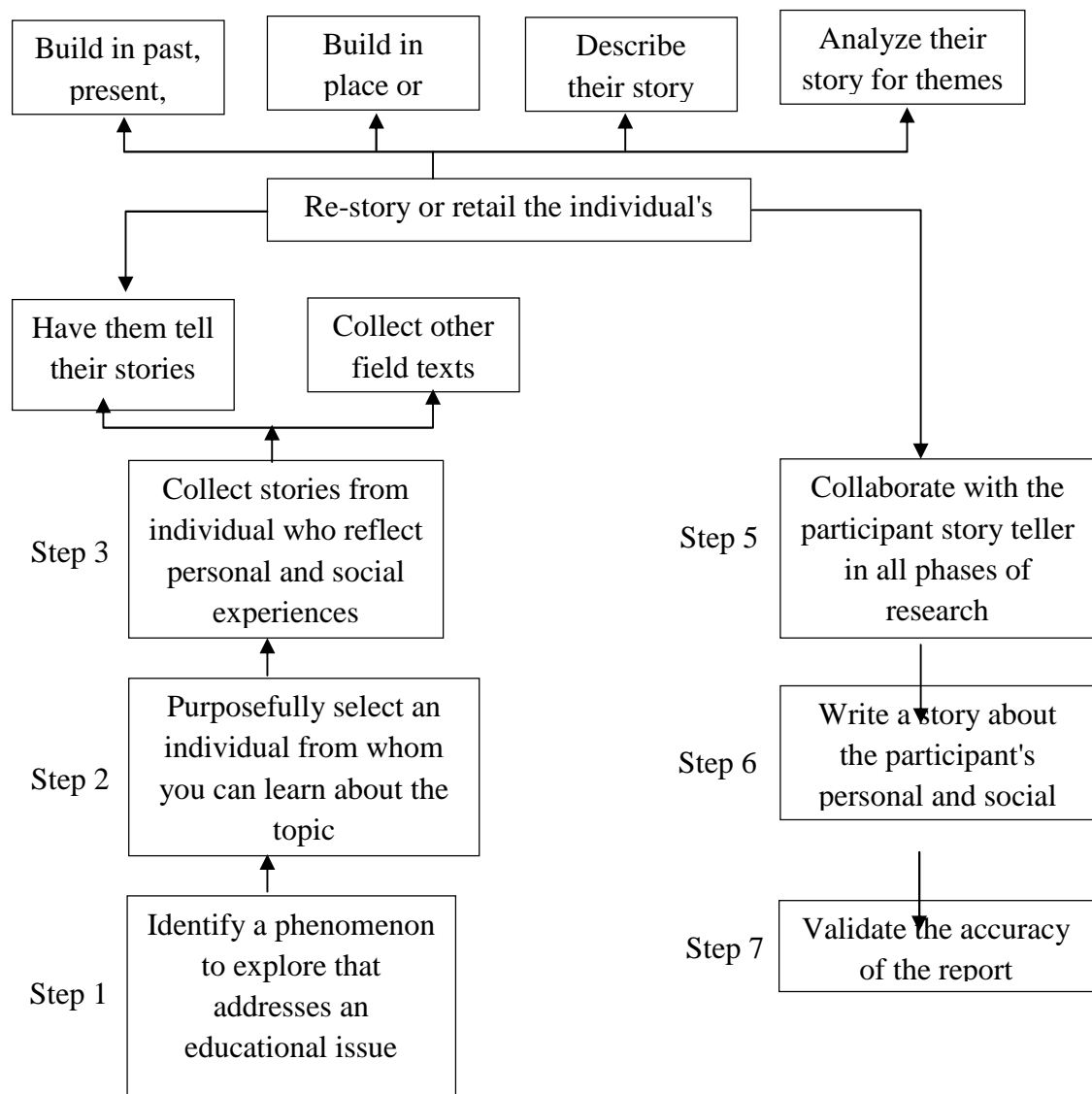
Similarly, Creswell (2012, p. 502) writes in narrative research design researcher designer the lives of individual, experience , in narrative inquiry research life stories and people's biography are the main subject matter of the research. For the education who are looking for personal experience in actual school setting narrative research offer practical specific insights. Creswell (2012, p. 502-507) presents some characteristicsof narrative research design. To understand and represents experience through the stories individual guideline tell to minimize the use of literature and focus on the experience as told through a story to collect field texts that document the individual story in his or her own words.

The process of narrative research design includes collection of narratives, as the data for research. According to Creswell (2012, p. 514), conducting narrative research is to identify a phenomenon to be explored from an individual from whom we can learn about the phenomenon, collect the story from that individual re- story and re-tell the individual experience, collaborate with the participate story teller write a story about the participant experience and accuracy of the report.

