

**READING COMPREHENSION OF PROSE AND POEM
TEXTS**

**A thesis submitted to the Department of English Education Sukuna
Multiple Campus, Indrapur Morang
In partial fulfillment for the Master's of Education in English**

**Submitted by
Prakash Timsina**

**Faculty of Education
Sukuna Multiple Campus, Indrapur
Morang, Nepal
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ABSTRACT

This study has been designed to find out the reading comprehension ability of the ninth graders of Tehrathum district, especially of Nepali and non-Nepali mother tongue students. It shows the comprehension ability among the students of 5 different government aided schools. It also compares the reading comprehension ability between seen and unseen texts, poetic and prose texts and Nepali and non-Nepali mother tongue students. Such type of comparative study has not been conducted in Tehrathum district, regarding reading comprehension ability. To conduct the research, the researcher took the sample population studying in grade nine by stratified random sampling procedure of Tehrathum district. Twenty students were selected from each school for the data collection and among 20 students, 10 were ethnic and remaining 10 were non-ethnic group students. Only written materials were provided to the students to collect data. After collecting the answer sheets, they were checked and mark was assigned. The finding of this study shows that the students of grade nine of Tehrathum district can comprehend seen and prose texts better than unseen and poetic texts. On the basis of this research the ethnic group students have better reading comprehension ability than non-ethnic group students.

This study consists of four chapters. The first chapter consists of general background and short description of reading comprehension ability. It also includes the review of the related literature, objective of the study, and significance of the study. The second chapter deals with the methodology adopted for the study. Under methodology, the sources of data collection, sampling procedure, tools for data collection, process of data collection and limitation of the study are included. The third chapter consists of analysis and interpretation of data obtained from the students' answer sheets by using simple statistical tools. It consists of two parts. The first part deals with analysis and interpretation of poetic and prose texts, and seen and unseen texts

by whole students. The second part deals with analysis and interpretation of poetic and prose texts, and seen and unseen texts by ethnic and non-ethnic students. The fourth chapter deals with the recommendations made on the basis of findings of the study. The reference section and some appendices are presented there after.

TABLE OF CONTENTS

<i>Recommendation for Acceptance</i>	<i>I</i>
<i>Recommendation for Evaluation</i>	<i>II</i>
<i>Evaluation and Approval</i>	<i>III</i>
<i>Acknowledgements</i>	<i>IV</i>
<i>Abstract</i>	<i>V</i>
<i>Table of Contents</i>	<i>VII</i>
<i>Abbreviations</i>	<i>XI</i>

CHAPTER- ONE: INTRODUCTION 1-21

General Background	1
1.1 Importance of English	2
1.1.1 ELT in Nepal	3
1.1.2 Language Skills	4
1.1.2.1 Reading	5
1.1.2.2 Some Assumptions about the Nature of Reading	8
1.1.2.3 Reasons for Reading	9
1.1.2.4 Types of Reading	9
1.1.2.5 Reading Comprehension	13
1.1.3 Needs and Importance of Reading Comprehension	15
1.1.4 Kinds of Reading Texts Used in the Examination	15
1.1.4.1 Prose Texts	16
1.1.4.2 Poem Texts	16
1.1.4.3 Seen Texts	16

1.1.4.4	Unseen Texts	16
1.1.5	Students' Participation in Reading Comprehension	16
1.1.5.1	Non-Nepali Mother Tongue Students	17
1.1.5.2	Nepali Mother Tongue Students	17
1.2	Review of the Related Literature	17
1.3	Objectives of the Study	20
1.4	Significance of the Study	20
1.5	Definition of the Terms	21
 CHAPTER- TWO: METHODOLOGY		 22-24
2.1	Sources of Data	22
2.1.1	Population of the Study	22
2.1.2	Sampling Procedure	23
2.2	Tools for Data Collection	23
2.3	Piloting Test Items	24
2.4	Process of Data Collection	24
2.5	Limitations of the Study	24
 CHAPTER- THREE: ANALYSIS AND INTERPRETATION		 26-62
3.1	Reading Comprehension Ability in Seen Texts	26
3.2	Reading Comprehension Ability in Unseen Texts	28
3.3	Comparison of the Reading Comprehension Ability in Seen Texts and Unseen Texts	30
3.4	Reading Comprehension Ability in Poem Texts	32
3.5	Reading Comprehension Ability in Prose Texts	34
3.6	Comparison of the Reading Comprehension Ability in Poem and Prose Texts	36

3.7	Reading Comprehension Ability in Seen Texts of Non-Nepali Mother Tongue Students	38
3.8	Reading Comprehension Ability in Seen Texts of Nepali Mother Tongue Students	40
3.9	Comparison of the Reading Comprehension Ability in Seen Texts of Non-Nepali Mother Tongue Students and Nepali Mother Tongue Students	42
3.10	Reading Comprehension Ability of Non-Nepali Mother Tongue Students in Unseen Texts	44
3.11	Reading Comprehension Ability of Nepali Mother Tongue Students in Unseen Texts	46
3.12	Comparison of the Reading Comprehension Ability in Unseen Texts of Non-Nepali Mother Tongue Students and Non-Nepali Mother Tongue Students	48
3.13	Reading Comprehension Ability of Non-Nepali Mother Tongue Students in Poem Texts	51
3.14	Reading Comprehension Ability of Nepali Mother Tongue Students in Poem Texts	52
3.15	Comparison of the Reading Comprehension Ability in Poem Texts of Non-Nepali Mother Tongue Students and Nepali Mother Tongue Students	54
3.16	Reading Comprehension Ability of Non-Nepali Mother Tongue Students in Prose Texts	56
3.17	Reading Comprehension Ability of Nepali Mother Tongue Students in Prose Texts	58
3.18	Comparison of the Reading Comprehension Ability in Prose Texts of Non-Nepali Mother Tongue Students and Nepali Mother Tongue Students	60

CHAPTER –FOUR: FINDINGS AND RECOMMENDATIONS	63-64
4.1 Findings	63
4.2 Recommendations	64
REFERENCES	65-67
APPENDICES	68-85

ABBREVIATIONS

B.S.	Bikram Sambat
ELT	English Language Teaching
et al	and other people (Latin- et alii /ala)
F. M.	Full Mark
HSS	Higher Secondary School
i.e.	that is to say (Latin- id est)
NMT	Nepali Mother Tongue
NNMT	Non-Nepali Mother Tongue
P.M.	Pass Mark
SS	Shikshya Sadan
Sts.	Students
Viz	Namely (Latin- videcet)
Vs	Versus