

STUDENTS' PERCEPTIONS ON THE COURSE FOUNDATIONS OF LANGUAGE AND LINGUISTICS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
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**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mukti Prasad Adhikari** has presented this thesis entitled “**Students’ Perceptions on the Course: Foundations of Language and Linguistics**” under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, and no part of it was earlier submitted for the candidature of research degree to any university.

Date:2012/10/01

.....

Mukti Prasad Adhikari

DEDICATION

Dedicated

To

My Parents

*Who devoted their entire life for my study and accomplishment
and made me what I am today.*

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I am delighted to offer my sincere gratitude to my respected Guru and thesis supervisor **Mr. Bhesh Raj Pokhrel**, Lecturer, Department of English Education, T.U., Kirtipur, for his constant help, invaluable and painstaking guidance and enlightening ideas from the very beginning. Without his input and feedback, it would not have been possible to bring this research work in this final form.

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Mukti Prasad Adhikari

ABSTRACT

The present research study entitled “**Students’ Perceptions on the Course Foundation of Language and Linguistics**” aims to explore the views of students about the course: ‘Foundations of Language and Linguistics’ prescribed for the first year Bachelor of Education. I have analyzed the course on the basis of strengths and weaknesses as pointed by the students. To meet the objectives of this research, I selected forty students from five different colleges of Syangja district, who have studied this course. I used purposive non-random sampling procedure to select the sample population. The responses they provided were used as the primary sources of data. The finding of the research is that most of the students have the positive perception on the course ‘Foundations of Language and Linguistics’. They argue that the contents which are in the course are really helpful and beneficial for the students of language.

This thesis has been organized into four chapters. The first chapter deals with the introduction, review of the related literature, objectives, and significance of the study. The second chapter includes methodology adopted to bring out this research work. While carrying out this work, the data was collected from both sources viz. primary and secondary where students remained as the primary source. The third chapter presents the analysis and interpretation of the course: Foundations of Language and linguistics. In this chapter, primarily students’ perceptions were presented. The fourth chapter includes findings and recommendations made upon the analysis and interpretations of the data.

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LIST OF SYMBOLS AND ABBREVIATIONS

B.Ed.	:	Bachelor of Education
CA	:	Contrastive Analysis
CUP	:	Cambridge University Press
Dr.	:	Doctor
EA	:	Error Analysis
Ed.	:	Education
ELT	:	English Language Teaching
etc	:	and so on (from Latin 'etcetera')
FOE	:	Faculty of Education
ibid	:	In the same book and page number (from Latin 'ibidem')
L ₁	:	First Language
OUP	:	Oxford University Press
p.	:	Page
Regd.	:	Registration
T.U.	:	Tribhuvan University
UK	:	United Kingdom
USA	:	United States of America