

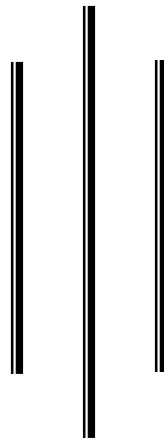
*Survey on Education Status of Children in Tharu  
Community: A Case Study of Tulsipur Municipality,  
Dang District*

**By:**

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**A Dissertation Submitted to**

**The Central Department of Population Studies Faculty of  
Humanities and Social Sciences for the Partial Fulfillment of the  
Degree of Masters of Arts in Population Studies**



Tribhuvan University  
Kirtipur, Kathmandu, Nepal  
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**TRIBHUVAN UNIVERSITY**  
**Faculty of Humanities and Social Science**  
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**RECOMMENDATION LETTER**

This is to certify that **Mr. Jiban Kumar Rawot** has worked under my supervision and guidance for the preparation of this dissertation entitled "*Survey on Education Status of Children in Tharu Community: A Case Study of Tulsipur Municipality, Dang District*" for the partial fulfillment of Master's Degree of Arts in Population Studies. To the best of my knowledge the study is original and carries out useful information. I, therefore, recommend it for the evaluation to the dissertation committee.

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This dissertation entitled "*Survey on Education Status of Children in Tharu Community: A Case Study of Tulsipur Municipality, Dang District*" prepared by **Jiban Kumar Rawot** was accepted as partial fulfillment of requirement for Master's Degree of Arts in Population Studies.

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**Jiban Kumar Rawot**

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## ABSTRACT

The main objectives of this study was to find out the education status of children. Tharu community on socio-economic and demographic characteristics as well as effect of school enrollment and dropout of children in Tharu community. Which were based on primary and secondary data. Which has been collected, form the purposive type of simple random sampling survey of Tulsipur Municipality Word no. – 4, Dang District.

The study has included 120 respondents (6 to 15) years school age group of children from 100 households. The total sample populations area have 513, out of them 252 (49.12%) male and 261 (50.88%) female. The dependency ratio of this study area has 197 (38.30%) with 188 (36.65%) as young dependency and 9 (1.75%) as old age dependency ratio in the study area of sample population. The total enrollment education status of the sample boys were 64 (53.33%) and girl were 56 (46.67%). Likewise, 120 school age children 81(67.50%) were found having access to school education and the remaining 39 ((32.50%) were affected in having their access. Among the 39 affected children, 9 (7.50%) of the total school age children were not enrolled to any school for education, 7 (5.83%) children were late enrolled, 11 (9.17%) were dropped out from their school before the age of 15 years and 12 (10.00%) were found repeating the same class. As well as the religion, occupation, education status of parent, earning activities, distance of school, household income and type of family also affect the access of schooling children's.

The major finding of this study indicates that the gender disparity between male and female (age 6 to 15 year) is found in this study in school enrolment of Tharu children. Enrollment status of Tharu children is associated with family size, education status of parents, occupation of the parents, ownership of landholding, distance to school, religion, helping in earning activities and involving in households chores and school enrolment status, dropout, let enrollment, not enrollment and repeating the same class of Tharu children is found low than that of national level.

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## ABBREVIATIONS

CBS	: Central Bureau of Statistics
CERID	: Center for Educational Innovation and Development
GOs	: Government Organizations
HHs	: Households
HMG	: His Majesty of Government
INGOs	: International Government Organizations
MS Excel	: Microsoft Excel
NDHS	: Nepal Demographic and Health Survey
NGOs	: Non-Governmental Organizations
Rs.	: Rupees
SLC	: School Leaving Certificate
SPSS	: Statistical Package for Social Science
TU	: Tribhuvan University
UNDP	: United Nations Development Programme
UNESCO	: United Nations Educational, Scientific and Cultural Organization
UNICEF	: United Nations Children's Fund

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