I have adopted some processes while conducting this particular research. The steps in conducting narrative research are shown below:

Step 1: Identify a problem or phenomena to explore

Step 2: Select one or more participants to study

Step 3: Collect the story from the participants

Step 4: Re-story or retell the individual's story

Step 5: Collaborate with the participants / storytellers

Step 6: Write story about the participant's experiences

Step 7: Validate the report's accuracy

Steps in conducting narrative research:

Build in past, present,	Build in place or	Describe their story	Analyze their story for themes

Re-story or retail the individual's

Have them tell their stories	Collect other field texts

Step 3 — Collect stories from individual who reflect personal and social experiences

Step 5 — Collaborate with the participant story teller in all phases of research

Step 2 — Purposefully select an individual from whom you can learn about the topic

Step 6 — Write a story about the participant's personal and social

Step 1 — Identify a phenomenon to explore that addresses an educational issue

Step 7 — Validate the accuracy of the report

Population Sample and Sampling Strategy of the Study

Population is any group of individuals that have one or more characteristics in common and that are interesting to the research. According Best and Kahn (2010) the group selected for the purpose of research is called population "sample here represent a small group of the population. Sample are not selected haphazardly rather systematically. Sampling strategy on the other hand is the process of selecting few from the total population.

The population of the study included M.Ed. first semester Major English students of Chautara Multiple Campus, ChautaraSindhupalchok. The sample of the

study consisted of five major English students selected .I applied purposive sampling strategy.

Research Tools

Tools are the major elements of any research study to accomplish the objectives of this study. I used semi-structure interview as research tools for collecting the data. It was difficult to use others tools to get the detailed information. Therefore, I thought semi structure interview would be the best research tools to collect the detailed information from the learner who have been learning English language. The interview was semi structured which was recordedusingmobile. Some questions were predetermined and other questions were asked based on their responses.

Primary sources of data. The fundamental bases of the study were the primary source of data. MajorEnglish first semester students of M.Ed.from Chautara Multiple Campus, Sindhupalchok district were the primary sources of data. The data from primary sources were collected through interview.

Secondary sources of data. Similarly, the secondary data has already collected by readily available from differences books, articles, journals, media, websites, which are relate with this research as well as previous unpublished thesis.

Data Collection Procedure

Keeping the ethical consideration in the process of collecting data in mind, at first,I studiedvarious books, articles and previous thesis on the topic of research and developed guidelines for interview and constructed questions. After that,I selected the college where English language learner's internet users are there. I wentto the college of my study and I have taken informed that college. Then I requested to the students of major English first semester five students. Likewise, I have questionnaire along with participant informational statement to the students who were ready to involve in study. The selected five students, I also requested them for take an interview for my study. Then, I collected the questionnaires and their responses. Finally, I expressed

my gratefulness to the authority and the respondents (teachers and students) convince them that their response was confidential.

Data Analysis and Interpretation Procedures

The data analysis involved transcribing, translating, and typing them up. The process of data analysis and interpretation were start after the collection of data from interview. It can be seems to systematic procedure of collecting data, observing it, structuring them, getting meaning from the raw information and interpreting under different thematic heading. To fulfill the objectives of my study, firstly I took field notes and recorded interview. Then, I transcribed and translated in written form, analyzed descriptively and presented thematically.

Ethical Consideration

Ethical consideration is most important mater in the research. Every research has their right to privacy. They have informed the purpose of the study and value of their participation in it.They have been assured that there are no any activities which may harm in their personal career and intuitional reputation. In the process of data collection, time and place are determined on the basis of their approval. I had made sure to the participants will not use the data for other purpose. Similarly, the findings of this study will not harm to the respondents. They will be assured that all identifiable personal information would be strictly kept confidential and no names would be mentioned in the thesis as well as in any publication. Similarly, as participants may wish, the secrecy of the information will be mentioned. The plagiarism will be avoided by showing and reference. Moreover, every steps of research will be conducted under the guidance of supervisor of English education department,Tribhuvan University, KirtipurKathmandu.

Chapter IV

Result and Discussion

This section contains analysis and interpretation of collected qualitative data. The data carried out through the narratives were coded with themes and sub themes and analyzed descriptively based on my research questions.

Analysis of Data and Interpretation of the Result

I commenced collecting information from my respondent students through their narratives that included the use of internet in English language learning and their learning experience about internet resource for their learning .The background information of each respondent elicited from their narratives has been presented in appendixes.

To elicit the intended hands-on data, I established a good rapport with the selected students.In this chapter,I present the details of the students' experience regarding the use of internet in their English language learning. I collected the data through in depth interview by selecting five studentsthrough purposive sampling procedure .The selected learners were first semester major English students of Chautara Multiple Campus . The data were collect for the serenity of the first objectives. This chapter deals withinterpretations of results obtained from interview. The analysis and interpretation of data have been presented under following heading

Use of internet in English language learning. The internet is a global system ofinterconnected computer networks that uses the internet protocol suite to communicate between networks and device thesedays. It is a network of network that consists of private public, academic and government network of local to global scope linked by a broad area of electronic wireless and optical networking technologies.

