

# **MOTIVATION OF THE FOSTER CARE STUDENTS TOWARDS ENGLISH**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master's Degree in Education  
(Specialization in English Education)**

**Submitted by  
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## DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

.....

Date:December, 2009

**Babu Ram Basnet**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Babu Ram Basnet** has prepared this thesis entitled '**Motivation of the of Foster Care Students Towards English**' under my guidance and supervision.

I recommend the thesis for acceptance.

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# **DEDICATION**

To

My parents and family members

## ACKNOWLEDGEMENTS

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## ABSTRACT

This study entitled **“Motivation of the Foster Care Students towards English”** was carried out to investigate the causes of motivation of the students of foster care towards learning the English language. In order to collect the data, the researcher prepared fifty six objective and nine subjective questions. Altogether ninety students were selected from three different foster cares of the Kathmandu Valley. Thirty students were randomly selected from each foster care. Questionnaires were distributed to the selected students for collecting data. After collecting the data and responses, they were processed, analyzed and interpreted and then recommendations were put on the basis of the findings. The major findings of this research work are that the students learn the English Language for different purposes like, ‘to get good job’, ‘to pass the exam’, ‘to be a complete person’ etc. The students have positive attitude towards learning the English language but they are not satisfied with the classroom environment, examination and evaluation system, and curriculum, etc. There are various factors which lead to positive motivation towards English language learning.

The thesis consists of four chapters. The first chapter consists of introduction, the general background, language learning and acquisition, factors that affect in language learning, detailed analysis of motivation, literature review, objectives of the study and the significance of the study. The second chapter deals with the methodology applied to carry out the research work. The third chapter presents the processing, analysis and interpretation of the data. The data were analyzed and interpreted by using simple statistical tool (table) in terms of percentage. The last chapter includes the findings of this research work and some important recommendations are made on the basis of the findings.

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## LIST OF ABBREVIATIONS AND SYMBOLS

%	:	Percentage
( )	:	Braces
CUP	:	Cambridge University Press
Dr.	:	Doctor
Eds.	:	Editors
eg.	:	Exempli gratia (for example)
ELT	:	English Language Teaching
et al.	:	et alli/alia (and other people or things)
etc.	:	et cetera (and other similar things)
i.e.	:	id est ( that is to say)
M.Ed.	:	Masters in Education
No.	:	Number
OUP	:	Oxford University Press
P	:	Page
Prof.	:	Professor
Reg. No.:		Registration Number
Sec.	:	Secondary
Ss	:	Students
TU	:	Tribhuvan University
Vol.	:	Volume