

LEARNING OF ENGLISH AS A FOREIGN LANGUAGE

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Shyam Maya Lama**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Shyam Maya Lama** has completed the research of her M.Ed. thesis entitled "Learning of English as a Foreign Language" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 29/08/2012

Dr. Tara Datta Bhatta (Guide)

Reader

Department of English Education

T. U. , Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following
‘Research Guidance Committee.’

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chairperson

Department of English Education and

Chairperson, English and Other Foreign Languages

Education Subject Committee

T.U., Kirtipur

Dr. Tara Datta Bhatta(Guide)

.....

Reader

Member

Department of English Education

T.U., Kirtipur

Mrs. Hima Rawal

.....

Lecturer

Member

Department of English Education

T.U., Kirtipur

Date: 30/08/2012

EVALUATION AND APPROVAL

This thesis has been evaluated and approved the following ‘**Thesis Evaluation and Approval Committee.**’

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chairperson

Department of English Education and

Chairperson, English and Other Foreign Languages

Education Subject Committee

T.U., Kirtipur

Dr. Tara Datta Bhatta(Guide)

.....

Reader

Member

Department of English Education

T.U., Kirtipur

Mrs. Hima Rawal

.....

Lecturer

Member

Department of English Education

T.U., Kirtipur

Date: 31/08/2012

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 28/08/2012

Shyam Maya Lama

DEDICATION

Dedicated

To

My Parents and brother Mr. Birbal Lama

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ABSTRACT

This study entitled "**Learning of English as a Foreign Language**" was an attempt to find out the techniques of foreign language learning used by foreign language learners. The objective of this study was to find out the learning strategies used by foreign language learners who are studying in public school in Janapath Secondary School, Kalanki and to see the impact of learning strategies in their performance. To meet the objectives of the research twenty learners of primary level were selected from Grade five. The collected data were analyzed using the statically and informal interaction with students and teachers. It was found that memory strategies were used to a greater extent although all kinds of other learning strategies were used by students.

This thesis consists of four chapters. The first chapter deals with the general background, literature review, objectives and the significance of the study. The second chapter contains the methodology which includes the sources of data, population of the study, sampling procedure, tools for data collection, process of data collection, limitations of the study. The third chapter presents the analysis and interpretation of data obtained from the field. The fourth chapter deals with the findings and recommendations of the study in which some pedagogical implications have been presented.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	=	Percentage
AD	=	Anno domini
BC	=	Before Christ
CUP	=	Cambridge University Press
ELT	=	English Language Teaching
etc.	=	Et cetera
i.e.	=	That is
M.Ed.	=	Masters in Education
NELTA	=	Nepal English Language Teachers' Association
NESP	=	Nepalese Education System Planning
S.N.	=	Serial Number
U.K.	=	United Kingdom
WWW	=	World wide website
TESOL	=	Teaching English to speakers of others languages
UNESCO	=	United Nations Educational, Scientific and Cultural Organization