

# **CAUSES OF STUDENTS' FAILURE IN ENGLISH**

**A Thesis submitted to the Department of English Education  
in Partial Fulfillment for the Master of Education in English**

**Submitted by**

**Umesh Jung Karki**

**Faculty of Education**

**Tribhuvan University**

**Surkhet Campus (Education)**

**Birendranagar, Surkhet**

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**Umesh Jung karki**

**T.U. Reg. No: 9-1-57-555-2001**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university

Date: 2068/7/10

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**Umesh Jung Karki**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Umesh Jung Karki** has prepared this thesis entitled  
“**Causes of Students’ Failure in English**” under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2068/7/11

---

**Shiva Raj Khadka (Guide)**

Teaching Assistant

Department of English Education

Surkhet Campus (Education)

Birendranagar, Surkhet

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for the evaluation by the following ‘**Research Guidance Committee.**’

**Mr. Nem Bahadur Shahi**

Signature

Head

Department of English Education

Chairperson

Surkhet Campus (Education)

Birendranagar, Surkhet, Nepal

**Mr. Vasu Dev Karki**

Teaching Assistant

Member

Department of English Education

Surkhet Campus (Education)

Birendranagar, Surkhet, Nepal

**Mr. Shiva Raj Khadka (Guide)**

Teaching Assistant

Member

Department of English Education

Surkhet Campus (Education)

Birendranagar, Surkhet, Nepal

Date: 2068/7/13

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis

Evaluation committee:

**Mr. Nem Bahadur Shahi**

Head

Department of English Education

Surkhet Campus (Education)

Birendranagar, Surkhet, Nepal

Signature

.....

Chairperson

.....

Expert

**Mr. Shiva K.C. Khadka (Guide)**

Teaching Assistant

Department of English Education

Surkhet Campus (Education)

Birendranagar, Surkhet

Date:

.....

## **DEDICATION**

Dedicated

to

My mother Kausila Karki and father Indra Bahadur Karki, whose unwavering love has always motivated me to reach where I am now.

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## ABSTRACT

The main objective of this thesis was to determine the **Causes of students' failure in English in S.L.C. examination.** To accomplish the objective of the study, the researcher collected data from fifty students i.e., S.L.C. successful, group and failure group, five English teachers', five principals, D.E.O. and Ten parents from Dailekh district using random sampling procedure. To obtain the data, the researcher prepared a questionnaire from both close ended and open ended. Close ended questionnaires were prepared for the students' facilitate the respondents to choose the best alternative. Open ended questionnaires were prepared for English teachers and interview schedule was conducted for principals, D.E.O. and parents. The attitudes of different groups of people towards the causes of students' failure in English of Dailekh district was studied and the major findings of this research were recorded such as negligence of the students, lack of professionalism on teachers, low guidance of parents to their children, traditional method oriented teaching learning process, poor economic condition of the students, lack of teaching materials, lack of exposure to learning English, lack of modern teaching process, flexible policy of the state to open new school haphazardly, psychological problems of the students, lack of supervision of teaching process, English is being a foreign language, exam oriented concept of students, lack of qualified English teacher, students tend to cheating instead of preparation, incompleteness of the course in the scheduled time and lack of additional activities to learn English in the schools are the major causes of students' failure in the S.L.C. exam in English.

This study consists of four chapters. The first chapter deals with introduction to the study that includes general background, importance of English, introduction to secondary English curriculum, principles, methods and techniques, history of the S.L.C. examination, causes of college students failure, review of related literature,

objective and the significance of the study. The second chapter deals with the methodology of the study. It contains sources of data, population of the study, sampling procedure, tools for data collection and limitation of the study. Chapter three deals with the analysis and interpretation of the data using different tables. The fourth chapter consists of findings and recommendations of the study and finally references and appendices are given.

# TABLE OF CONTENTS

|  | <b>page</b> |
|--|-------------|
| <b>Declaration</b>   | ii          |
| <b>Recommendation for Acceptance</b>                           | iii         |
| <b>Recommendation for Evaluation</b>                           | iv          |
| <b>Evaluation and Approval</b>                                 | v           |
| <b>Dedication</b>  | vi          |
| <b>Acknowledgements</b>  | vii         |
| <b>Abstract</b>  | viii        |
| <b>Contents</b>  | x           |
| <b>List of the Tables</b>                                      | xiii        |
| <b>List of Abbreviations</b>                                   | xiv         |
| <b>CHAPTER-ONE: INTRODUCTION</b>                               | <b>1-18</b> |
| 1.1 General Background   | 1           |
| 1.1.1 Importance of the English language in Nepal              | 2           |
| 1.1.1.1 E.L.T. situation in Nepal                              | 3           |
| 1.1.1.2 Introduction to Secondary level English Curriculum     | 4           |
| 1.1.1.3 The general Objectives to Secondary English Curriculum | 5           |
| 1.1.1.4 The specific objectives of Grade x                     | 5           |
| 1.1.1.4.1 Listening  |             |
| 1.1.1.4.2 Speaking   |             |
| 1.1.1.4.3 Reading  |             |
| 1.1.1.4.4 Writing  |             |
| 1.1.1.5 Principle of Teaching English in Secondary level       | 7           |
| 1.1.1.6 Teaching Methods and Techniques in Secondary level     | 8           |