Use of internet in English language learning is more beneficial for the students. Internet is virtual networking medium that can be connected and used on a variety of devices these days. It enables the users to send, receive, collect, store, update, delete and many other operations of the across the world.By use of the internet, English language websites that host grammar,handbooks and dictionaries are

all great resource for improving our language. If we want to learn English that we can read, manypodcasts about learning English also came with written materials. In this part, I have presented the responses of the research participant who have been learning English language. Theytalked about the experience on use of internet in their English language learning and internet resource of the study pseudonym was used to conceal the identity of the respondents and A, B, C, D and E have been used.

The results drawn from those narratives are interprets as follows:

Students experiences on use of internet in English language learning. Internet based resources plays an important role in English language learning for students and teachers. Blog could be one of the most powerful tools for develop language skill, student can read an article and saw videos and try to learn English language and practice speaking skill and save the videos on their mobile phone.The student can get numerous benefits from the internet-based resources.

In this regard, the main experience from ELL students wascommon use of internet in learning times. They use mobile phone to connect the internet and search the site and learning feel easy.

What I first found out interviewed the student and response explored as most of student prefers to use internet in English language learner to get information easily and quickly, likewise internet as key reference tool has helped both students and teachers to find out learning ideas and sharing information.

The responsesto questionsregarding their experience in the use ofinternet in English language learning.RespondentsA said:

> *The internet is vast networking system that connects computer all over the world. Through the internet people can share information and communication from anywhere with an internet connection. On my experience internet is powerful networking system in my language learning and other field. Generally, I watch English video and movies more often internet play vital role in my learning. I use mobile,computer,dictionary, and more frequently from internet. Internet and English language both are interconnected to each*

other. Internet gives methods materials about English language learning.
Using the internet bring the real world on my experience.

His opinion indicates that he uses internet resource for his learning language skills. He uses internet for communication and social networking it means day to day communication and sharing experience.

Similar views were expressed byanother student aboutthe use of internet in English language learning. Respondent B said:

We have the group of major English association group in Facebook,
Imo,Viber andmessenger. We only use this group for our academic purpose on
make good English communication as well as for language fluency and
solving the problem as assignment and we share our assignment with in email
to the teacher.

His opinion indicates that he consult internet for multiple purpose. He uses internet for learning purpose solves the problem of assignment and share idea to each other from association group in messenger.

RespondentC said:

I use internet in my study. Bookie's knowledge is not fulfilling my study so, in
this twenty-one century internet is most important for us. I daily use internet in
my learning. On anotherhand, I am learner of English language in case of my
study, use internet for my study on my experience. The internet is a virtual
networking medium that can be connected and used on the variety of device
these days. It enables the user to send, receive, collect, store, update delete
and many operations of data across the world. The internet helps me
download files from Google, communicate with friend on real time, and
practice English language with English language learner.

This expert shows that student use internet resources for send receive, collect the information. He is habit of downloading books You tube videos and practice English language.

In this way, respondent Dsaid:

Internet is the biggest worldwide communication network of computer. Therefore, it is useful for language learner and another field. Iam student of major English student now I am learning English language. Learning English is not easy because of my mother tongue is Nepaliwithout any source,Learning English is more difficult. Therefore, while I am learnt English language, I talk with Google improving my English language when I learn English language. I search in Goggle dictionaries read, vocabulary and pronunciation inYouTube video. Therefore,without internet my English language learning was hardto learnso, own my experience. Use of internet is more important for English language learning.

In the same very respondent E said:

I have mobile in my hand and I connect internet in my mobile and search Google, play ,Google Chrome, YouTube and share knowledge from E-mail with my friend so, internet is vast network for the study everything.Likewise, today in my study learning English language helps to me by the use of internet. Internet had a great impact in my learning English learning. Earlier I was not well known about internet used to learn through book and ask with only teacher in the classroom but now a days, I do not only follow the book and follow the teachers. We can find everything and every kind of knowledge information in internet. The use internet whenever ant whatever we can learn.

To analyze all the respondents above, I found M.Ed. English students use internet based resources in quite different ways i.e. downloaded, visualize , read and watch .They said that using internet resources create positive feeling in them towards English language learning activities which help to make their learning more effective . More importantly, they reported that using internet make them move with the time, and do things easier and quickly.

