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ACHIEVEMENT IN MATHEMATICS AND ITS CAUSES

– SUMIT KARNA

**A
THESIS
BY
SUMIT KARNA**

**IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE
DEGREE OF MASTER OF EDUCATION**

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ACHIEVEMENT IN MATHEMATICS AND ITS CAUSES

**SUBMITTED TO
DEPARTMENT OF MATHEMATICS EDUCATION
CENTRAL DEPARTMENT OF EDUCATION
UNIVERSITY CAMPUS
TRIBHUVAN UNIVERSITY
KIRTIPUR, KATHMANDU
2018**

LETTER OF CERTIFICATE

This is to certify that **Mr. Sumit Karna**, a student of academic year of 2071/2072 with thesis no. 1322, exam Roll No. 280538, Campus Roll No. 52 and T.U. Regd. No 9-2-57-1035-2008 has completed his thesis under the supervision of Assoc. Prof. Dr. Bed Raj Acharya. The thesis entitled "**Achievement in Mathematics and Its Causes**" has been prepared based on the result of his investigation. I hereby, recommend and forward his thesis for the evaluation in partial fulfillment for requirements to award for the Degree of Master in Mathematics Education.

.....
(Assoc. Prof. Laxmi Narayan Yadav)

Head

Date:

LETTER OF APPROVAL**A****Thesis****By****SUMIT KARNA**

Entitled

“Achievement in Mathematics and Its Causes” has been approved in partial fulfillment of the requirements for the Degree of Master in Mathematics Education.

Committee of the Viva-Voce**Signature**

- | | |
|---|-------|
| 1. Assoc. Prof. Laxmi Narayan Yadav
(Chairman) | |
| 2. Prof. Dr. Hari Prasad Upadhyay
(External) | |
| 3. Assoc. Prof. Dr. Bed Raj Acharya
(Member) | |

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Sumit Karna has completed his M.Ed. thesis entitled **“Achievement in Mathematics and Its Causes”** under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommend and forward his thesis to the Department of Mathematics Education to evaluate in final viva-voce.

.....

(Assoc. Prof. Dr. Bed Raj Acharya)

(Supervisor)

Date:

Sumit Karna

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Defense date: May 24, 2018

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DEDICATION

This work is dedicated to my parents who taught and inspired me to walk on the part of educational journey. Likewise, I would like to dedicate to my wife Sweta Karna who supported me in every step of my life.

DECLARATION

I hereby declare this work is my own work and has not been submitted for any other degree in any university.

.....

Sumit Karna
(Degree Candidate)

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I wish to express hearty thanks to mathematics teacher, students, civil servants and Badi parents who help me during data collection in sampled schools and District Education Office, Surkhet who provided invaluable data for my research work.

ABSTRACT

This study focuses on the Achievement in mathematics and its cause. The main objectives of this study were to compare the achievement level of Badi and non-Badi students in mathematics and to explore the causes that affect achievements in mathematics of Badi students. Main hypothesis was that there is no significant difference between mean achievement of Badi and Non Badi students.

This study was a mixed research design approach conducted at Shree Sharda Secondary School, Shree Pravat Secondary School, Shree Chhinchu English Medium School and Deuti Vidya Mandir Sadan, Bheriganga municipality, Surkhet. I selected hundred students from four schools of both Badi and non-Badi caste for achievement test. I took interview four Badi students, two Badi parents, four mathematics teachers and four head teachers. I conducted observation of five mathematics classes. I analyzed and interpreted the data with the help of z-test, theories and some related literatures.

From the study, it was found that there was significant difference between mean achievement of Badi and Non-Badi students. So, achievement in mathematics of Badi students were lower than non Badi students. It was found that the interests of learners, pre knowledge and teaching learning activities, motivation, physical facilities, school environment, home environment, parents education and culture and society were main causes of low achievements in mathematics.

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