

**A STUDY ON ERRORS OF GRADE TEN STUDENTS IN
THE USE OF CONJUNCTIONS**

**A Thesis Submitted to the Department of English
Education in Partial Fulfillment for the
Master of Education in English**

Submitted by

Laxman Bhusal

Faculty of Education
Surkhet Campus (Education)
Birendranagar, Surkhet

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date : 2067-08-18


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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Laxman Bhusal** has worked and completed his M.Ed. thesis entitled "**A Study on Errors of Grade Ten Students in the Use of Conjunctions.**" under my guidance and supervision.

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DEDICATION

This thesis is dedicated to my parents and Gurus.

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Laxman Bhusal

ABSTRACT

This thesis has been prepared to find out errors in the use of conjunctions of the students studying in Grade ten in public schools of Surkhet district. Six public schools located at different parts of Surkhet district were randomly selected for the study. The sample population of the study consisted of one hundred and twenty students. Twenty students were taken from each of the selected schools and there were equal number of boys and girls, i.e., ten boys and ten girls. The findings of the study showed the average frequency of errors of the students was worse in the use of conjunctions. They committed errors, (i.e., seventy-one percent of marks) on average. Among six sample schools, the students of Saraswati Higher Secondary School committed the highest number of errors whereas the students of Shiva Higher Secondary School committed the lowest one. On the other hand, boys committed more errors than the girls. The average errors of the boys was 52.56 percent whereas of the girls was 47.44 percent.

This thesis consists of four chapters. The first chapter presents general background, importance of grammar, ELT in Nepal, the conjunctions, errors analysis, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology applied to this research work along with primary source, secondary source, sample population, tools, and process of data collection and limitations of the study. The third chapter is related to analysis and interpretation of data. The results obtained in the study have been tested systematically using simple statistical tools of percentage, average, bar graph and pie-chart to make the analysis clear. The analysis has been carried out in comparative form and under the different headings-School wise, gender wise, item wise etc. The final chapter presents the findings and some recommendations on the basis of the analysis and interpretation of data. It includes reference and appendices as well.

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ABBREVIATIONS AND SYMBOLS

B.H.S.S.	:	Bhairab Higher Secondary School
B.S.	:	Bikram Sambat
CLT	:	Communicative Language Teaching
ELT	:	English Language Teaching
et . al	:	From Latin et alii /et alia (and other people or things)
etc	:	et Cetera
F	:	Female
G.T.	:	Grammar Translation
G.T.	:	Grand Total
i.e.	:	That is to say
K.S.G.H.S.S	:	Krishna Sanskrit and General Higher Secondary School
L1	:	First Language
M	:	Male
N.E.S.P.	:	New Education System Plan.
NPs	:	Noun Phrases
N.R.S.S.	:	Nepal Rastriya Secondary School.
P.	:	Page
R.N.	:	Roll Number
S.H.S.S.	:	Saraswati Higher Secondary School.
S.H.S.S.	:	Shiva Higher Secondary School.
S.S.S.	:	Shidha Secondary School.
T.U	:	Tribhuvan University
*	:	Erroneous word
%	:	Percentage