Internet used for language fluency. Language fluency refers to the ability of an individual to speak confidently in language. It is the ability to use the language in real world situation in appropriate and acceptable way. According to Tafani

(2009),electronic media provides learners with a lot of language practice through internet mobile and tasks –which develop reading,writing, speaking and listening skill. It is reported that the internet can basis utlized for language fluently in English language learning, as well as personality.

Use of internet means the learners to develop their language skills as well as language through which they can learn actively and consciously. An English language learner who had an experience of more than three years, have used internet in learning English language.

While taking interview withthe learner about the role of internet in their academic learning Respondent A said:

Generally, I watch English videos listen to English language speech more often to practice my English language good and fluent. Similarly, I practice the vocabulary used on the video and movies, and can improve proficiency in communication

By analyzing this expert, I found that using internet is all accepted habits. Heconsults internet to clarify himself with different knowledge things including practice word meaning, concept and so on.

Similarly, Respondent Bsaid:

I used internet connection in my mobile watch foreigner English speech and practice pronunciation of words and search word meaning in dictionary on mobile. I watch and listen different English programs to get mastery over English language.

From his opinion, we can conclude that he is good internet user. He consults internet for learning purpose and practice pronunciation of words and listen different English program for develop of language skills.

In the same way, Respondent C said:

I connect internet in my mobile and download dictionaries and practice pronounce the word meaning and watch English rhyming songs and to get entertainment. We have the group of ELL association inFacebookuse English language and talk to each other about our problem and share ideaeach other by the use of internet.

This expert shows that students used internet resource from different ways .He makes to association group in Facebook and practices English language to each other and improve the language.

Respondent D said:

I watch English movie and understand the language watch videos on YouTube and practice with English language speaker.

His opinion indicates that he uses internet resources for improvement of language speaks fluent. He watches English speakers videos on You Tube and improve the language.

Respondent E said:

Likewise, instead of showing teaching we watch videos as well as teacher display the video while they teaching in classroom. When we watch the video, we caneasilyunderstand the subject matter. Therefore, using internet is important for English language learning .and it develops language skill fluently in English.

While interpreting their voice it can be assume that the ELL student motivation is encouraged by the use of internet for learning language fluency. Similarly, the use of internet has helped for enhancing real world situation for learning as well as teaching language skill. The practice of language skill through English video and movie has created a motivation for learning language and to get master of English language. Likewise, the ELL students, association group has highly benefited or discussing the problem and solving related context thoroughly.

Use internet for students networking. Students' networking is the process of communication where they can share exchange and receive knowledgeinformation,views, and experience from one to another. It allows the students to communicate with each other and cross the globe via internet. Rodinazeand Zarbzio (2012) conclude that the use of that information technology provides an even greater venue for interaction among the peer and between student and teacher.

Most frequently,the students for keeping in touch with internet with each other share ideas and solve the related problems. To the response of questions, the perception on the use of internet for students`networking.One of the student learnersRespondent A said:

> *If we (meansELL group) are confused in any topic or matter, we just ask the friend at night through chat or video call in our ELL student association group and be clear about the confusion these recentlydeveloped internet have made our communication easier, faster and applicable.*

His opinion indicates that he consult internet for multiple purposes. He shares learning materials with helps of internet through Facebook association group.

Similarly, the concern of query to my research study, another from same sector.Respondent Breplied:

> *I submit assignment to the teacher and ask the problem through E-mail. As well as I ask question related my study from Facebook and Twitter to friend and teacher. So most frequently, I use internet and email for networking purpose.*

This excerpt shows that the student use internet for networking purpose. It helps to share their learning material through E-mail and asks ask questions to the teachers.

Respondent C said:

If I have some problem, the fast and easily available connect internet in my mobile. Therefore, I feel easier and more comfortable the use internet and I use it to discuss the problem with colleagues.

Regarding his ideas it can be said that he finds internet is must to enrich the learning personality. He is satisfied using internet and he feels confident whenever he uses it.

Respondent D Said:

We are use internet frequently, in English language learning time in our group chat. We share ouridea, information easily to each other, discuss with our friend from connection of internet on mobile, and solve the all problem.

Regarding his opinion, he is strong supporter of using internet. Internet plays a vital role in his career. He shares ideas to each other with the help of internet.

Respondent E said:

I learn more in my book I have face a lot of problem I cannot find in book then I collect and note the problem and connect internet and search in Google and share with my friend discuss in group then solve my problem easily.Therefore, in my view internet is helpful for my study.

From these interviews, it can be interpreted that students think internet as a friendly kit for keeping them in touch with each other. Sharing their knowledge exchanging information at the time of learning English language with growing demand of internet in present situation, students as well as teachers feel easy feasible and helpful tools for the access to learning skills.

