

THE EFFECTIVENESS OF GROUP WORK TECHNIQUE IN TEACHING GUIDED WRITING SKILL

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
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**Faculty of Education
Tribhuvan University, Kirtipur
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DEDICATION

Dedicated to my parents

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: - 07-04-2018

.....

Mr. Raj Kumar Shrestha

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Mr. Raj Kumar Shrestha

ABSTRACT

The research work entitled **The Effectiveness of Group Work Technique in Teaching Guided Writing Skill** is an attempt to find out the effectiveness of group work technique in course of teaching guided writing skill. The main objective of the study was to find out the effectiveness of group work technique in teaching guided writing skill. The study was carried out by adopting the experimental research design. The data were collected from pre and post-tests. Thirty students from Vibhuti Secondary School of Kathamandu district were the sample for this study. I selected them by adopting simple random sampling strategy. I divided into two groups: controlled and experimental. I taught experimental group using group work technique to teach guided writing skill for 24 days. I administrated pre-test and post-test in both groups. The data were analyzed using statically tools like average, percentage and difference between pre-test and post-test. It has been found that students under experimental group have performed better in post-test than controlled group. It means the use of group work technique produced better results than the use other conventional techniques.

This study consists of five chapters. The first chapter deals with background of the study, statements of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter deals with the review of theoretical and empirical literature, implications of the reviewed literature and conceptual framework of the study. Likewise, the third chapter deals with the methodology adopted for the study in which, design of the study, population, sample and sampling strategy of the study, research tools, sources of data, data collection procedures and data analysis and interpretation procedures of the study and ethical considerations are discussed. The fourth chapter deals with the analysis and interpretation of the collected data descriptively and using statistical tools like average and percentage. Similarly, the fifth chapter deals with the findings based on the analysis and interpretation of the data, conclusion derived from the findings and recommendations. This chapter is followed by references and appendixes.

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ABBREVIATIONS AND SYMBOLS

%	Percentage
Av.	Average
D.P	Describing Pictures
D.S	Developing Stories
Dr.	Doctor
e.g.	For example
et al.	And Others
etc.	et cetera
FM	Full Marks
Gr.	Group
Hrs.	Hours
I. & D	Instructions and Directions
I.C/T	Interpreting Charts/ Tables
i.e.	That is
M.Ed.	Master in Education
Mins.	Minutes
Mr.	Mister
Obt.	Obtained
P. & O.	Prohibitions and Obligations
p.	Page
pp.	pages
Regd. No.	Registration Number
S.N.	Serial Number
T.U.	Tribhuvan University
Viz.	Namely