

**ATTITUDES OF PEOPLE TOWARDS TEACHER'S GUIDE
FOR GRADE XII ENGLISH**

**A Thesis Submitted to the Department of English Language Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Ranga Nath Khanal**

**Faculty of Education
Surkhet Campus (Education)
Birendranagar, Surkhet.**

**Nepal
2010**

A Research Proposal
on
ATTITUDES OF PEOPLE TOWARDS TEACHER'S GUIDE
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Submitted to:
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Ranga Nath Khanal has prepared this thesis entitled **Attitudes of People Towards Teachers's Guide for Grade XII English** under my guidance and supervision

I recommend this thesis for acceptance.



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RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee**.

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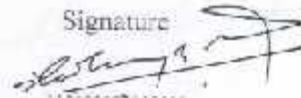
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DEDICATION

This thesis is dedicated to

my mother

Mrs. J.D. Khanal

who beared all the pains

in making me,

what I am today.

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ABSTRACT

This study entitled "Attitudes of People Towards Teachers's Guide for Grade XII English" aims at exploring the use of Teacher's Guide to teach English in higher secondary schools of Dailekh district and at finding out the attitudes of English teachers and principals towards the Teacher's Guide for the same grade. For the study, thirty higher secondary schools were randomly selected through fishbowl drawing technique, and thirty principals and fifty English teachers of those schools were non-randomly selected purposively for the study. Two different sets of questionnaires were distributed to the English teachers and principals at their convenient time and places by the researcher in order to elicit the data.

The collected data were tabulated and analysed statistically and descriptively. The findings of the study have shown that the Teacher's Guide is a useful teaching material for teaching the English language. All the principals and the English teachers have positive attitudes towards it. So, it seems to be equally used in the majority of the higher secondary schools of Dailekh district to a great extent.

The study includes four chapters. Among them, the first introductory chapter deals with the theoretical background of the study, the review of the related literature, objectives of the study and significance of the study. The second chapter includes the methodology used to achieve the objectives of the study. Similarly, the third chapter presents the analysis and interpretation of the data in detail. At last the fourth chapter sheds light on findings and recommendations of the study.

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ABBREVIATIONS AND SYMBOLS

%.	:	Percentage
,	:	Comma
.	:	Full Stop
:	:	Colon
?	:	Sign of Interrogation
-	:	Hyphen
‘ ’	:	Single Inverted Comma
“ ”	:	Double Inverted Comma
A	:	Agree
A.D.	:	Anno Domini (At the time of God)
B.S.	:	Bikram Sambat
CDC	:	Curriculum Development Centre
D	:	Disagree
EAP	:	English for Academic Purpose
ELT	:	English Language Teaching
EOP	:	English for Occupational Purpose
ESP	:	English for Specific Purpose
EST	:	English for Science and Technology
et al.	:	And other people (Latin et alli/alia)
etc.	:	Etcetera
FL	:	Foreign Language
GON	:	Government of Nepal
G T Method	:	Grammar Translation Method

HSEB	:	Higher Secondary Education Board
HSS	:	Higher Secondary School
i.e,	:	That is (id est)
NCED	:	National Centre for Educational Development
NESP	:	National Education System Plan
OALD	:	Oxford Advanced Learners' Dictionary
P.	:	Page No.
SA	:	Strongly Agree
SCITB	:	Secondary Curriculum Introductory Training Book
SD	:	Strongly Disagree
SLC	:	School Leaving Certificate
T.U.	:	Tribhuvan University
U	:	Undecided
U. K.	:	The United Kingdom
USA	:	The United States of America
Viz.	:	Namely (Latin Videlicet)