

ATTITUDE OF ORPHANS TOWARDS THE ENGLISH LANGUAGE

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master of Education in English**

Submitted by
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2010

DECLARATION

I hereby declare to the best of my information that this thesis is purely a genuine work which is far from the touch of plagiarism. So far no part of the thesis was submitted earlier for the candidacy of research degree to any university.

Date: 2067/08/28

A handwritten signature in black ink, appearing to read 'Chitra Bahadur Khatri', written in a cursive style and underlined.

Chitra Bahadur Khatri

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Chitra Bahadur Khatri** has prepared the thesis entitled “**Attitude of Orphans towards the English Language**” under my guidance and supervision. I recommend the thesis for acceptance.

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DEDICATION

Dedicated

To

All the great known and unknown martyrs who sacrificed their lives
for the sake of the nation

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Chitra Bahadur Khatri

ABSTRACT

The main aim of the study was to find out the attitude of orphans towards the English language. The study was carried out on the basis of the data collected from orphan students living in SOS Children's Village, Surkhet and SOS Youth Hostel, Karkando, Nepalgunj. They had positive attitude towards the English language. The study was felt necessary in order to make the teaching learning of the course more relevant and boost up the orphans' standard in the English language. The data collection for the study relied on a set of questionnaire prepared by the researcher. Several tasks were included in the questionnaire. Mainly, it involved the objective responses from the orphans. The questionnaire (attitude inventory) was administered to 80 orphan students; 50 from SOS Children's Village Surkhet and 30 from SOS Youth Hostel Karkando, Nepalgunj. After collecting the data through the questionnaire, analysis and interpretation were done. In total, the orphans were found to have positive attitude towards the English language.

The study is divided into four main chapters. The first chapter deals with the general introduction and the importance of the English language, language teaching, the historical perspective of the English language in the Nepalese context, review of the related literature, objectives and significance of the study. The second chapter deals with the methodology used to carry out the research work which includes sources of data, population of the study, sampling procedures, tools for data collection, process of data collection, limitations of the study and definition of specific terms. The third chapter presents analysis and interpretation of the obtained data. The fourth chapter consists of findings and recommendations on the basis of chapter three. Apart from these four main chapters, the supportive materials, viz. references, questionnaires, tables with percentage of the favourable and unfavourable responses of the orphans are presented.

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Abbreviations and Symbols

A.D.	:	Anno Domini
B. A.	:	Bachelors in Arts
B.ED.	:	Bachelors in Education
CALL	:	Computer Assisted Language Learning
CDC	:	Curriculum Development Center
EAP	:	English for Academic Purpose
ELT	:	English Language Teaching
ESP	:	English for Specific Purpose
FOE	:	Faculty of Education
FOHSS	:	Faculty of Humanities and Social Sciences
GRE	:	Graduate Record Examination
HGHSS	:	Hermann Gmeiner Higher Secondary School
I.A.	:	Intermediate in Arts
I.Ed.	:	Intermediate in Education
M.A.	:	Masters in Arts
M.Ed.	:	Masters in Education
NELTA	:	Nepal English Language Teachers' Association
NESP	:	National Education System Plan
SLC	:	School Leaving Certificate
SOS	:	Save Our Soul
TR	:	Total Respondents
T.U.	:	Tribhuvan University
TOEFL	:	Test of English as a Foreign Language