

**A STUDY ON STRATEGIES OF TEACHING**

**SHORT STORIES**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master's Degree in Education**

**Submitted by  
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**Surkhet Campus (Education)  
Birendranagar, Surkhet  
2009**

**A STUDY ON STRATEGIES OF TEACHING SHORT  
STORIES**

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Surkhet Campus (Education)  
In Partial Fulfillment for the Master's Degree in Education  
(Specialization in English Education)**

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## **DECLARATION**

I hereby declare that to the best of my knowledge that this thesis is purely a genuine work which is far from the touch of plagiarism. No part of it was earlier submitted for candidature of research degree to any university.

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I recommend this thesis for acceptance.

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## **DEDICATION**

This thesis is dedicated to my  
wife and parents.

## ACKNOWLEDGEMENTS

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**Purna Bahadur Kadel**

## ABSTRACT

This research entitled “**A Study on Strategies of Teaching Short Stories**” was intended to find out the strategies used in teaching short story at Higher Secondary Level in Surkhet. It also aimed to suggest some pedagogical implications. In the process of research, the researcher prepared different tools i.e. questionnaire, interview schedule and observation check list. The researcher selected twenty English teachers from fourteen Higher Secondary Schools and hundred students from ten Higher Secondary Schools as the research informants for data collection. The questions used in the questionnaire were both open-ended and close-ended questions to the teachers and students respectively. He also took interview and class observation of both English teachers and students regarding the strategies of teaching short stories. The researcher also conducted the class observation of English teachers focusing the teaching activities in pre-reading, while-reading and post-reading stages. It was found that English teachers performed very poor activities in pre-reading, while-reading and post-reading stages. The researcher also found that a great majority of English teachers did not describe plot, setting, point of view and critical appreciation of the short stories.

This thesis consists of four chapters. The first chapter is an introduction which includes general background, review of related literature, objective of the study and significance of the study. The second chapter includes methodology which consists of source of data, sample population of the study, tools of data collection, data collection procedure and limitations of the study. The third chapter comprises the analysis and interpretations of data obtained from the questionnaire, interview and class observation from English teachers and students at the higher secondary level. Finally, the last chapter consists of findings and recommendations.

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## **ABBREVIATIONS AND SYMBOLS**

B. Ed.	:	Bachelor in Education
CALL	:	Computer Assisted Language Learning
Dr.	:	Doctor
etc.	:	Etcetera
HSSB	:	Higher Secondary School Board
i.e.	:	That is
M.A.	:	Master of Arts
M.Ed.	:	Master in Education
No.	:	Number
OHP	:	Over Head Project
P.	:	Page
Prof.	:	Professor
HSS	:	Higher Secondary School
S.N.	:	Serial Number
NELTA	:	Nepal English Language Teacher's Association
CDC	:	Curriculum Development Centre
%	:	Percentage
ELT	:	English Language Teaching Situation
CUP	:	Cambridge University Press
Ltd.	:	Limited
Pv. ltd.	:	Private Limited
Vol.	:	Volume
TU	:	Tribhuvan University
A.D.	:	Anno Domini
Viz	:	Videlicet (namely)
Lg	:	Language
G.T.	:	Grammar Translation Method
UNO	:	United Nation Organization
HSS	:	Higher Secondary School



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## ABBREVIATIONS AND SYMBOLS

ALM	Audio Lingual Method
GTM	Grammar Translation Method
Avg.	Average
CA	Communicative Approach
BSS	Bhanu Secondary School
NESP	New Education System Plan
EOP	English for Occupational Purpose
USA	United States of America
EAP	English for Academic Purpose
EST	English for Science and Technology
UK	United Kingdom
i.e.	(From Latin 'id est') that is
RN	Rank Number
&	And
etc.	etcetera (= and so on)
ELT	English Language Teaching
e.g.	(From Latin 'Exempli gratia') For example
D	Difference
D%	Difference in Percentage
P1	Pre-test
P2	Post-test
Viz.	namely
L1	First Language
L2	Second Language
FM	Full Marks
M	Minute
UN	United Nations

OALD	Oxford Advanced Learner's Dictionary
P	Page
T.U.	Tribhuvan University
ibid	(From Latin 'ibidem') in the same book or piece of writing