

**PROBLEMS FACED BY ENGLISH TEACHERS
IN TEACHING WRITING SKILL FOR
GRADE NINE STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Babu Ram Adhikari**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

2012

**PROBLEMS FACED BY ENGLISH TEACHERS
IN TEACHING WRITING SKILL FOR
GRADE NINE STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Baburam Adhikari**

**Faculty of Education,
Tribhuvan University Kirtipur
Kathmandu, Nepal
2012**

**T.U Regd No. 9-2-241-233-2003
Second Year Examination
Roll No: 280325/2064**

**Date of Approval of the
Thesis Proposal 21/03/2011
Date of submission: 04/08/2012**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Babu Ram Adhikari** has prepared this thesis entitled “**Problems Faced by English Teachers in Teaching Writing Skill for Grade Nine Students**” under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 05 / 09 / 2012

.....

Mr. Raj Narayan Yadav

Reader

Department of English Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee**.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

.....

(Chairperson)

Mr. Raj Narayan Yadav (Guide)

Reader

Department of English Education

T.U., Kirtipur

.....

(Member)

Dr. Anjana Bhattarai

Reader

Department of English Education

T.U., Kirtipur

.....

(Member)

Date:- 21 / 03 / 2011

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation Committee.**

Signature

Dr. Chandreshwar Mishra

Professor and Head
Department of English Education
T.U.,Kirtipur

.....

(Chairperson)

Mr. Raj Narayan Yadav

Reader
Department of English Education
T.U.,Kirtipur

.....

(Member)

Dr. Tara Datta Bhatta

Reader
Department of English Education
T.U.,Kirtipur

.....

(Member)

Date:- 07 / 09 / 2012

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 03 / 09 / 2012

.....

Babu Ram Adhikari

DEDICATION

Dedicated

to

*my parents who devoted their whole life
to enlighten me, and to my respected teachers
who always supported and inspired me
to meet the golden life.*

ACKNOWLEDGEMENTS

This research would not have been in this form without continuous support and co operation from a number of individuals and organizations.

First of all, I would like to express my sincere gratitude to my honourable guru and thesis supervisor **Mr. Raj Narayan Yadav**, Reader, Department of English Education, T.U. for his invaluable guidance and constructive suggestions. His invaluable instruction, guidance and vigorous efforts made me present this research work in this form.

My sincere gratitude also goes to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education for his supporting ideas and valuable suggestions. I am equally indebted to **Dr. Anjana Bhattra**, Reader, Department of English Education for providing me with enlightening ideas and valuable suggestions.

My sincere gratitude also goes to all the professors, readers and lecturers and other faculty members for providing me with valuable knowledge on Linguistics and Language teaching and testing, research methodology and many more.

I would like to express my deep respect to **Mrs. Madhavi Khanal** and **Miss. Nabina Shrestha**, Librarians, for their regular help and co operation.

I am also grateful to all the respondents and informants of different Government aided schools of Nawalparasi District for giving me valuable time and information. I would also like to thank all the head teachers and teachers of various schools for their kind co-operation and help.

I would also like to express my special thanks to my brother **Mr Baikuntha Sigdel** for his proficient computer work.

Finally, yet most importantly, I am grateful to my dear wife **Mrs. Pushpa Adhikari** for her regular support and encouragement.

Date: 03 / 09 / 2012

Babu Ram Adhikari

ABSTRACT

This research study entitled ' "Problems Faced by English Teachers in Teaching Writing Skill for Grade Nine Students" ' was carried out to find out the problems faced by English teachers in teaching writing skill. For this, the researcher selected forty-two English teachers from thirty different secondary schools of Nawalparasi District. A set of questionnaires was prepared for the informants. In questionnaire, different questions were included related to teaching writing skill and its problematic areas. The prepared set of questionnaires were distributed to forty-two teachers and collected after one week. The collected data were analyzed and presented in different tables and figures. On the basis of the analysis of the data, some findings were developed.