Student's Use of Internet-based Resource. In order to obtain in depth ideas on useof theinternet-based resource for academic learning, I used interview data. The obtained information from the English language learners about the use of internet resources under the following themes:

Resource used. Learning English language cannotsustain unless adequate resourcesareprovided.So the student need to use and practice varieties of resources for developing their language skills. In this regard the very first, I questioned them why tointernet-based resource was valuable for learning English language.The common information obtained from them was because of developing their language skill proficiency.' This line makes a sense that all learnersuseinternet-based resources for their learning English language. In this regard, Respondent Asaid:

> *Really, I often use internet-based resource because it plays very important role for my academic learning.I consult and visit internet based website for those areas, which are not covered by textbook. I used Google Scholar, it can help me search related article, books, Journal related for my study.*

His opinion indicates that the use of internet-based resources for his academic learning and develops English language learning skill.

Similarly, RespondentB viewed:

> *Yes, I have been using internet-based resource for English language learning so, I consult and visit internet-based website for those areas, which are not much cover by the textbook. So, I tend to be selective and use internet-based resource not for all topics so I used selectively.*

Regarding her opinion, she is in the habit of using internet-basedresources. Whenever she finds insufficient content in the textbook, she consults internet and gathered the ideas to deal with topic.

In the same way, RespondentC reported:

> *Well, frankly speaking, I do use internet-based resource for my English language learning skill development. I use YouTube and watch videos for the practice English language speaking skill.*

His opinion indicates that internet based resources are important for learning English language. He use YouTube videos and improve the learning skills.

Likewise, Respondent D said:

Yes, well I used them for various purpose basically, for the purpose of communication and social networking but also definitely for the purpose of my sharing some learning ideas of English language and I use internet for assessing information that are available in the internet.I use Google, search authentic materials, journals, article, news and online bilingual dictionaries in English language learning which is available on the Google.

His opinion indicates that he use internet for multiple purposes. He finds many things for learning English in the internet. He searches learning materials with the help of internet. He is habit of downloading books, article. Journals so on.

Respondent Ereported:

Yes, I used internet. I think internet is the most important things for English language learning. It provides more information and facilities to students and teachers it is also providing learning idea of English language.

Her opinion indicates that she use of consulting internetfor multipurpose. She uses internet for communication and social networking. It means for day-to-day communication and sharing experience partly. She uses the internet for academic learning and to access information. Now it is apparentall English language learners used internet-based resource like, Google, YouTube, Blog, E-book and Gmail for their language learning.

From the evidence above it could be concluded that the entire English language students used internet-based resources such as website for language learning, for assessing information, to share some English learning ideas for communication and social networking, sometimes for academic learning so on use for English language learning development of language skill.

Role of internet-based Resource for English language learning. In order to findout the role of internet-based resources in English language learning,I asked them,"What role internet plays in English language learning?''. In response to this

questionall, the students reveled that there wasa significant role of internet resource for theirlearning. In this regard, respondent A stated:

> *At present situation, internet plays vital role in English language learning, using the internet bring the real world in the classroom and gives to students an opportunity to explore learning in a different way and it is very important practical to learning English language.*

Regarding her opinion, she is strong supporter of using internet, Internet play vital role in her carrier. She learns to more with the times with helps of internet.

Respondent B added:

> *When I use internet resource, I feel enriched in ideas, concept and the matter become clear from the internet. I confuse in subject matter I ask with colleagues through the connection of messenger and gain the knowledge in a short time.*

Regarding his opinion, she solves the problem through the use of internet. She uses the messenger and solves the problems in a short time.

Likewise, respondent C said :

> *Yeah, it has an effective role. There is competition among the students, we need to download books, article journals and watches English movies. We gain our knowledge from the websites, share idea through Gmail in short period of time. That is why internet helps us a lot in our learning of English language.*

By analyzing his ideas, internet is a lifeline for the students. There is a keen competition among the students. Both students and teachers use internet. The student should more familiar with theinternet. Otherwise, they cannotsatisfy their learning.

Similarly, respondent D state:

> *Well, internet is becoming like a daily need cannot go to class for week continuously without havingconsulted some internet-based resources related*

to different topics, subjects or concepts .So it is a kind of necessary for survival making day-to-day learning effective so, if not for language development it is necessary for continuing forjob.

To be a competent student internet is necessary. Is part of day to day learning life .Our learning career solely depends upon internet and it is bread and butter.

Likewise,respondent Esaid:

Internet is useful for language teachers and student. While I used internet, I got sufficient materials for my study. In present day, it is daily useful tools for all learners and teachers.

By analyzing his ideas, is found that it internet is the most useful medium when we find different kind of site for searching new knowledge and information for all learners.

The above statement clearly indicates that most of the students use internet-based resource for their learning English language skill. As well as classroom, learning also helpful so we can say that there is quite effective role such as it makes studentsactive,creative,updated information, knowledge and so on for learning English language confidently.

