

**PRONUNCIATION ABILITY OF SECONDARY LEVEL
STUDENTS IN RUKUM DISTRICT**

**A Thesis Submitted to the Department of English Education in Partial
Fulfillment for the Master of Education in English**

Submitted By

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Birendranagar, Surkhet

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DICLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.



Date: 2067 |08|15

Yadu Rana



RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Yadu Rana** has worked and completed this M.Ed. thesis entitled "**Pronunciation Ability of Secondary Level Students in Rukum District**" under my guidance and supervision. I recommend this thesis for acceptance.

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DEDICATION

Dedicated to

My Father who spent the most of his time to sharpen my mind.

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Yadu Rana

ABSTRACT

The present thesis entitled "**Pronunciation Ability of Secondary Level Students in Rukum District**" is an attempt to study pronunciation performance of the ninth & tenth graders in Rukum district. The main objective of the study was to find out the pronunciation ability of the secondary level students in Rukum district. For this study, eight schools and eighty students were selected as sample size. Samples were selected using the simple random sampling method. A tape recorder and sentence lists were used as research tools to collect data. The vocabularies, used in the sentence lists, were related to the parts of speech and morphemes such as '-ed', '-s/es', '-ly' etc. which were extracted from the textbook of the ninth and tenth grades. In a collection of data, different pronunciations uttered by the students were dubbed in the blank cassettes and transcribed later. Then, transcribed sheets were compared with standard pronunciation sheet and given marks. Magar students were found better than others and girls were found weaker than boys. Overall pronunciation ability was found 37.5% percent.

The study is divided into four chapters. Chapter one deals with the general introduction, ELT in Nepal, language aspects, pronunciation and spelling, vocabulary, grammar, communicative function, review of related literature, objective of the study, significance of the study and definition of the terms. Chapter two adopts the methodology under which there are the sources of data collection, sample size and sampling procedure, tools and process of data collection and limitation of the study. Similarly, fourth chapter deals with the findings and recommendations for the improvement in teaching ELT in the secondary schools in Rukum district as well.

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LIST OF ABBREVIATIONS

B.S.	Bikram Sambat
NESP	National Education System Plan
etc.	Etcetera
ELT	English Language Teaching
G.T.	Grammar Translation
M. Ed.	Master's in Education
Ma. Vi.	Madhyamik Vidyalaya
E.M.	English Medium
F.M.	Full Marks
IPA	International Phonetic Alphabet
RP	Received Pronunciation
T.U.	Tribhuvan University
SSHSS	Shree Shital Higher Secondary School
SHHSS	Shree Himalaya Higher Secondary School
SBHSS	Shree Birendra Higher Secondary School
SBKHSS	Shree Bal Kalyan Higher Secondary School
SSHSS,M	Shree Siddhartha Higher Secondary School, Magma
SMHSS	Shree Mahendra Higher Secondary School
SVEMBS	Shree Vijeshwari E.M. Boarding School
SRHSS	Shree Rukmini Higher Secondary School
STJHSS	Shree Tribhuvan Janta Higher Secondary School
SPHMV	Shree Putha Himalaya Madhyamik Vidyalaya