This thesis consists of four chapters. The first chapter deals with introduction of the English language, school level ELT situation, general information about teaching writing skill. The second chapter covers all the areas of methodology dealing with the sources of data, population of the study, sampling procedure, process of data collection and limitations of the study. The third chapter includes the analysis and interpretation of the collected data using different tables, charts, figures and so on. Similarly, the fourth chapter aims at presenting the finding and implications of the study, and some recommendations for the purpose of improving the concerned field. Some suggestions made on the basis of the findings of the study have also been included in this chapter. References and appendices are presented in the final part of this study.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>x</i>
<i>List of Figures</i>	<i>xi</i>
<i>List of Abbreviations</i>	<i>xii</i>
CHAPTER ONE: INTRODUCTION	1-24
1.1 General Background	1
1.1.1 Brief History of English Language	2
1.1.2 Importance of the English Language in Nepal	3
1.1.3 The School Level English Language Teaching Situation: A Review	4
1.1.3.1 Teaching Language Skills	5
1.1.4 Teaching of Writing Skill	6
1.1.5 The Importance of Writing Skill	7
1.1.6 Components of Writing Skill	7
1.1.7 The Sub-Skills of Writing	10
1.1.8 Stages in Developing Writing Skill	11
1.1.9 Pedagogical Purpose of Writing	16
1.1.10 Barriers in Teaching Writing Skill	18
1.2 Review of Related Literature	22

1.3	Objectives of the Study	24
1.4	Significance of the Study	24
CHAPTER TWO: METHODOLOGY		25-27
2.1	Sources of Data	25
	2.1.1 Primary Sources	25
	2.1.2 Secondary Sources	25
2.2	Population of the Study	25
2.3	Sample Population and Sampling Procedure	26
2.4	Tools for Data Collection	26
2.5	Process of Data Collection	26
2.6	Limitations of the Study	27
CHAPTER THREE: ANALYSIS AND INTERPRETATION OF THE DATA		28-50
3.1	Problems Related To Writing Skill	28
	3.1.1 Textbook Related Problems	28
	3.1.2 Problems Related to Homework	30
	3.1.3 Problems Related to Physical Infrastructure and Management	31
	3.1.4 Problems Related to Supervision and Administration	32
	3.1.5 Problems Related to Writing Exercise	33
	3.1.6 Problems Related to Mechanics	34
	3.1.7 Teacher-Student Interaction Related Problems	35
3.2	Others Problem Perceived	37
3.3	Causes of Problems	38
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS		51-55
4.1	Findings of the Study	51
4.2	Recommendations and Pedagogical Implications	54
REFERENCES		56-57
APPENDICES		58-66

LIST OF TABLES

Table No.	Title	Page No
1	: Textbook Related Problems	29
2	: Problems Related to Homework	30
3	: Problems Related to Physical Infrastructure and Management	31
4	: Problems Related to Supervision and Administration	32
5	: Problems Related to Writing Exercise	33
6	: Problems Related to Mechanics	35
7	: Teacher- Student Interaction Related Problems	36
8	: The Skills to be Emphasized	40
9	: The Teachers Who Give Extra Writing Exercise	42
10	: Frequency of Correcting Students Writing	44
11	: Ways of Correcting Students' Writing	45
12	: Teachers Penalizing for Students' Mistakes	46
13	: Situation of Free Writing Contest	47
14	: Frequency of Organizing Free Writing Contest	47
15	: Teachers' Participation in Training	48
16	: Use of the English Language in Teaching Writing	49

LIST OF FIGURES

Figure No.	Title	Page No
1	: Time Allocation for Teaching Language Skills	39
2	: The Skills to be Emphasized	40
3	: Use of Teachers Guide for Teaching Writing	41
4	: The Teaching Load of Teachers	43
5	: Teachers' Response	44
6	: Ways of correcting students' writing	46
7	: Frequency of Organizing Free Writing Contest	47
8	: Teacher's response on Training	49

ABBREVIATIONS

%	-	Percentage
B.S	-	BikramSambat
CDC	-	Curriculum Development Center
DEO	-	District Education Officer
Dr.	-	Doctor
e.g	-	For Example
ELT	-	English Language Teaching
Et.al	-	and other people
INGO	-	International Non-Governmental Organization
L1	-	First Language
L2	-	Second Language
L3	-	Lower Secondary
LSRW-		Listening, Speaking, Reading and Writing
M.Ed	-	Master in Education
NESP	-	National Education System Plan
NGO	-	Non- Governmental Organization
No.	-	Number
Prof.	-	Professor
Resp	-	Respondent
S.N.	-	Serial Number
SEDV-		Secondary Education Development Unit
S.L.C.-		School Living Certificate
T.U.	-	Tribhuvan University
T.G.	-	Teacher Guide
TS	-	Teachers
UN	-	United Nations
UNO	-	United Nations Organizations
VIZ	-	Namely