

**CONTENT VALIDITY OF PHONETICS AND PHONOLOGY  
QUESTION PAPER OF M.ED. LEVEL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
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**Faculty of Education,  
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Kathmandu, Nepal  
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**2017**

## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of this research degree to any university.

Date: 30/07/2017

.....

**Tank Prasad Awasthi**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Tank Prasad Awasthi** has completed the research is entitled **Content Validity of Phonetics and Phonology Question Paper of M.Ed. Level** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 01/08/2017

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for the evaluation from the following

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## **DEDICATION**

Affectionately dedicated

To

My Loving Parents

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**Tank Prasad Awasthi**



## **ABSTRACT**

This thesis entitled "Content validity of phonetics and phonology questions paper in M.Ed. level" aimed at examining the content validity of phonetics and phonology in terms of content coverage and content weightage. In order to fulfill this purpose, the researcher analyzed the question papers of the year 2066-2070. Only secondary source of data were used. The research findings indicate that the exam paper of phonetics and phonology Eng. Ed. 516 have good content validity in terms of content coverage but low content validity in terms of content weightage.

The study has been confined into five chapters. The first chapter deals with the introduction which consists of background of study, statement of the problem, objectives of the study, significance of the study, delimitations of the study and operation definition of the key terms. The second chapter is related to the review of related literature, which deals with theoretical literature, empirical literature, implication of the study and conceptual framework. The third chapter is related to methods and procedures of the study which deals with design of the study, population sample and sampling strategy, research tools, source of data, data collection procedure, and ethical consideration. The fourth chapter deals with analysis and interpretation of result. The last chapter deals with findings, conclusion and recommendations of the study. The findings have been made on the basis of analysis and interpretation of data and on the basis of these findings some recommendations have been made in policy related practice related and further research related.

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## LIST OF ABBREVIATIONS

No.	:	Number
O	:	Objective
S.S.	:	Short Subjective Question
S.L.	:	Subjective Long Question
alt	:	alternative
p	:	page number
etc.	:	et cetera
et al.	:	and other people
i.e.	:	that is