Type of resources.I asked them questions like, what kind of internet-based resources they used in their academic learning. All students reported common answered they use different kind of internet-based resource for their academic learning and English language learning. In this regard, respondentA said:

Different kinds, such as I used E-book, I often consult different article and journals published by different ELL sometime I consult videos on YouTube, I often search different kind of materials in Google like this.

By analyzing this excerpt, it is clear that the student consult internet for written and visual materials likebook, article, YouTube videos and ELL speaker speech.

In the same, sector respondent B viewed:

Sometime I use E-book that isavailable in the market and sometimes I make use of classroom learning videos to get the ideas and concept regarding practice of English language activities. That can use in learning so,thosevideos find in the internet. Sometimes use for read journal,articles in the internet so, these are the areas.

From her opinion, I can conclude that she is a good internet user. She consults internet for learning purpose and read journal and article for language learning.

Similarly, respondent C presented:

These days, internet has becomequite widespread, it is easily accessible to learners as well as teachers, and I prefer to using YouTube and some blog likewise, journal articles published latest their materials I use for my language learning.

Concluding her ideas, it is clear that successful learning is incomplete without using internet. She uses theinternet often updatesherself in daily walk of her learning life.

Likewise, respondent D added:

Well, for English language learning if we use internet websites ford different resources, we can get information about them. Next, we can use internet for downloading learning materials. We can downloadarticle, free access book, E-book and native speaker English videos or we can just some may be watch English video or movie like to know the different of particular word concept and we watch in the Google so, that\s how we can get help ourselves or keep ourselvesinformed.

From his excerpt, I came to know that he is a regular internet user. He wants to keep himself updated with recent happening around the world and recent learning activities. He consults internet to clarify himself with different knowledgeable things includingword-meaning, pronunciation of word concept and so,on.

Furthermore, respondent E said:

Internet is very useful in this twenty first century, which is the age of information. Recent information being delivered through the internet.This is the source of information.Therefore, we have to familiar with methodologies and techniques, as they are useful for learning English language skill.

From this expert, I came to know that twenty first century is the age of internet. Recent learning skills are delivered through internet, it is every day need.

From the discussion above, I came to identify that student used different internet-based resources including Google,YouTube, E-books, online journal and articles for the English language learning and academic learning. The learners are quite familiar with these resources, which help them in their everyday learning. They also visit website of differentuniversities and colleges to get information. The Students often consult journals, article published by different scholar on the internet.

Suggestion for using internet-based resources for English language learning. At the end of interview, the learners were asked to point out the ideas and suggestions to those learners who heavily on focustextbooks. Regarding the suggestion to those learners who heavily focus on text book

Respondent A said:

Yes, all right focusing on textbook is not bad thing you know. However, apart from textbook,student should consul internet resources, YouTube ,Google,Facebook, Google Chrome and different other internet-based resources. To get immediate information learndifferent kind of information, new knowledge and idea, they have to use it.

From the excerpt, I came to know apart from textbooks learners haveto consult internet resource to update their learning

Likewise,respondent B viewed:

Yes, my suggestion is to make use of internet-based resource because internet keeps the learner up to date and for successful English language learning.

Regarding his suggestion internet based resource keep the learner update and successful in learning.

Furthermore, respondent C articulated :

If the learners only focus on textbook and do not get extra knowledge for the students they became outdated.The learners became outdated so, if you want to be quite update, you need to use internet. You enjoy with internet. It gives entertainment.

From her suggestion, it is clear that internet is the demand of time. The learner can move with the time. A successful English learner must consult internet for their career and learning.

In this regard, respondent D said:

The suggestion we can give them is well if textbooks are available if all the reference books are available in the market and it is fine but I don't think that going to be possible book.They may have been updated information. So we better start learning to use internet. If we are not using it so, textbook ismay be the basic sources for the knowledge for important. On the other hand, English can be learnt readingbook. It needs to practice the language skills. I think we need to start using internet-basedresource.

Another respondent E said:

Yes, my suggestion to make the use of internet-based resource is useful for English language learning. It gives us real world for learning English language and helps to share information each other. In this year because of covid19, it is most important to use internet- based resource for learning. We can share our idea safely from our home. We join online class from everywhere and anywhere easily.Therefore, it is important for all learners.

By analyzing his suggestion, it is clear that internet is helpful for day-to-day life improve English language learning.

In this way, most of the learners suggested that they should use internet for their English language learning as well as for effective academic learning. Similarly, they also suggestedto be update with the immediate information from the internet.Thus, they should not limit their knowledge and understanding within the textbooks.Furthermore, they are suggested at this time everything is changing day by day, so the textbooks may not be sufficient. Thus,this suggestion given by English language learners to this learner might help them to pave the learning better and concrete ways for languagelearning.

