

DECLARATION

I hereby declare that to the best of my knowledge that thesis is original; no part of it was earlier submitted for the candidature of research degree to my university.

Date : 16-08-2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Surendra Khanal** has prepared this thesis entitled '**In-service Teacher Training for Professional Development: Teachers' Perception**' under my guidance and supervision.

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DEDICATION

**Dedicated
to
My Parents**

ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to my respected and honorable Guru and thesis supervisor **Mr. Bhesh Raj Pokhrel**, Lecturer, Department of English Education, Tribhuvan University, Kirtipur, for his invaluable suggestions, encouragement and co-operation to bring the thesis in this form from the very beginning.

Secondly, I would like to extend my sincere gratitude to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education for providing me with an opportunity to carry out this research work and also I am thankful to him for his suggestions and encouragement.

I would like to thank **Prof. Dr. Jai Raj Awasthi, Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Anju Giri, Mr. Vishnu Singh Rai, Mr. Raj Narayan Yadav, Dr. Tapasi Bhattacharya, Dr. Anjana Bhattarai, Dr. Bal Mukunda Bhandari, Dr. Laxmi Bahadur Maharjan, Dr. Tara Datta Bhatta, Mrs. Saraswati Dawadi, Mrs. Madhu Neupane, Mr. Prem Bahadur Phyak, Mrs. Hima Rawal, Mr. Ashok Sapkota, Mr. Chatra Bahadur Karki and Mr. Raju Shrestha** for providing me with academic support during the academic years.

Mrs. Madhavi Khanal and **Miss Nabina Shrestha**, the librarian, Department of English Education deserves a lot of thanks for providing me with the necessary books and thesis in course of carrying out this study.

I will not miss the opportunity to thank all the Secondary Level English language teachers of the selected schools of Khotang District for providing me with the unforgettable help to collect the data related to the research and to complete my research work.

Thanks also goes to Mr. Suman Singh, Jupiter Computer Center, Naya Bazar, Kirtipur for handling computer work so carefully and efficiently.

Surendra Khanal

ABSTRACT

This research work entitled **In-service Teacher Training for Professional Development** has been carried out to find out the secondary level English language teachers' perception on current practices of such programmes for their professional development. I used non-random judgmental sampling procedures and selected fifteen secondary level English language teachers and five stakeholders from Khotang district. The data obtained from whom have been analyzed descriptively and interpreted using simple statistical tools. The study shows that most of the secondary level English language teachers have participated in the training and they have positive perception towards it.

This thesis consists of four chapters. Chapter one is an introductory chapter. This chapter includes general introduction, review of the related literature, objectives and significance of the study. Chapter two deals with methodology adopted to carry out the research. It contains sources of data, sampling procedures, tools, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the data. Chapter four deals with the major findings of the study drawn on the basis of analysis and interpretation of the collected data. It also deals with some recommendations made based on the major findings of the study. Finally, this chapter is followed by the references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

/	:	Slash
CPU	:	Cambridge University Press
ELT	:	English Language Teaching
B.Ed.	:	Bachelor of Education
M.Ed.	:	Master of Education
i.e.	:	That is
MoE	:	Ministry of Education
NCED	:	National Center for Education Development
NELTA	:	Nepal English Language Teacher's Association
T.U.	:	Tribhuvan University
INSET	:	In-Service Training
TPD	:	Teacher Professional Development
NO	:	Number
Prof.	:	Professor
BETTP	:	Basic Education Teachers Training Programme
NESP	:	National Educational System Plan
HSEB	:	Higher Secondary Education Board
PEDP	:	Primary Education Development Project
NGO	:	Non-governmental Organization
INGO	:	International Non-governmental Organization

**IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL
DEVELOPMENT: TEACHERS' PERCEPTION**

**A Thesis Submitted to the Department of English Education
In the Partial Fulfilment for the Master of Education in English**

**Submitted by
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2012**

**T.U. Regd. No.: 9-1-214-121-2003
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**Date of Approval of
Thesis Proposal: 26-03- 2012
Date of Submission: 16-08-2012**