

**SPOKEN PROFICIENCY OF THE STUDENTS IN THE
LANGUAGE FUNCTION OF DESCRIBING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Puspa Raj Acharya

Faculty of Education

Tribhuvan University

Surkhet Campus (Education)

Surkhet, Nepal

2011

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original: no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068\08\10

Puspa Raj Acharya

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Puspa Raj Acharya** has prepared the thesis entitled "*Spoken Proficiency of the Students in the Language Function of Describing*" under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to:

My God:Late Grandfather Hiramani Acharya Late Grandmother Dhana Acharya and

Late father Mr. Bhagi Ram Acharya

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Puspa Raj Acharya

ABSTRACT

This study was carried out entitled "spoken proficiency of the students in the language function of describing". The main objective of this Study was to find out the spoken proficiency of the students in the language function of describing. This is a survey research and students who were studying in grade XI and X in public schools of Kalikot district were randomly selected for the study. The sample population of the study consisted of 80 students from five schools. Sixteen students from each school were selected and there were equal number of boys and girls, i.e. 8 boys and 8 girls. A set of questions was prepared consisting of 20 full marks as a research tool. The researcher visited the five sample schools of Kalikot district and the questions were administered to 80 students and their responses were collected and analyzed. It was found that average proficiency of the students to be satisfactory in describing function. They scored 59.16% marks on average. Among the five sample schools, Nandadevi Higher Secondary school was found to be the best performing one whereas Kalika Higher Secondary school was the lowest performing one. The students were found to be very good in describing use, satisfactory in describing person and place. But they were poor in describing process.

This study is divided into four chapters. Each chapter is divided in to different sub-chapters. The first chapter deals with general background of the study, introduction of language, language functions, ELT situation, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology, data gathering procedure and limitations of the study. It mainly deals with the sources of data collection, tools of data collection and process of data collection. The third chapter deals with analysis, interpretation and presentation of the data. The result obtained in the study has been stated systematically using simple statistical tools of percentage, average to make the analysis clear. The analysis has been carried out in comparative form and under the different headings: school-wise, gender-wise, item-wise and class-wise. Chapter four includes findings and recommendations with the help of analysis and interpretation. The final part of the thesis includes references and appendices.

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LIST OF ABBREVIATION

A.M.	:	Average Mark
D	:	Difference
D%	:	Difference in Percentage
e.g.	:	For Example
ELT	:	English Language Teaching
et al.	:	And other people
F.M.	:	Full mark
H.S.	:	Higher Secondary
H.S.S.	:	Higher Secondary School
i.e.	:	That is
NEC	:	National Education Commission
NESP	:	National Education System Plan
NELTA	:	Nepal English Language Teacher's Association
No.	:	Number
R.N.	:	Roll Number
S.N.	:	Serial Number
SC	:	Score
SLC	:	School Leaving Certificate
sth	:	Something
T.U.	:	Tribhuvan University
UN	:	United Nations
SN	:	Serial Number
Vs	:	Versus