Chapter V

Findings, Conclusions and Recommendations

This chapter consists of findings conclusions and recommendationsrelated to policy, practice and further research related.

Findings

Based onthe analysis and interpretation of the data, following finding about the experience of internet users in English language learning.In this study intended to find out ELL experience on using internet for their academic learning. So, does it also aimed to suggest some pedagogical implication. After analyzing and interpreting the data, this study has come up with the following findings:

a. It was found that all English language learners have positive attitude towards using theinternet and accepted internet as a reference toolkit in learning English language. Similarly, e-learning s eases in clear and better understanding the context andcontent. So, learning environment is efficient productive learning, lively, interesting and participating as motivation me.

b. Use of internet for language proficiency by the students has developed learning skills.

c. Likewise, it was found that the all learnershas made real use of internet in their language learning in online resource in the real-worldsituation . The students could discuss the problem related to English language learning and solve them.

d. Generally, use of different types online resources for language learning to communicate easily, fast and applicably. So ,itenhance learners networking for providing message, information and notification through the use of internet. Internet used as a useful and friendly kit o share knowledge information and confusion with in short period. Quality of education has been enhanced by the use of internet resource during learning activates.

e. Quality of education has been enhanced by the use of internet. On the other hand,only, few have attended via notice published on media on online resource.

f. Regarding the use of internet for applying new strategies and technique,the students aremotivated to be update with recent media and technologies. Likewise, the adoption of new strategies i.e., learning with internet could improve the skill and speak English language similarly, it could benefit.The learners in good choice and applying new resource for learning language. By the use of internet the learners could communicate with each another and share their problems, experiences and so on.

g. All the respondent use Google tools explore the topic of their interest , keep up progress to field of their expertise and learn new things interacting with other internet users .

h. Regarding the enhancement of ELL through the use of internet, it seems useful toexplore the new and appropriate vocabulary. Similarly, students get motivated to earning English language for future studies.

i. From the interview with respondent ,I came to found that students preferred to use a wide range of internet resources. Internet resources like,YouTube ,Google ,Gmail, Email, Facebook, are the most useful resources. To share learning ideas,to assessing information, to make their learning effective and meaning students use internet based resources.

j. Learners use internet resources like Google Chrome,Facebook, YouTubevideos, share ideas to each other by the via email they also submit their assignment through the use of internet on their laptop and mobile.

k. To suggest use of internet for the enhancement of their learning English language skill. It was found that learners were curious to start using newly developed media tools, accommodating and assimilating according to the demand of time and context to learn English language learning.

Conclusions

This present study is an interpretative qualitative study conducted to explore the experience of ELL students` use of internet in English language learning.The study revealed the reality that the learnersare adopting internet in their learning. The use of internet is regarded as the best tool for taking out the information that is required in their field. Internet was found to be one of the best sources for the studentsto enhance the knowledge and develop their language skill.

However, the study showed that the learners used wide range of internet based resources including: E- journal , Article , Google ,E-book , Facebook to enhance their English language learning. They used internet based resources for sharing assignment through Email , sharing learning problems from Facebook group chat , share learning ideas , practice of English language learning speaking skill with native speaker , developing positive attitude , promoting knowledge skill and attitude .

The findings help me to realize that all learners appreciate that internet-based resources were helpful for them to get everything they needed easily, quickly as per their own time. Based onthis, every learner should highly focus on using internet resource to practice and developing of English language learning skill an effective manner. Likewise, regard the role of internet for language learning skill of learner found that internet made learner creative informative, update and active. It helps to familiar with new method, technique and approaches in their teaching and learning. Before the study, I thought that if learner had textbook and some guide would be enough. However, after getting the response from learner now I get internet has become the cry of the day. In the regard internet based resources create positive feeling for the learner towards the learning and equality for learning life. Internet based resource also helped to become a competent learner in their related field that is why every learner should be creative explorative, confident and enthusiastic the boundaries of the textbook.

Recommendations

Every search study should have its recommendations in one way or other so; this research work has also some recommendations. It is hope that the finding of the study will have implication at different level. The recommendation has been present separately below:

Policy level. The findings of my study show that the world needs some sort of change in every sector, the use of internet cannot to be expectation. Hence, internet should be integrated in the language pedagogy.ICT related workshops, seminars should be provided to the learners by the government side. The institution should manage computer for both students and teachers in school and campus.

Practice level. Only making the policy is not sufficient for the successful implementation of any program, reliable and acceptable policy should be make, which can be practice after analyzing the finding of my study, I have drawn some practice related recommendations.Only telling or asking the learners touse internet or online resources during learning English language is not sufficient. Way to use seminar and workshops related to the learner program should beconducted according the level of student need and interest of the learner. Next things is that student should actively participate on different program, provided to the learner according to their interest and curiosity, without own interest and cooperation to each other, it will not be possible to deliver the knowledge to the learners.