|  |  |              |
|--|--|--------------|
| 1.1.2  | The existing Assessment process of Secondary Level English                             | 8            |
| 1.1.3  | Brief Introduction to language Testing   | 9            |
| 1.1.4  | Brief Introduction to S.L.C examination  | 10           |
| 1.1.5  | Condition of English in S.L.C Examination  | 11           |
| 1.1.6  | Causes to College Students Failure   | 11           |
| 1.2  | Review of Related Literature   | 15           |
| 1.3  | Objectives of the Study  | 17           |
| 1.4  | Significance of the Study  | 17           |
| 1.5  | Definition of the Specific Terms   | 18           |
| <b>CHAPTER- TWO: METHODOLOGY</b>                   |  | <b>19-21</b> |
| 2.1  | Sources of Data  | 19           |
| 2.1.1  | Primary Sources  |              |
| 2.1.2  | Secondary Sources  |              |
| 2.2  | Population of the Study  | 19           |
| 2.3  | Sampling Procedure   | 20           |
| 2.4  | Tools for Data Collection  | 20           |
| 2.5  | Process of Data Collection   | 20           |
| 2.6  | Limitation of the Study  | 21           |
| <b>CHAPTER-THREE: ANALYSIS AND INTERPRETATIONS</b> |  | <b>22-42</b> |
| 3.1  | Analysis and Interpretation of the S.L.C. Result of 2067 of Sampled Schools of Dailekh | 23           |
| 3.1.1  | Jawala Higher Secondary School Bestada Dailekh   | 23           |
| 3.1.2  | Tribhuvan Model Higher Secondary School Dailekh Bazar                                  | 23           |
| 3.1.3  | Bijaya Higher Secondary School Dullu Dailekh   | 24           |
| 3.1.4  | Bhairab Secondary School Daunsur Dailekh   | 25           |
| 3.1.5  | Krishna Higher Secondary School Lakandra Dailekh                                       | 25           |

|   |  |              |
|---|--|--------------|
| 3.2   | Analysis and Interpretation of the Responses Obtained from the S.L.C. Successful Group           | 26           |
| 3.3   | Analysis and Interpretation of the Responses Obtained from the S.L.C.Failure Group               | 29           |
| 3.3.1   | Conclusion   | 31           |
| 3.4   | Analysis and Interpretation of the Responses Obtained from the Secondary Level English Teachers’ | 32           |
| 3.5   | Analysis and Interpretation of the Responses Obtained from the Principals’                       | 35           |
| 3.6   | Analysis and Interpretation of the Responses Obtained from the District Education Officers’      | 38           |
| 3.7   | Analysis and Interpretation of the Responses Obtained from the Parents’                          | 39           |
| 3.7.1   | Conclusion   | 42           |
| <b>CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS</b> |  | <b>43-46</b> |
| 4.1   | Findings   | 43           |
| 4.2   | Recommendations  | 44           |
| <b>REFERENCES</b>                                 |  |              |
| <b>APPENDICES</b>                                 |  |              |
| Appendix No.1                                     | : Questionnaire for Successful and Failure Group of students                                     |              |
| Appendix No.2                                     | : Questionnaire for the English teachers’  |              |
| Appendix No.3                                     | : Interview schedule for principals  |              |
| Appendix No.4                                     | : Interview schedule for parents   |              |
| Appendix No.5                                     | : Interview schedule for D.E.O.  |              |
| Appendix No.6                                     | : List of the sample schools   |              |

## List of Tables

|  | <b>Page No.</b> |
|--|-----------------|
| Table No.1 : The Allocation of Marks in S.L.C. examination   | 9               |
| Table No.2 : S.L.C. Result in year of 2067 of Jawala Higher Secondary<br>School Bestada Dailekh        | 23              |
| Table No.3 : S.L.C. Result in year of 2067 of Tribhuvan Model Higher<br>Secondary School Dailekh Bazar | 24              |
| Table No.4 : S.L.C. Result in years of 2067 of Bijaya Higher Secondary<br>School Dullu Dailekh         | 24              |
| Table No.5 : S.L.C. Result in years of 2067 of Bhairab Secondary School<br>Daunsur Dailekh             | 25              |
| Table No.6 : S.L.C. Result in years of 2067 of Krishna Higher Secondary<br>School Lakandra Dailekh     | 26              |
| Table No.7 : Responses Obtained from the S.L.C. Successful Group                                       | 27              |
| Table No.8 : Responses Obtained from the S.L.C. Failure Group  | 30              |

## LIST OF ABBREVIATIONS

|               |   |   |
|---------------|---|---|
| %             | : | Percentage  |
| /             | : | Slash (Divide)  |
| A             | : | Agreed.   |
| AD            | : | Anno Domini   |
| D.            | : | Disagreed.  |
| D.E.O.        | : | District Education Officer.                                     |
| E.L.T.        | : | English language Teaching.                                      |
| eg.           | : | For example.  |
| etc.          | : | Etcetera  |
| F.            | : | Frequency.  |
| G.T.M.        | : | Grammar Translation Method.                                     |
| i.e.          | : | That is.  |
| L.g.          | : | Language.   |
| N.            | : | Neutral.  |
| N.E.S.P       | : | New Education System Plan                                       |
| No.           | : | Number.   |
| S.A.          | : | Strongly Agreed.  |
| S.A.A.R.C.    | : | South Asian Association for Regional Co-operation.              |
| S.D.          | : | Strongly Disagreed.   |
| S.L.C.        | : | School Leaving Certificate.                                     |
| S.N.          | : | Serial Number.  |
| T.U.          | : | Tribhuvan University.   |
| U.N.E.S.C.O.: |   | United Nation Educational Scientific and Cultural Organization. |
| U.N.O.        | : | United Nation Organization                                      |