

# **A STUDY ON THE PROBLEMS FACED BY SLOW LEARNERS IN ENGLISH LANGUAGE CLASSES**

**A Thesis Submitted to the Department of English Education  
In the Partial Fulfilment for the Master of Education in English**

**Submitted by  
Khagendra Prasad Pathak**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2012**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. **Khagendra Prasad Pathak** has prepared this thesis entitled **A Study on the Problems Faced by Slow Learners in English Language Classes** under my guidance and supervision.

I recommend this thesis for acceptance.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

**Date:** 07-09-2012

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**Khagendra Prasad Pathak**

# **DEDICATION**

**Dedicated**

**to**

**My Late Father Kishan Lal Pathak**

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**August, 2012**

**Khagendra Prasad Pathak**

## **ABSTRACT**

The present thesis entitled "A Study on the Problems Faced by Slow Learners in English Language Classes" has been carried out to find out the problems faced by slow learners in English language classes. Regarding the methodology, both primary and secondary sources of data were used while carrying out this research. Eighty-one lower secondary and secondary level students and twelve English language teachers from three different private schools of the Kathmandu district and twelve English language teacher were non-randomly and purposively sampled out for the study. I used questionnaire for data collection. It was found that slow learners faced problems because of lack of support from their parents and teachers. It was also found that the causes of slow learning were deprivation from the opportunities of learning, literacy of parents and well treatment of teachers. It has been recommended that slow learner are provided with special trainings to better facilitate in their learning.

This thesis consists of four chapters. The first chapter is an introductory chapter which includes general background, review of the related literature, objectives and significance of the study. The second chapter is methodology which includes sources of data, population of the study, sampling procedure, tools and process of data collection and limitations of the study. Chapter three deals with analysis and interpretations of data. Likewise, the fourth chapter deals with the findings and recommendations of the study followed by references and appendices.

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## LIST OF ABBREVIATIONS

%	–	Percentage
A.D.	–	Anno Domini
B.S.	–	Bikram Sambat
Dr.	–	Doctor
E.g.	–	(Example, Gratia) for example
ELT	–	English Language Teaching
et al.	–	And other people or thing (from Latin' et alii)
Etc.	–	Etcetera
i.e.	–	that is
IQ	–	Intelligence Quotient
Lg.	–	Language
M.Ed.	–	Master in Education
NELTA	–	Nepal English Language Teachers Association
NESP	–	National Education System Plan
NNEC	–	Nepal National Education Commission
No.	–	Number
p.	–	Page
Prof.	–	Professor
Pvt. Ltd.	–	Private Limited
Reg.	–	Registration
S.L.C.	–	School Leaving Certificate
T.U.	–	Tribhuvan University
T.V.	–	Television
UNO	–	United Nations Organization
viz.	–	Namely
Vol.	–	Volume
PABSON	–	Private and Boarding School Organization in Nepal