

TECHNIQUES OF TEACHING DRAMA IN HIGHER SECONDARY CLASSES

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for Master of Education in English**

**Submitted by
Toyanath Adhikari**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2011**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Toyanath Adhikari** has prepared the thesis entitled '**Techniques of Teaching Drama in Higher Secondary Classes**' under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date: 2068/02/20

Toyanath Adhikari

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ABSTRACT

The research entitled 'Techniques of Teaching Drama in Higher Secondary Classes' is an attempt to find out the different techniques that the Higher Secondary Level teachers use in teaching drama and to analyze the techniques used by them. The researcher selected twenty higher secondary schools of Chitwan district and forty teachers (two from each school). All the teachers were requested to fill up the questionnaire prepared by the researcher. And the researcher observed the classes of forty teachers while they were teaching drama by applying various techniques and filled up the observation check-lists. The data collected from the teachers of higher secondary schools were compared, analyzed and interpreted to find out the differences of techniques. By this study, it was found that various techniques were being used for teaching drama.

The research consists of four chapters. The first chapter includes the general background, review of the related literature, objectives, significance and limitations of the study. The second chapter consists of the research methodology, sources of data, population of the study, sampling procedure, tools for data collection and process of data collection. The third chapter, the body of the research deals with analysis and interpretation of data using simple statistical tools like percentage. The fourth chapter focuses on findings and recommendations.

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ABBREVIATIONS

B.Ed.	:	Bachelor of Education
B.T.	:	Best Techniques
C.T.	:	Common Techniques
ELT	:	English Language Teaching
et.al	:	Other People
F.N.	:	Frequency Number
H.S.S.	:	Higher Secondary School
i.e	:	that is
NEC	:	Nepal Education Commission
P.	:	Percentage
T.N.	:	Total Number
UNO	:	United Nations Organization