

EFFECTS OF SOCIO ECONOMIC AND FAMILY STATUS ON SECOND LANGUAGE ACQUISITION

**A Thesis Submitted to the Department of English Education
In the Partial Fulfilment for the Master of Education in English**

**Submitted by
Chandradip Sah**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2012**

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**T.U. Regd. No.: 6-1-14-346-2000
Second Year Exam
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**Date of Approval of
Thesis Proposal: 2067-11-11
Date of Submission: 26/08/2012**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Chandradip Sah** has prepared this thesis entitled **Effect of Socioeconomic and Family Status on Second Language Acquisition** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 26/08/2012

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 24/08/2012

.....
Chandradip Sah

DEDICATION

Dedicated

to

My parents and teachers who boosted me up to today's position

ACKNOWLEDGEMENTS

Firstly, I am extremely grateful to my guide and respected Guruma **Mrs. Madhu Neupane**, Lecturer at the Department of English Education, University Campus, T.U., Kirtipur, for her invaluable inputs, constructive suggestion, useful comments and continuous feedback from the very beginning of the preparation of this thesis. It is sure that without her inputs and feedback, it would not have been possible to bring this thesis in this final form. I am heavily indebted to her for providing me with her whole hearted co-operation, extremely useful suggestions, comprehensive guidance and meticulous supervision throughout this research work.

I would like to extend my sincere gratitude to **Prof. Dr. Chandreshwar Mishra**, Head, Department of English Education, T.U., Kirtipur. I owe him great for his guidance, support and mostly for ever memorable co-operation. Similarly, my deepest gratitude goes to prof. Dr. Jai Raj Awasthi, for his invaluable suggestions and regular inspiration to conduct this work. I am equally indebted to my reverend **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirtha Raj Khaniya, Prof. Dr. Anju Giri, Dr. Tapashi Bhattacharya, Mr. Vishnu Singh Rai, Dr. Anjana Bhattarai, Dr. Bal Mukunda Bhandari, Mr. Raj Narayan Yadav, Dr. Laxmi Bahadur Maharjan, Mrs. Saraswati dawadi, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokhrel, and Mrs. Hima Rawal** for providing me most generously with their invaluable time and further suggestions. I am also grateful to **Mrs. Madhavi Khanal**, the Librarian, Department of English Education, T.U., Kirtipur for her kind co-operation.

The head teachers and staff of ten public schools of Dhanusha district also deserve my sincere gratitude for their kind co-operation while collecting the data ; I would like to thank all the class ten students who participated in the test. In the same way, I am ever indebted to my wife **Punam Sah** and friends,

Sajan Karn, Anil Kumar P.S.K., Dipendra Yadav, Sashibhusan Chaudhary, Birendra Mandal, Sunil Mandal, Anil Yadav, Rina Mahat, Saroj Yadav, Sashibhushan Chaudary, Birendra Mandal, Dipesh Sah, and all my well wishers who directly and indirectly helped me also deserve my thanks for their kind co-operation .

Finally, I would like to thank **Miss Bimala Maharjan**, Naya Bazar, Kirtipur for her help in computer work.

Chandradip Sah

ABSTRACT

The thesis entitled "Effects of Socioeconomic and Family status on Second language Acquisition" aimed to find out the learning of second language in terms of different variables: education of parents, family structure, ethnicity, occupation and family income. The data were collected (responses made to the test items and questionnaires administered to the students) from secondary level grade ten students who were from ten different public schools of Dhanusha district. The data were analysed on the basis of student average achievement score. The major findings of the study shows that students having educated parents, belonging to non-dalit group, with family having mixed occupation, belonging to rich family and having nuclear family were found to be better learners. There are four chapters in this study: the introduction, methodology, analysis and interpretation and findings and recommendations. The first chapter deals with the general background, literature review, objectives and the significance of the study. Chapter two deals with methodology, i.e. how the research was carried out. It includes sources of data (primary and secondary), population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. Similarly, chapter three entails analysis and interpretation of the data obtained from the field. The last fourth chapter has the findings and recommendations of the study in which some pedagogical implications have been recommended.

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LIST OF ABBREVIATIONS

$\overline{\overline{X}}$:	Sign of Grand Average
\overline{X}	:	Sign of Mean Average
%	:	Percentage
	:	Sign of Summation
A	:	Average
AS	:	Average Score
Dr.	:	Doctor
Mr.	:	Mister
No.	:	Number
NS	:	Number of Students
S.N.	:	Serial Number
SES	:	Socio Economics Status
SLA	:	Second langage acquisition
Vol.	:	Volume