A STUDY ON EFFECTIVENESS OF TEACHING VOCABULARY THROUGH LANGUAGE GAMES 1472 Chitra Regmi 2012

A STUDY ON EFFECTIVENESS OF TEACHING VOCABULARY THROUGH LANGUAGE GAMES

A Thesis Submitted to the Department of English Education

In Partial Fulfillment for the Master of Education in English

Submitted by

Chitra Regmi

Faculty of Education

Tribhuvan University, Kirtipur,

Kathmandu, Nepal

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RECOMMENDATION FOR ACCEPTANCE

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original;
no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2069/04/30 ……

Chitra Regmi

DEDICATION

Dedicated

to

My parent, teachers and friends

ACKNOWLEDGEMENTS

First of all, I would like to express my sincere and hearty gratitude to my respected Guru and thesis guide **Dr. Chandreshwar Mishra**, Professor and Head Department of English Education, T.U. Kirtipur, for his invaluable suggestions, encouragement and cooperation to bring the thesis in this form from the very beginning.

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Chitra Regmi

ABSTRACT

The present research work entitled **A Study on Effectiveness of Teaching Vocabulary through Language Games** has been carried out to find out the effectiveness of games while teaching vocabulary. The study was carried out considering the significance of games in teaching vocabulary. The primary data was collected from the forty two students studying in grade four from a government aided School "Shree Guhyeshwori Bal Shiksha Secondary School, Thapathali, Kathmandu. The data were collected by using experimental research design. The study showed that using language games technique in teaching vocabulary has relatively better impact on the whole. It showed that teaching vocabulary by using language games was 12.84% average percentage more effective than teaching with usual class room technique. It is recommended that using language games technique in teaching vocabulary is more effective rather than teaching vocabulary with usual classroom technique. So language games technique should be used to teach vocabulary items in all the schools while teaching vocabulary.

This thesis consists of four chapters. Chapter one deals with introduction, review of the related literature, objectives and significance of the study. Chapter two deals with the procedures adopted to carry out the research. It contains information about the sources of data, population of study, tools, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the collected data. And chapter four deals with the major findings of the study derived on the basis of analysis and interpretation of the collected data and followed by references and appendices.

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LIST OF ABBERREVIATIONS AND SYMBOLS

Adj : Adjective

Adv : Adverb

CDC : Curriculum Development Center

CUP : Cambridge University Press

D : Difference

D% : Difference in Percentage

e.g. : Exempligratia

Etc : Etcetera

N : Noun

Pre-t : Pre-test

Pro : Pronoun

Post-t : Post-test

R.N. : Roll Number

Sc : Score

S.N. : Serial number

T.U : Tribhuvan University