

**CORRELATION BETWEEN  
GRAMMAR IN CONTEXT AND GRAMMAR IN ISOLATION**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master of Education in English**

**Submitted by  
Binita Gautam**

**Faculty of Education  
Surkhet Campus (Education)  
Birendranagar, Surkhet, Nepal**

**2010**

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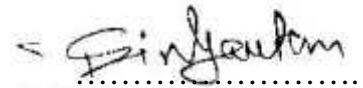
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## DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/08/17

A handwritten signature in black ink, appearing to read "Binita Gautam", is written over a horizontal dotted line.

**Binita Gautam**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Binita Gautam** has prepared this thesis entitled "**Correlation Between Grammar in Context and Grammar in Isolation** " under my guidance and supervision. I recommend the thesis for acceptance.

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# **DEDICATION**

Dedicated  
To My Parents  
And  
Late Grand Parents

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First of all I would like to express my sincere thanks to the Department of English Education for providing me an opportunity to carry out a research on "Correlation Between Grammar in Context and Grammar in Isolation".

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Date: 2067/08/17

**Binita Gautam**

## ABSTRACT

This research is entitled "Correlation between Grammar in Context and Grammar in Isolation". It is an attempt to find out the correlation between grammar in context and grammar in isolation and to compare the areas of difficulty. For this study, the researcher had selected six public schools and six private schools from Surkhet district. There were equal numbers of boy and girl students in the study. There were ninety-six students randomly selected from those twelve schools.

The researcher constructed a test paper to collect primary data. The test contained two different varieties i.e. Grammar in context and Grammar in isolation. Then, she took sample population of both public and private schools from Surkhet district. The students attained the test and responded to it to the best of their capabilities. Then, their performance was recorded in a tabular form and the comparison was made in terms of different variables. The researcher had mainly used the mathematical method and graphic method to find out the correlation between grammar in context and grammar in isolation. In the same way, to compare the areas of difficulty she used the statistical methods of average, mean, median and mode. In total, the results of context and isolation tests were positively correlated. The correlation coefficient was 0.28 which shows the low relation. Likewise, most of the students could not obtain average score in both the test (i.e. grammar in context and grammar in isolation).

This study is divided into four main chapters. The first chapter introduces the study in general background, review of related literature, objectives, significance of the study and definition of the specific terms. The second chapter, i.e. methodology includes the sources of data, tools of data collection, process of data collection and limitation of the study. The third chapter is devoted to an analysis and interpretation of the collected data. In this chapter, data are analyzed and

interpreted through statistical and descriptive approaches. The fourth cum the last chapter deals with the findings of the study on the basis of the study on the analysis and interpretation of data. Based on the findings some recommendations and pedagogical implications have been made. The references and appendices are the concluding parts of the thesis.

## TABLE OF CONTENTS

	Page No.
<b>Declaration</b>	<b>iii</b>
<b>Recommendation for Acceptance</b>	<b>iv</b>
<b>Recommendation for Evaluation</b>	<b>v</b>
<b>Evaluation and Approval</b>	<b>vi</b>
<b>Dedication</b>	<b>vii</b>
<b>Acknowledgements</b>	<b>viii</b>
<b>Abstract</b>	<b>x</b>
<b>Table of Contents</b>	<b>xii</b>
<b>List of Tables</b>	<b>xiv</b>
<b>List of Abbreviation and Symbols</b>	<b>xv</b>

### CHAPTER ONE: INTRODUCTION

1.1. General Background	1
1.1.1. The Essay- Translation Approach	3
1.1.2. The Structural Approach	3
1.1.3. The Communicative Approach	4
1.1.4. Techniques of Teaching Grammar	6
1.1.5. Ways of Testing Grammar	10
1.1.6. The Concept of Correlation	14
1.1.7. Concept of Grammar in Context and Grammar in Isolation: A Testing Prospective	16
1.1.8. The Present Specification Grid for SLC Examination	18
1.2. Review of the Related Literature	20
1.3. Objectives of the Study	22
1.4. Significance of the Study	22

## **CHAPTER TWO: METHODOLOGY**

2.1. Sources of Data	23
2.1.1. Primary Sources of Data	23
2.1.2. Secondary Sources of Data	23
2.2. Population of the Study	23
2.3. Sample Population of the Study	23
2.4. Tools for Data Collection	24
2.5. Process of Data Collection	24
2.6. Limitations of the Study	25

## **CHAPTER THREE: ANALYSIS AND INTERPRETATION**

3.1. Analysis of the Correlation	26
3.1.1. Mathematical Method	27
3.1.2. Graphic Method: Simple Graph	30
3.2. Analysis of the Difficulty Level	30
3.2.1. The Difficulty Level in Total	32
3.2.2. The Difficulty Level within Public and Private Schools	32
3.2.3. The Difficulty Level with Different Variables of Public and Private Schools	33
3.2.4. The Difficulty Level of the Selected Schools	34

## **CHAPTER FOUR: FINDING AND RECOMMENDATIONS**

4.1. Findings	36
4.2. Recommendations	38

## **REFERENCES**

## **APPENDICES**

## **LIST OF TABLES**

<b>Table No.</b>	<b>Description</b>	<b>Page No.</b>
1:	Selected Schools for Sample Population	24
2:	Scale of Correlation Coefficient	27
3:	Correlation of Public and Private Schools	27
4:	Correlation of Public and Private Schools with Different Variables	28
5:	Correlation Coefficient of the Selected Schools	29
6:	Location of Mean and Mode in Total	32
7:	Location of Mean and Mode of Public and Private Schools	32
8:	Location of Mean and Mode of Public and Private Schools with Different Variables	33
9:	Location of Mean and Mode of the Selected Schools	34

## LIST OF ABBREVIATIONS AND SYMBOLS

App.	Appendix
C	Grammar in context
CDC	Curriculum Development Centre
EFL	English as a Foreign Language
e.g.	(exempli gratia) for example
ELT	English Language Teaching
ESL	English as a Second Language
et al.	et alii/alia
H.S.S.	Higher Secondary School
I	Grammar in isolation
ibid	ibidem
i.e.	(idest) that is
NELTA	Nepal English Language Teachers' Association
No.	Number
SLC	School Leaving Certificate
S.N.	Serial Number
S.S.	Secondary School
T. U.	Tribhuvan University
...	Coefficient
+	Positive
-	Negative