Further research related. Each research has its own purpose and findings. The present research was conducted to explore the role of internet-based resources for English language learning. The delimitations of my research have been limited to the MEd first semester major English students. Having carried out this research successfully, I would like to suggest some areas for further studies which arefollows:

I.   The attitude of learnersuse in the internet in English language learning.
II. English language learners experience on using internet in their learning.
III. Use of internet based resources for academic learning.
IV. Similar research can be conducted to include MEd first semester major English students'language learning.

In addition, I hope that this study will be a step of ladders where other several steps are left and by stepping on this step, other research can search research**topics** for their own destination in the field of educational research. Therefore, this study will be highly beneficial, as it will provide a valuable secondary source of data for researcher who is interested in conducting further research

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Appendices

Dear sir/ Madam

This questionnaire, are major tools prepared to accomplish the study entitling the "
Use of Internet in English Language Learning ". The study will be concluded
under the supervision of Professor Dr. BalMukundaBhandari at the department of
English education, Tribhuvan University, Kritipur. The study attempts to discuss and
identify the use of internet in English language learning experience on English
language learner of first semester students. A kind cooperation, significant and fair
response based on your real-life experience undoubtly assist in order to make this
study more valid and purposeful. That is why; do free to put your fair words.

Thank you!

Please mention your personal details below:
Name:
Signature:
Institution:
Qualification:

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Appendix A

General Interview Guideline Questions

The following questions or interview guidelines had been used in order to collect story /data for my study.

1. What is internet?
2. How does the internet help you in English language learning?
3. Can you see any relation between internet and language learning?
4. What is your experience on using internet in English language learning?
5. What role does internet play in English language learning?
6. How can you improve your English language learning by using internet?
7. What kind of benefits could be achieved by the use of internet in English language learning?
8. Why internet is important for English language learning on your own lifeexperience?
9. Suggestion that you want to convey to the learner those who have not yet used internet and internet-based resource in their English language learning activities.

Thank you!

Appendix-B

Transcription of Interview with Student A

Me: What is the internet?

Student:*The internet is a vast network that connects computer all over the world. Through the internet, people can share information and communication from anywhere with an internet connection.*

Me: How does the internet help you in English language learning?

Student:*I think internet is the most important part of language learning. Internet provides more information and facilities to students learning, it is also providing ideas, thought and videos of English language learning.*

Me: *What is the relationship between internet and English language learning?*

Student: *Internet and English language learning both are interrelated to each other. Internet gives method, ideas, materials about English language learning through internet.*

Me: *How can you use internet to simplify you're your research and knowledge sharing?*

Student: *I think, internet is the powerful networking system all over the world to collect the information. So, I can use internet include the views, methods; technique, andmaterials, internet is a great starting point for research in any field. We can collect the more information about research through internet well, internet became a daily needed because of time and situation we cannot attend real class we join online class and share our idea to each other.*

Me: *Why internet is a valuable source for English language learning?*

Student: *Of course, internet is a valuable source for English language learning.internet allows the teacher and students to improve the quality of*

English language learning. internet has been emerging as one of the most important tools in English language learning.

Me: *What role does internet-based resource play in English language learning?*

Student: *At present situation, internet play vital role in English language learning. Using internet bring the real world in the classroom and gives students an opportunity to explore learning in different way and it is also very practical to learn English language. Internet have become quite widespread and it is easily accessible to learner.I prefer to using internet and some blog likewise journal, article published by the latest researcher for my language skill and learning.*

Me: *What is your experience on using internet in English language learning?*

Student: *In my experience internet is the effective and powerful equipment. Internet provides more knowledge about learning .it is also providing direction how to learn English language student and teacher both are use internet learning and teaching time. So, internet is the important tools for everyone.*

Me: *How can you improve your English language learning by using internet?*

Student:*I think, internet is the effective tools to improve English language learning. I connect internet in my mobile watch YouTube videos of foreigner speech and practice speaking English language pronunciation. They providefeedback, information and ideas of English language learning. Similarly,I connect internet on my mobile and download dictionaries and practice pronounce word meaning and watch English rhyming song andentertainment.*

Me: *what kind of benefits could be achieved by the use of internet in English language learning?*

Student: *There are various kind of benefits on using internet in English language learning. Internet helps us save our time. If we are confused in our study at night time anywhere we van share our problem owns place share with friends Facebook chat group. I watch English videos on YouTube and practice*

pronunciation of English language learning it makes fluency in speaking. Internet helps to collect information, knowledge and access to more information.

Me: *Why internet is important for English language learning on your experience?*

Student: *The internet is important for English language learning because the internet provides us useful information and knowledge that is useful for English language learning and other field. It helps student and teacher to get more information and knowledge.*